



**Literacy**

In Literacy this term, the children will use a powerful visual stimulus to inspire their writing.

They will write a reflective diary entry recounting the journey of a main character as he leaves Syria and travels to England, focusing on his thoughts, emotions, and the challenges he faces along the way. Through this unit, pupils will develop their ability to write in the first person, convey empathy and perspective, and use descriptive language to create a vivid sense of place and experience.



**Maths**

In Year 6, students will learn how to solve problems involving the calculation and conversion of units of measure, including length, mass, volume, and time. They will work with decimal notation up to 3 decimal places, convert between miles and kilometres, and calculate areas of parallelograms and triangles. Pupils will also explore how shapes with the same area can have different perimeters, understand when to use formulas for area and volume, and calculate the volume of cubes and cuboids using standard units like cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), along with other units such as mm<sup>3</sup> and km<sup>3</sup>.



**Science - Light and Electricity**

Year 6 will also learn how electrical circuits work, including how the number and voltage of cells affect brightness and sound, how components function, and how to represent simple circuits using recognised symbols. Pupils will learn that living things change over time, using fossils to understand life millions of years ago. They will explore how plants and animals produce similar but varied offspring, and how adaptations help organisms survive in different environments, sometimes leading to evolution and biodiversity over long periods of time.



**RE**

In RE this term, the children will be learning about Easter and its significance within Christianity. They will explore the Easter Story and develop an understanding of key Christian beliefs about forgiveness, sacrifice and hope. Through studying Jesus' journey to the cross, pupils will consider how Christians believe this story helps people to understand the meaning of forgiveness and how Jesus' actions offer signs of hope, even in times of suffering. They will also explore how the Easter Story fits within God's wider plan of salvation and what this means for Christians today. By the end of the unit, children will be able to explain how the resurrection narratives point towards an understanding of Christian hope and why Easter is such an important celebration in the Christian faith.





**Year 6 - Spring 2 - 2025-2026**

**Computing**  
**Coding**

In this unit, Year 6 students will build on prior coding skills, learning to use cloning and hotspots in 2Code. They will explore generating user input, test and debug simulations using flowcharts, and use design documentation. The unit culminates in creating a text-based adventure game.



**Music**

In Year 6, pupils will learn to play the djembe, exploring a range of beats, pulses and rhythms. They will practise listening, timing and coordination, and work together as a class to rehearse and perform a shared piece of music, developing confidence, teamwork and musical skills.



**PE**

In PE this term, Year 6 pupils will complete their dance unit, refining coordination, creativity and teamwork. They will then move on to a fitness unit, focusing on stamina, strength and resilience through varied activities, challenges and personal goal setting, encouraging healthy habits and confidence in physical activity for life.



**PSHE**  
**Healthy Me**

Year 6 students will learn about the impact of food, drugs, and alcohol on the body, focusing on physical and emotional health. They'll explore emergency aid, basic first aid skills, and emotional well-being. Topics include coping with life's challenges, staying safe, and maintaining healthy friendships and mental health.

**D&T**

**Steady hand game:**  
In this unit, pupils will explore how toys are designed and how they work, learning about form and function. They will evaluate existing toys, design their own steady hand game, and build it using a secure base and a working electrical circuit.



**History**

This term, Year 6 will complete their study of World War II, consolidating their understanding of its impact on Britain. They will then explore Norse culture, focusing on Viking society, beliefs, exploration, raids, daily life, and the lasting influence of Norse settlers on Britain's history and traditions.



**Geography**

We are continuing our learning about the Windrush generation, exploring themes of migration, place and identity. This links closely with History, helping children understand how movement, past events and experiences have shaped communities and modern Britain.

**Homework**

Paper homework is sent home on a **Friday** every week.  
Spellings are sent home on a **Wednesday** and tested the following week.

**Trips**  
TBC

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