

Wolves and other animals

Personal, Social, Emotional Development



This term we are learning about 'Keeping Safe'

We learn how to keep ourselves safe in everyday situations. We explore how to make safe choices at home, in school, and outdoors, including understanding road safety and how to stay safe near strangers. We learn about our bodies, including which parts are private, and begin to understand personal boundaries and consent. We identify trusted adults who can help us and practise what to do if we feel unsafe or worried. We learn to recognise risks in play and physical activities and to make safe decisions while staying active and independent.

Literacy

In Literacy we are continuing to encourage children to form most lowercase letters correctly and to hold a pencil with a comfortable, effective pencil grip.

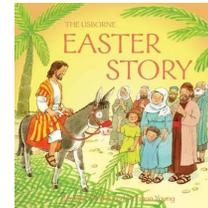
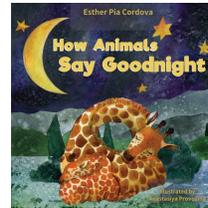
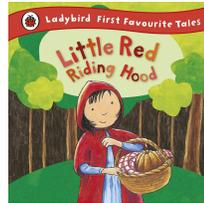
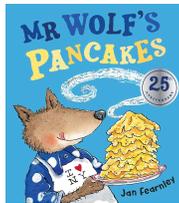
We are attempting to:

- Use finger spaces
- Use capital letters at the start
- Use full stops (often with support)

We are learning to say a sentence aloud before writing it and then writing simple phrases or short sentences such as 'a cat on a mat'

We are continuing to develop our phonic knowledge and apply this in emergent reading, blending taught sounds to decode and read words with increasing confidence.

Texts we are reading



Communication and Language

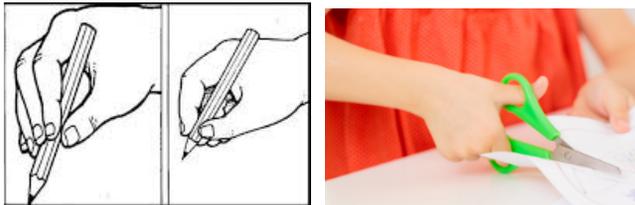
We are continuing to develop our attentive listening by following instructions in practical activities such as cooking and outdoor play. We are listening to and talking about familiar stories, joining in with repeated refrains and using sequencing language to retell events.

Our vocabulary is extended through story, celebration and forest themes (e.g. ingredients, batter, celebration, worship, forest, routine, comfort). We are asking and answering questions about stories and experiences, describing characters' feelings and we are encouraged to explain our ideas in full sentences. Role play and small-world activities support sustained conversation, imaginative language and narrative development.

Physical Development

We are continuing to improve our hand strength to support our pencil grip and letter formation.

We are continuing to develop our scissor skills and learning to use different tools to work with clay. We mix and pour when making pancakes. We are developing our balance and co-ordination through creating obstacle courses, climbing on the climbing frame and using our imagination in forest role play.



Maths

Length, height and time

- We explore and compare length and height through practical activities, using everyday language such as *longer, shorter, taller, shorter, longer than, shorter than*.
- We measure and compare objects, people and structures using non-standard units (e.g. cubes, hands, footsteps) and begin to order items by length or height.
- We talk about daily routines and sequencing familiar events using language such as *first, next, then, before, after, morning, afternoon, night*.

Building 9 and 10

- Find, compare and represent numbers 9 and 10
- Subitise 9 and 10
- Find one more and one less
- Learn number bonds and doubles to 10
- Explore odd and even numbers

Exploring 3D shapes

- Recognise and name 3D shapes and see 2D shapes within 3D

Understanding the World

We are exploring the tradition of Pancake Day/Shrove Tuesday.

We are observing the early spring changes outdoors.

We are continuing to learn about animal habitats as well as animal sleep patterns

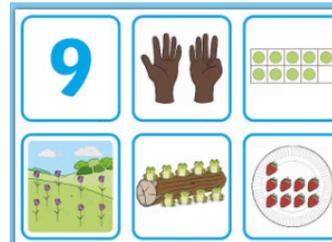
Reception - Spring 1 - 2025-2026

We are learning how Muslims celebrate Eid and how Christians celebrate Easter



shapes

- See 3D shapes in the environment



Expressive Art and Design

We are cooking and discussing nutrition when making pancakes.
We are building structures from the stories we are reading.



We are painting and creating wolves, trees and puppets.
We are creating artwork inspired by Eid and Easter.



Religious Education

Big Question: What is so special about Easter?

We will discuss:

- What was the donkey's special job?
- What was special about Jesus' meal with his friends?
- Why did Jesus go to a special garden?
- Why is the cross special?
- What is special about the stone?
- What is so special about Easter?

Reading day is Thursday

Please remember to bring your book bag to school every Thursday to read and change your reading book and to choose a new library book. We will also practice new sight words inline with the read Write Inc green words and set 1 and 2 words.



If you read in a different phonics group please bring your reading bag to school every day so it can be used in your phonics lesson.