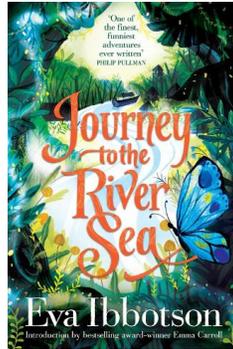




Literacy and Reading

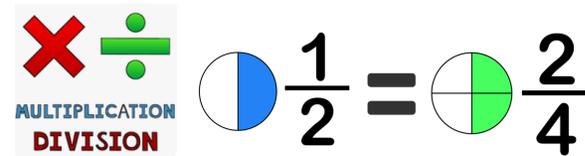
This term in Year 5, our English learning will focus on the novel *Journey to the River Sea* by Eva Ibbotson. The children will explore character, setting and key themes such as friendship, resilience and belonging, with a particular focus on life in the Amazon. To demonstrate their learning, they will write a poem, a diary entry from a character's viewpoint, and an original narrative inspired by the text. We will also read and discuss extracts and linked texts to support comprehension and creative writing skills.



They will use the same text to develop their reading skills through comprehension tasks.

Maths

In Maths this term, the children will be developing their understanding of fractions, as well as extending their skills in multiplication and division involving numbers with more than three digits. They will learn to compare, order and calculate with fractions, and apply efficient written methods for multiplication and division. Children will use a range of practical resources, visual models and number sentences to represent and solve calculations, while applying these skills to increasingly complex, real-life problem-solving situations.



Science - Forces

In Science this term, the children will be learning about **forces**. They will explore different types of forces, including gravity, friction and air resistance, and investigate how forces affect the movement of objects. Through practical investigations and discussions, children will develop their scientific enquiry skills and learn how forces are used in everyday life.

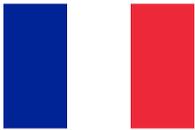


RE

In RE this term, the children will be learning about **Sikhism**. They will explore key beliefs, values and practices, including the importance of the Gurus, the Gurdwara and the Five Ks. Through discussion and reflection, children will develop an understanding of how Sikh beliefs influence daily life and promote values such as equality, service and respect.





<p style="text-align: center;"><u>Computing</u></p> <p>In Computing this term, the children will be learning how to design and create their own games using a game creator program. They will develop their coding and problem-solving skills by planning game features, creating characters and settings, and testing and improving their designs. This will help children understand how games are made and how technology can be used creatively.</p> 	<p style="text-align: center;"><u>Art</u></p> <p>In Art this term, the children will be exploring tone and shade, developing their skills to create dimension and depth in their artwork. They will experiment with different techniques and materials to show light and shadow, helping them to create more realistic and detailed pieces.</p>	<p style="text-align: center;"><u>French</u></p> <p>In French this term, the children will be learning to name fruits and vegetables and take part in a shopping dialogue about buying food at the market. They will practise speaking, listening and role-playing, developing their vocabulary and confidence in using French in everyday situations.</p> 	<p style="text-align: center;"><u>PE</u></p> <p>In PE this term, the children will be learning Afro dance. They will explore rhythm, coordination and movement, developing their ability to perform sequences with control and expression. Through this unit, children will build confidence, fitness and an appreciation of dance from different cultures.</p> 
<p style="text-align: center;"><u>PSHE</u></p> <p>In PSHE this term, the children will be learning about conflict. They will explore what conflict is, why it can happen, and develop strategies for resolving disagreements calmly and respectfully. Through discussion and role play, children will build skills in communication, empathy and problem-solving.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>In Geography this term, Year 5 will be learning about California, focusing on why its water supply is running low and the challenges this creates for people and the environment. They will also explore oceans, including their importance, ecosystems and the impact of human activity on marine life. Through maps, research and discussion, children will develop their understanding of physical and human geography.</p>	<p style="text-align: center;"><u>Music</u></p> <p>In music, pupils will be learning how to play the clarinet .</p> 	<p style="text-align: center;"><u>History</u></p> <p>In History this term, Year 5 will be learning about the Anglo-Saxons. They will explore who the Anglo-Saxons were, how they lived, and their impact on Britain, including settlements, daily life, and beliefs. Children will use historical sources and research to deepen their understanding of this period and its significance.</p>
<p style="text-align: center;"><u>Homework</u></p> <p>Homework is sent home on a Friday every week, which includes comprehension, spellings and a maths task.</p>			<p style="text-align: center;"><u>Trips</u> TBC</p>