

**Year 4 - Spring 1 - 2025-2026**

<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>In Literacy this term, the children will explore The Tin Forest by Ted Hughes as a rich stimulus for writing. They will begin by retelling the opening of the story, focusing on setting, mood, and the author’s use of imagery. Building on this, pupils will write a first-person diary entry, narrating events across the two days described in the story and capturing thoughts, feelings, and changes in perspective. Finally, they will apply their non-fiction writing skills by producing a newspaper report linked to events in the story, developing their ability to write clearly, accurately, and for a specific audience and purpose.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>This half term in Maths, children will deepen their understanding of area, multiplication and division, and length and perimeter through a range of practical and problem-solving activities. They will explore how to calculate the area of shapes by counting and arranging squares, before applying this knowledge to compare and reason about different areas. In multiplication and division, pupils will develop fluency using a range of strategies, including times tables, grouping, sharing, and inverse operations, and will apply these skills to solve increasingly complex problems. Alongside this, children will measure and calculate length and perimeter, using standard units accurately and learning how to find the perimeter of regular and irregular shapes. Throughout the unit, pupils will be encouraged to explain their thinking, make connections between concepts, and apply their mathematical skills to real-life contexts.</p>	
<p style="text-align: center;"><b><u>Science - Light and Electricity</u></b></p> <p>In Science this half term, children will learn about sound and how it is produced, travels, and is heard. They will explore how sounds are made through vibrations, investigate how sound travels through different materials, and learn how the ear works to process sound. Pupils will also examine how pitch and volume can be changed and will carry out practical investigations to compare and observe sounds in a range of real-life contexts. Through hands-on experiments and enquiry-based learning, children will develop their scientific vocabulary, observation skills, and ability to record and explain their findings.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>In R.E. this half term, children will learn about Hinduism, with a focus on beliefs and ways of worship. They will explore the importance of the Aum (Om) symbol and sound, learning how it represents peace, creation, and the unity of all things. Pupils will also find out how Hindus worship, including the use of prayer, meditation, and worship at home and in temples. Through stories, symbols, and discussion, children will develop an understanding of how faith influences daily life and spiritual practice for Hindus.</p>	
<p style="text-align: center;"><b><u>Computing</u></b></p> <p>In Computing this term, children will learn about animation and programming. They will explore how animations are created,</p>	<p style="text-align: center;"><b><u>French</u></b></p> <p>In French this term, children will focus on animals through a series of engaging lessons. They will begin by learning and</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>This term, our indoor PE unit is Dance. Throughout the unit, children will explore a range of movement skills, including rhythm,</p>

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<p>use traditional and digital techniques including onion skinning, and produce their own short 2D animations using animation software. Pupils will then move on to Logo programming, where they will use commands, repetition, and procedures to create shapes and designs, developing their logical thinking and problem-solving skills.</p>	<p>understanding animal nouns, then progress to recognising these nouns in the plural. Pupils will practise speaking about animals, including describing what animals they have and stating their favourite animals. Later in the term, they will listen to and join in with an animal story, before using a model to write their own simple story about animals. These lessons develop vocabulary, sentence construction, listening, speaking, and writing skills in a fun and interactive way.</p>	<p>coordination, and expression. They will work collaboratively to create and refine their own dances, which they will rehearse in preparation for a performance to showcase to parents.</p>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>In PSHE this term, children will explore Dreams and Goals, focusing on understanding their own hopes and aspirations. They will learn to reflect on positive feelings when achieving a goal, cope with disappointment when things do not go as planned, and make plans to work towards new goals. Pupils will also develop teamwork skills by identifying the contributions they and others make to a group's success, and by working together to achieve shared objectives..</p>	<p style="text-align: center;"><b><u>ART</u></b></p> <p>In Year 4 Art, students develop their making skills by experimenting with more complex lines, marks, and shapes to represent texture, tone, pattern, and form. They learn to recognise organic and geometric shapes, attempt three-dimensional drawing, and apply tonal shading to give their work depth and realism. Pupils practice sketching ideas and compositions using short, light strokes and two-dimensional shapes, while exploring how texture can be real or implied in their artwork. They are introduced to how artists experiment with different tools, materials, and media to create texture and effect. Throughout the year, students also reflect on and evaluate art, understanding that there are no fixed rules: art can be decorative, purposeful, expressive, or simply for enjoyment. They discuss how people make art to explore ideas, express emotions, and make the world a more beautiful and interesting place.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p>In Year 4 History, students explore the fascinating world of the Roman Empire. They learn about the structure and life of the Roman army and how it helped Rome expand its territories. Pupils study key figures in Roman history, including Julius Caesar and Augustus, the first emperor, as well as emperors Claudius and Nero as well as key places at the time.. Through this topic, students discover how these leaders shaped Roman society, politics, and daily life, and they begin to understand the lasting impact of Roman civilisation on the world.</p>

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<p style="text-align: center;"><b><u>Geography</u></b></p> <p>In Year 4 Geography, students explore population and the movement of people through migration. They learn what population is and how it changes over time, and they study diverse, multi-ethnic communities in cities such as London and Cardiff. Pupils also investigate Welsh language, culture, and identity, as well as the connections between Welsh and British identity. This topic helps children understand how people, culture, and communities shape the places we live in and the world around us.</p>	<p style="text-align: center;"><b><u>Homework</u></b></p> <p>Paper homework is sent home on a Friday every week and due every Thursday.</p> <p>It contains spellings, handwriting, english, timetables practice and humanities work.</p> <p>Online homework consists of timestable rock stars and my maths.</p>	<p style="text-align: center;"><b><u>Trips</u></b></p> <p>TBC</p>
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