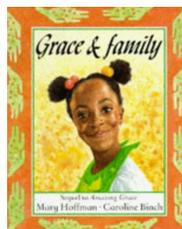




Literacy

This term in Year 2, our English learning will focus on creating an information leaflet about travel, based on the texts about Grace and her family. They will explore purposes and techniques for diary writing and letter writing. Using a range of sentence type and age appropriate grammatical features to engage the reader, the children will write for a range of audiences. The children also learn common spelling patterns, hold a sentence and transcription through our Read, Write, Inc Phonics programme.



Maths

In Maths this term, the children will be consolidating their strategies of addition and subtraction and developing their understanding of multiplication and division. They will practise their times tables for 2s, 5s and 10s and learn how multiplication and division are linked through sharing and grouping. Children will use a range of practical resources, drawings and number sentences to help them represent and solve calculations, as well as applying these skills to real-life problem-solving situations.



Science - Animals including Humans

This half term in Science children learn about animal life cycles; Understanding the basic needs of animals and humans. They begin to understand how animals, including humans, grow and change. They also learn about summarising and recording, as well as identifying & classifying. They use pictures and practical resources to show life stages (e.g., egg, caterpillar, butterfly) and discuss how these stages are connected. The children perform simple tests: such as conducting a heart rate experiment before and after exercises. They learn to record similarities and differences. Using observations they learn to suggest patterns and commonalities in their data.



RE

In Religious Education this term, the children will be learning about Judaism. Our big question is *“Why are they having a party?”* Children will explore Jewish beliefs, traditions and festivals, and learn about important symbols, places and practices within Judaism. Through stories, discussion and activities, pupils will develop respect and understanding for different faiths and cultures, and begin to reflect on what belonging to a faith community means.



Computing

In Computing this term, the children will be introduced to spreadsheets. They will

British Sign Language

In our British Sign Language lessons this term, the children



PE

In P.E this term, we will continue to learn with Tottenham Hotspur coaches to develop their



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<p>begin to understand what a spreadsheet is used for and what a spreadsheet looks like. They will learn to navigate around a spreadsheet and enter data into cells learning new vocabulary related to spreadsheets, in context in a meaningful way, such as understanding how rows and columns are used to organise and identify data.</p>	<p>will continue to develop their communication skills. They will build on previously learned signs, learn new vocabulary and practise forming simple signed sentences. Children will explore how sign language supports inclusion and accessibility, developing confidence when communicating non-verbally with others.</p>	<p>skills in a range of skillful games. Children will practise teamwork, coordination and ball control while learning game rules and strategies, building confidence, resilience and a positive attitude towards staying active and healthy.</p>
<p><u>PSHE</u> <u>Dreams and Goals</u> Children will be setting goals and setting steps to achieve them. They will learn how they help people to make a difference.</p> 	<p><u>ART</u></p> <p>In Art this term, Year 2 children will be exploring painting and mixed media: They will learn to name the primary and secondary colours and talk about the colour changes they notice, making predictions about what will happen when two colours are mixed.</p> <p>Children will describe the colours and textures they see; Try different tools to recreate a texture and decide which tool works best.</p> <p>They will use different textures to create a collaged artwork, applying their knowledge of colour mixing to match colours effectively, including overlapping shapes.</p>	<p><u>History</u></p> <p>In History this term, our topic is Walter Tull.</p>  <p>They will ask: Why is Walter Tull significant in British History? They will look at his life, his achievements and how he lived.</p> <p>Using historical sources, they will compare his life as a footballer and compare it to footballers who they see in the media today.</p> <p>They will learn how Walter Tull helped our country during WW1 and how do we remember Walter Tull today?</p>