

Personal, Social, Emotional Development



This term we are learning about Dreams and Goals

To help children understand that **everyone has dreams and goals**, that achieving them may involve **challenge and effort**, and that it is important to **keep trying, manage feelings** and **work with others**. Children learn to:

- Talk about things they would like to achieve
- Recognise when something feels tricky
- Understand that mistakes help us learn
- Celebrate success and effort

Literacy

In Literacy we are continuing to encourage children to write their first name correctly (starting letter capital.)

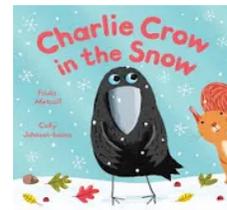
We are working on forming most lowercase letters correctly and holding a pencil with a comfortable, effective pencil grip.

We are learning to say a sentence aloud before writing it and then writing simple phrases or short sentences.

We are attempting to:

- Use finger spaces
- Use capital letters at the start
- Use full stops (often with support)

Texts we are reading





Communication and Language

Listening and Attention

- Listen attentively during stories, rhymes, and discussions
- Follow simple and two-step instructions
- Maintain focus during adult-led and child-initiated activities

Understanding

- Answer questions about stories and events
- Understand and use new vocabulary linked to topics (e.g. animals, winter, habitats)
- Respond appropriately to "who", "what", and "where" questions

Speaking

- Speak in clear sentences using increasing vocabulary
- Share ideas, thoughts, and experiences with peers and adults
- Take turns in conversations and role play
- Use language to retell stories and explain ideas

Physical Development

We are practising our pencil grip and letter formation and improving our hand strength.

We are developing our scissor skills and learning to use different tools to work with clay.

We are developing our balance and co-ordination and our strength in outdoor play.

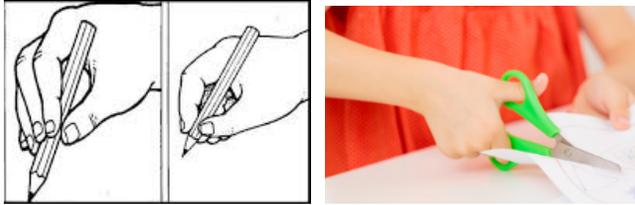
Maths

Alive in Five

- Children deepen understanding of numbers 1-5
- Subitising (recognising quantities without counting)
- Comparing amounts (more, less, same)
- Composition of numbers (e.g. 5 can be 2 and 3)
- Counting objects accurately and linking numerals to quantities

Mass and Capacity

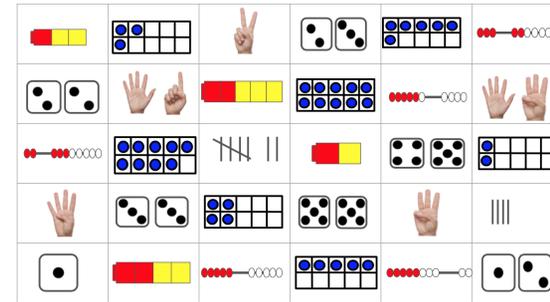
- Exploring heavy/light using real objects



- Comparing mass by holding and balancing
- Exploring full, empty, half full
- Comparing containers using language like more than, less than
- Using practical play (water, sand, scales)

Growing 6, 7, 8

- Recognising and ordering numbers 6, 7, and 8
- Counting up to 8 objects accurately
- Understanding one more and one less
- Subitising quantities up to 8 where possible
- Representing numbers using fingers, objects, and pictures



Understanding the World

We are observing winter season changes.

We are learning about animal habitats and comparing hot and cold habitats.

We are talking about life cycles and learning about the differences in winter and Spring



Expressive Art and Design

Stickman art to explore shapes and people

Paint winter scenes using cold colours and textures

Model polar animals using clay or junk modelling

Create animal masks using paper, card, and craft materials

Role-play animal movements (walk, crawl, fly, swim)

Act out how different animals move and behave



Religious Education

Big Question: Why do Christians believe that Jesus is special?

We will discuss:

- Who Is special to You? Who Is particularly special to Christians?
- Why do Christians believe that they are special to Jesus?
- What made Jesus a special child for Christians?
- What made Jesus a special grown up?
- What does Jesus teach Christians?

Reading day is Thursday

Please remember to bring your book bag to school every Thursday to read and change your reading book and to choose a new library book. We will also practice new sight words inline with the read Write Inc green words and set 1 and 2 words.

