

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>People and communities / The World- - Understanding who we are in our family, school. Learning routines.</p>	<p>The World- Our local environment.</p> <p>People and communities – All about Christmas</p> <p>Shows an interest in different occupations-looking at books showing different jobs</p> <p>Technology Using Bee bots</p>	<p>People and communities – Shows an interest in different occupations-looking at books showing different jobs</p> <p>Technology Talks about why things happen and how things work-what makes a bus move?</p>	<p>People and communities – What materials can we use to build? Can we blow a house down?</p> <p>Technology Cooking - talking about the oven, microwave, kettle and how the ingredients change.</p> <p>The World- Our wonderful world, creation story.</p>	<p>The World- Shows care and concern for living things. (Twinkl and Poppy)</p> <p>Can talk about why and how some things change.</p> <p>Technology Interacts with age appropriate software. making BeeBot move forwards and</p>	<p>People and communities – Knows some of the things that make them unique. What do I like?</p> <p>The World- Talk and see change over time- caterpillar changing to a butterfly</p>
Reception	<p>People and communities - Are we all the same? Explore family customs and routines.</p> <p>Technology To complete a simple programme on the computer</p>	<p>People and communities - To show an interest in occupations and different ways of life (40-60)</p> <p>The World Looks closely at similarities, differences, patterns and change. (40-60)</p> <p>Technology</p>	<p>The World- To Make predictions about what will happen to the balloons we set free and where they will end up.</p> <p>To Learning new words, finding out what they mean using the words 'ascending' and 'descending' to</p>	<p>The World- To explore how pancake mixture changes from a liquid to a solid. (Celebrations)</p> <p>To explore how and why things change.</p> <p>People and communities - To show an interest in occupations and different ways of life.</p>	<p>People and communities - They know that other children don't always enjoy the same things, and are sensitive to this. (40-60) To show an interest in occupations and different ways of life (40-60)</p> <p>The World</p>	<p>The World To compare animals and their habitats.</p> <p>To observe animals and how they change.</p> <p>People and communities - To discuss events that are going to happen and have happened. (Transition)</p>

		Select and use technology for particular purposes. (ELG)	describe things that rise up into the sky and come back down again. Technology To identify technology that is used at home and school	Technology To identify technology around the school	To explore how and why things change. (40-60) Technology Operate a programme	
Year 1	Why do we remember Mary Seacole and Florence Nightingale?	Location of our school	How are toys different from those of the past?	Hot and Cold Places	How has communication changed over the years?	Kenya
Year 2	How did the Great Fire affect London in 1666?	Climate in the UK	Why is Walter Tull significant in British History?	Seaside	How has travel changed over the years?	Galapagos