

STJJ NEWS



St John and St James C of E Primary School Newsletter

1st March 2021

From the Headteacher

I hope that you are all well and managed to have a good half term break. As we begin the second half of the Spring 2021 term, there is now something to look forward to as we plan for the long awaited, safe return to school of all of our children.

Return to school

All pupils to return from Monday 8th March 2021. We know that the children will be excited! Please ensure that you support a safe, calm return for your child (and all members of our community) by following the guidance outlined in the separate document sent to you today ([link here](#)). We really do appreciate your support with this. Many thanks.

I just want to re-iterate that our priority when pupils return on 8th March 2021 is our children's well-being, mental health and happiness! We know that children (and families) may be feeling anxious as we return to school after some have had such a long time away from face to face education. Teachers will focus children on friendships, routines, expectations and values and will take the time to respond to any worries or concerns that pupils are likely to have; PSHE (Personal, Social, Health & Emotional education) remains a curriculum school priority this year.

Sincere thanks to our community and staff for supporting us with the Remote learning provision since January.

Wow! We have all been on a tremendously steep learning curve during this last lockdown and, as we enter the final week of remote learning (hopefully for the last time!), I'd like to thank parents and carers for all their hard work – you have been extremely resilient and supportive of your children and us. I

would also like to acknowledge and thank our fabulous teachers and wonderful support staff for their excellent attitude and flexibility with the delivery of live lessons and consistent provision, going above and beyond to ensure our children were able to maintain relationships and see the smiles and excited voices of their friends and teachers every day.

BELIEVE AND ACHIEVE

Our vision is to create an inclusive community of aspirational learners, children, families and colleagues, working collaboratively and respectfully within a happy, nurturing environment where all flourish and achieve.

'I have come that you may have life, life in all its fullness'.

1 John 10 vs 10



Google Classroom

Year 6

Secondary school allocations will be announced next week. We know that this is an exciting time for year 6 pupils and their families as they find out which secondary school they will be attending in September. Parents & Carers will know that there is often a settling down period after immediate allocations as offers are accepted or declined. If you do want to discuss anything (at a future date), please let us know.

Reception For September

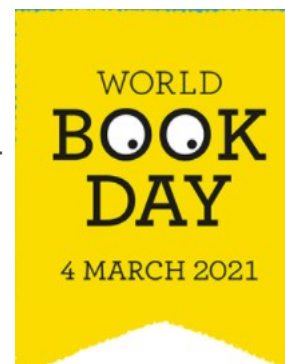
Whilst we appreciate that the closing date for Local Authority Reception applications has passed, as with Year 6 there is also a settlement period when people accept and decline offers, often we do still have a small number of Reception places available, so please speak to the school office for advice.



WORLD BOOK DAY 2021

Some highlights next week will include:

- Dressing up as a favourite book character. Please recycle or reimagine costumes that you already have.
- Your child can dress up for their live lessons on Thursday 4th March.
- School staff will be reading stories in disguise and the children will have great fun guessing who's who. (If any parents would like to record themselves reading or telling a story in English or their home language – please do send them in, it will be wonderful to share these)
- A World Book Day 'wall of fame' on the website to include:
 - Photos of children and staff dressed up!
 - Photos of children reading for pleasure in their favourite comfy spot at home or at school
 - Children's creative work produced during the day
- There will be lots more creative activities planned by the teachers throughout the day – be sure to log on to Google classrooms for more information from your teachers.
- As in previous years, children will be receiving a free £1 Book Token, which can be exchanged at all participating bookshops for one of ten specially published £1 books, written and illustrated by some of our most popular authors and illustrators. However, this year it will be an e-voucher. The World Book Day book tokens will be valid from Thursday 18 February – Sunday 28 March 2021. Enjoy reading! Visit <https://www.worldbookday.com/books/> for further information .
- CLICK [HERE](#) FOR YOUR £1 WORLD BOOK DAY VOUCHER!



Try our World Book Day Family Maths Quiz— <https://www.stjohnandjames.enfield.sch.uk/this-week-in-school/> Send your answers on an A4 sheet to **office@stjohnandjames.enfield.sch.uk**

Red Nose Day – Friday 19th March 2021 –

It will soon be Red Nose Day and to support this great charity we are asking children to come to school for the day dressed wearing something red.

Please note that Red Noses have now “gone green” and are plastic free! We are not able to sell noses this year for (pandemic safety reasons) but feel free to use a bit of red face paint or your favourite red lip-stick.

To support the work of this fabulous charity we are requesting donations of £1.00 per child.

Thank you for your on-going support and generosity; our school value of Community in Action.



Many of you will have received an email asking you to download and register for the mySchool App. This can be done through the App store or Google Play. Once you have opened the app search for St John and St James and complete the registration process.

By clicking on menu and settings you will be able to change your choice of over 50 different languages. You will also be able to select which notification groups (classes) you would like to be a part of. If you have any difficulties please contact us.



International Women's Day

In honour of International Women's day we will be introducing Simone Biles, acknowledging this female young gymnasts fantastic achievements. We know this will inspire pupils as we start our Gymnastic units in PE this term.



As we are part of the London Diocesan Board for schools we were invited to a virtual annual service of thanksgiving at St Pauls Cathedral in February. We watched this altogether as a school family, from home and at school. The theme of the service was persistence and resilience.

If you missed the service your can watch it [here](#).



PE NEWS

With school reopening on 8th March, don't forget that children will need to come to school wearing their kit on their PE day. Texts will be sent out to parents with reminders of PE Days this week.

PE Kit

Yellow or Maroon t-shirt

Black or Maroon joggers

Maroon shorts

Yellow or Maroon Sweatshirt for colder weather

Trainers or black plimsolls




Boloh

The Black, Asian and Minority Ethnic family Covid-19 Helpline and webchat

If you have been affected by the pandemic, are concerned about school, lost a loved one or need someone to talk to, you can contact one of our specialist support advisors today.

If you're not sure if we can help, it's okay to give us a call for free on

0800 1512 605

Or talk to us on our webchat by visiting helpline.barnardos.org.uk and click on the icon on the bottom right 

To find out more information visit helpline.barnardos.org.uk

You can tell us about yourself and, if we can't help you, we'll find someone who can. Our staff can talk to you in English, Urdu or Hindi.

You can call us between Monday and Friday 1pm – 8pm.

We can usually help if:

- you are over the age of 11
- you are from Black and Asian communities

**Believe in
children**
 **Barnardo's**



ENFIELD EDUCATIONAL PSYCHOLOGY SERVICE: **TELEPHONE SUPPORT LINE FOR PARENTS & CARERS**

In response to COVID-19 and the Government's Wellbeing for Education Return programme, Enfield EP Service is offering Enfield parents and carers the opportunity to speak to an Educational Psychologist (EP) about a concern or issue they may have in relation to their child.

Educational Psychologists are professionals concerned with the development, learning and social and emotional wellbeing of children and young people. Issues we can help you to think about include:

- Transitioning back to school
- Learning
- Emotions (e.g. fears and worries, low mood, anger)
- Managing routines at home
- Resource seeking
- Signposting to appropriate services

[Fill in a request form to arrange a call back](#)

Calls can be booked between 10am and 9pm Monday to Friday.

If you have internet access, [please fill in the online form here](#) to request a phone call.

If you don't have access to the internet, please call us to request a phone call.

0208 3792000

We aim to respond to your request within three working days.

A telephone consultation is not a formal referral to our service.



Enfield Educational Psychology Service Parent & Carer Telephone Support Line

Please use this form to book a telephone consultation with an Educational Psychologist. This offer is available to families who live in Enfield, or whose children attend an Enfield school or setting.

Our aim is to provide support but we are not an emergency/urgent care service. We will get in touch with you within three days to confirm your call.

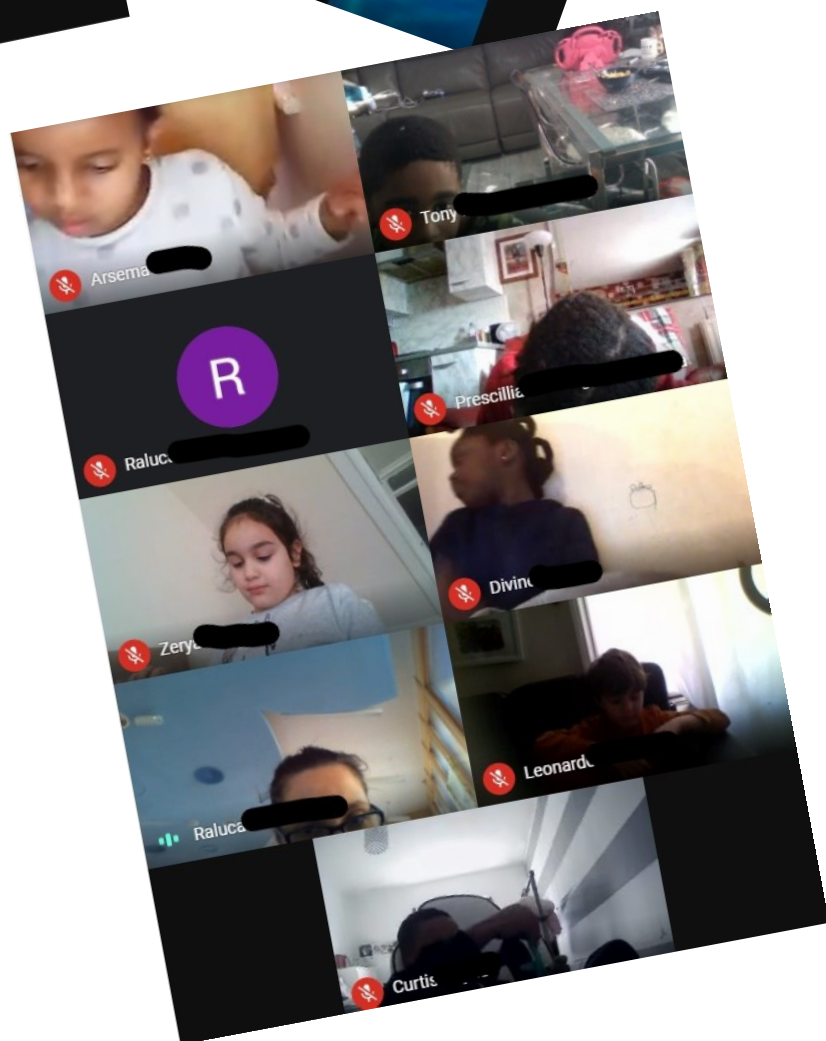
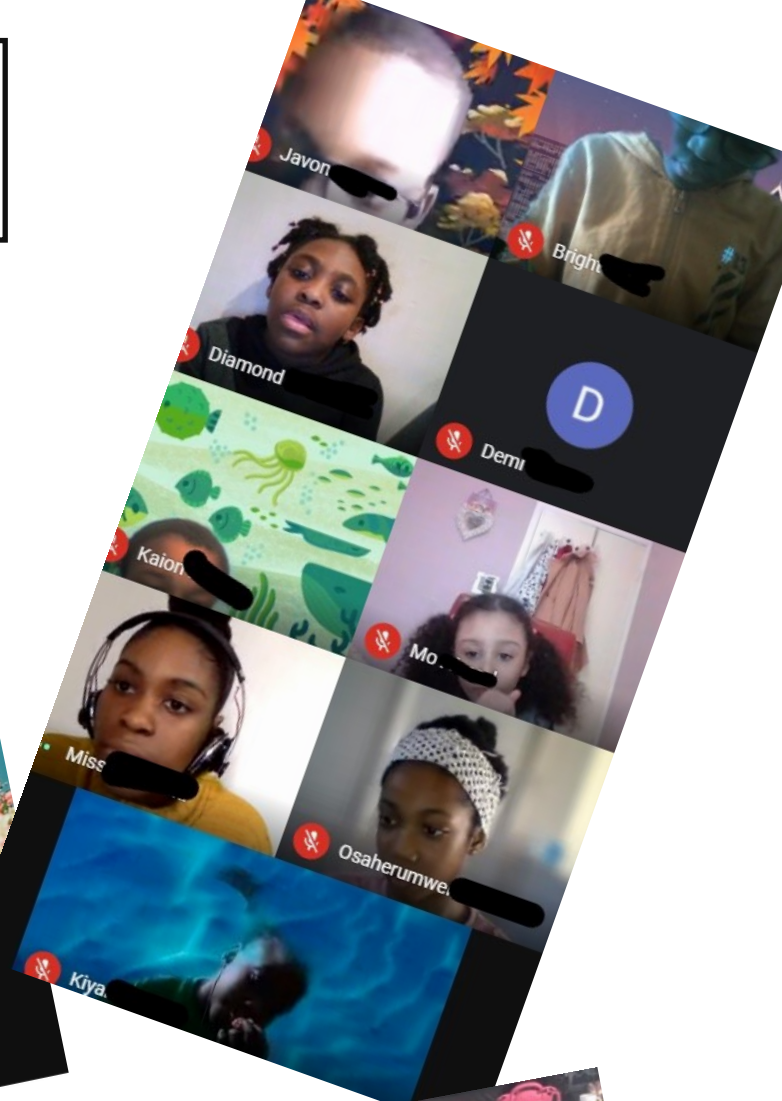
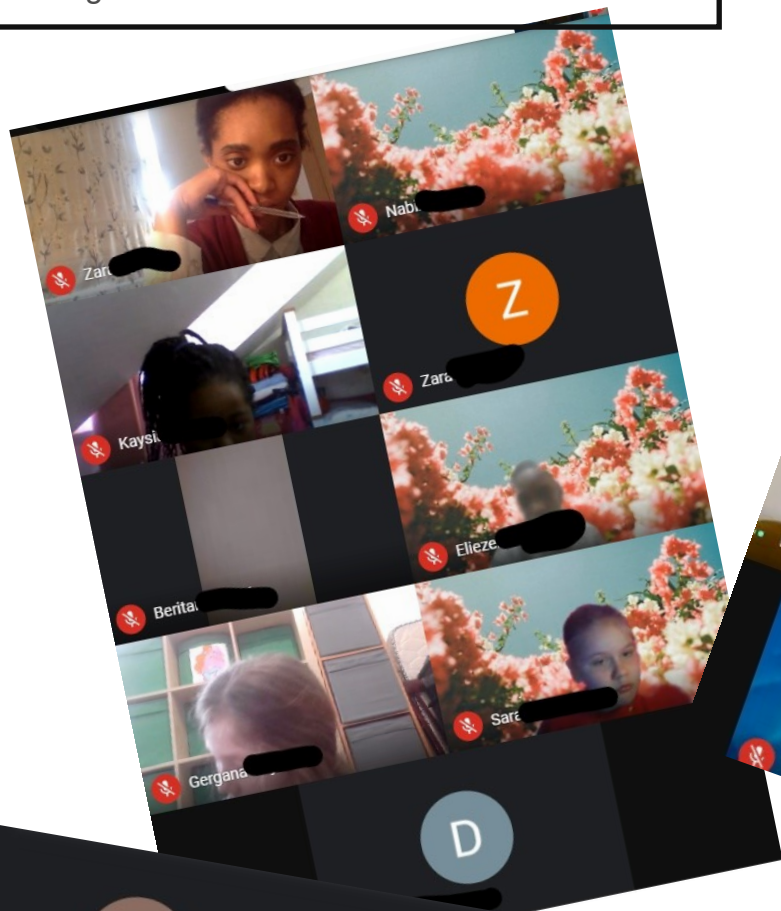
Where there are concerns about children and young people who are experiencing a mental health related crisis and do not require medical input

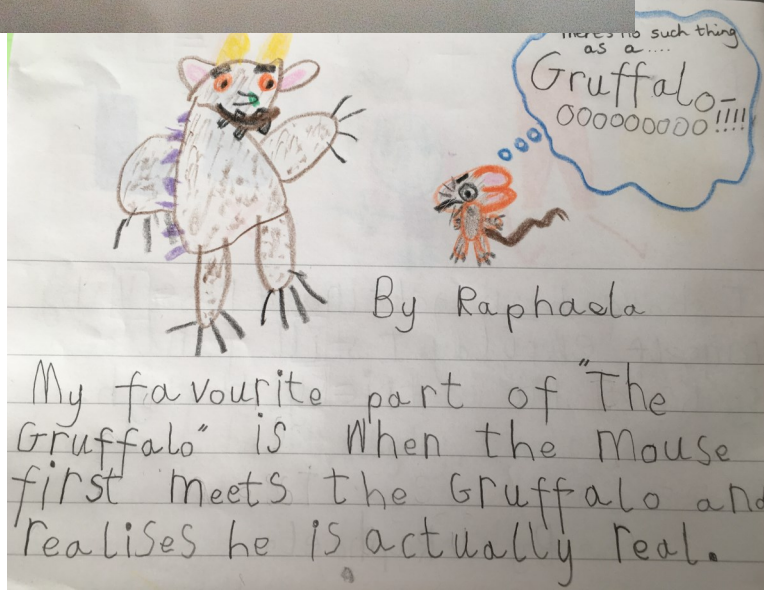
- Mon-Fri 09:00 – 17:00 call Enfield CAMHS: 020 8702 4070
- Sat-Sun & BH 09:00 – 00:00 call NCL CAMHS Crisis Team: 020 3758 2056

If suspicion of overdose & serious self-harm requiring medical treatment the usual protocol applies i.e. advise child/young person/parent to go to A&E.

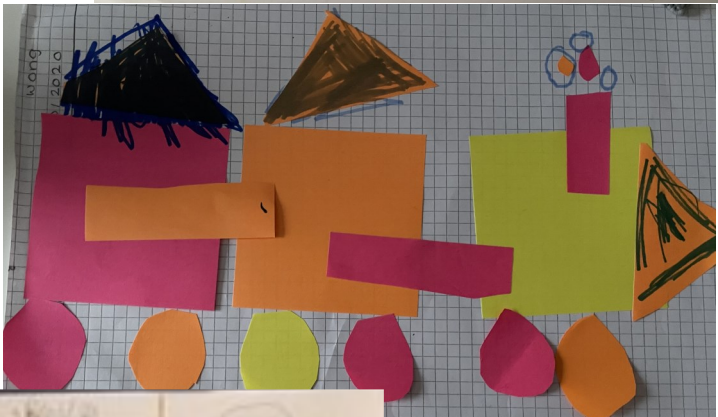
For Crisis Support or Advice 24/7 call: 0300 0200 500

It was great to see the children's lovely faces, busily working. Some explored the creative backgrounds. I wonder if you can spot Year 6—cameras off is clearly the new thing!

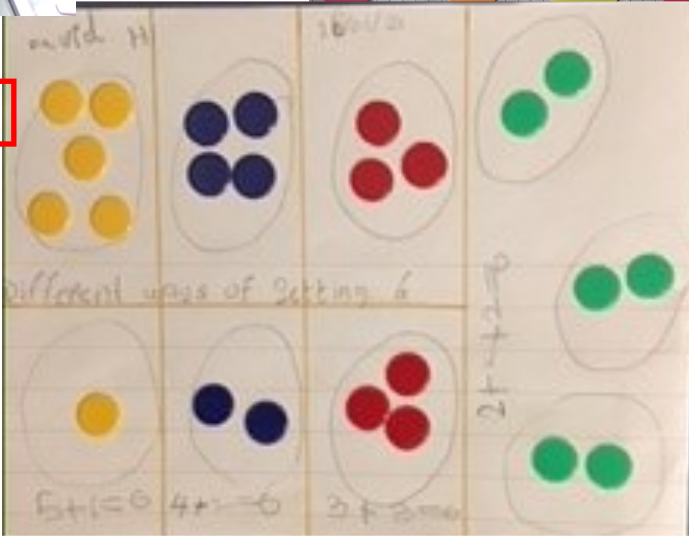




Reception Learning



Can you design a chair for Baby Bear?



Some of our KS2 pupils have the opportunity to interview a Paralympic Athlete this week. These are some of the questions we want to ask.



Interview Nathan Maguire - Great Britain- Paralympic Athlete

Upload your questions for Nathan.

What would you like to ask Nathan?



what pushed you to become a athlete even though you broke your legs

Nicole

How old were you when you

eimann-6ja

dose having a disability make sports harder

Mrs H - Year 2 St Francis

What morning sport routine do you use for training?

What type of exercise would you recommend to increase the strength and resilience of your arm muscles?

What advice would you give us to maintain our wellbeing during this time?

What do you enjoy to do in your spare time? What are your hobbies?

who gave you the courage to race? who believed in you? did you ever go

Curtis - Year 2 St Francis

How old are you?

Asmin 6JA

How many wheelchairs have you gone through?

Do you feel proud of yourself when you win?

cinar-6JA

do you like training?

Majeed 6JA

What inspired you to become a GB wheelchair racer and how do you feel being one? Who gave you determination to keep going?

Miss Toms Year 6 Teacher

ROHAT 6JA

WHAT SPORT DO YOU LIKE THE MOST HOW OLLD WHERE YOU WHEN YOU STARTED.

I this year?

Asmin 6JA
How many wheelchairs have you gone through?

Do you feel proud of yourself when you win?

Joanna 6JA

How did you adapt to staying in a wheelchair?

How did you end up in a Wheelchair?

Star - 6JA

Does being an athlete help you

who gave u the power to believe in your yourself to do sports

Alexandra 6JB

How did you adapt to doing sports like this?
How long did it take you to adapt?

Ashlyn 6JA

What do you like about being an Athlete? and who motivated the most?



Arben

Keeping Active

Click on the link to share keeping active journal to our Padlett. It's great to share. <https://padlet.com/sglover14308/8aru6g0tsxp20kq0>

Ms Glover + 17 · 9h
StJJ PE Diary
During lockdown Ms Glover would love to see pictures and blogs about how you have stayed active. Don't forget to add your name.

Mrs Cuncarr

On the weekends, I love to walk my dog with my Godchildren. I always wear my wellies because I love running through the streams and squishing through the muddiest places!

1

Arben Y6

During lockdown I have been going on runs 3 times a week with my cousin. My uncle, my cousin and me had races.

1

Sidar Y6

During lockdown I went to the park to play football with my brother and had some fun and got some exercise.

1

Jeremy Y6

During lockdown I have been working on my skills my stamina my speed my shooting everything to keep me fit and to keep me healthy.

1

Danita Y6

during lockdown I went for a jog a around my block and I also done so exercises when we had pe

1

Ms Glover Y6

During lockdown, I have been jogging through my local park. I went for a few bike rides near the river. I have also been taking part in our weekly PE challenges. I think exercise is really important and it is a great way to stay healthy. I have found going on long walks through the forest very therapeutic and relaxing. I know I walked a lot because when I came home my calf muscles (gastrocnemius) were aching. Have any muscles in your body been aching? Can you find out the scientific term for your aching muscles?

1

Asmin Y6

During lockdown I have been doing lots of gymnastics and walks with my mum and baby brother, we do this a lot and often because my brother likes the outside and so do I!

1

Rayna Y6

In lockdown I trying to do my pe at home aswell or when I go to park I try to do what I can at first it was hard but then I know that pe is good for me and I can do it now.

1

Miss Ibrahim Y5

During lockdown I have been going for 30 minute jogs with my sister and everyday we challenge ourselves to try and jog up a hill near my house. I also go for daily walks with my sister and mum through forty hall park. I find them so relaxing and peaceful plus I am feeling energized when I get home.

1

Victor Y6

During lockdown I have been doing exercise everyday to ensure that I am keeping fit. I have also been trying to eat healthy. and run around my house.

1

Gabriel Y6

In the Lockdown I got exercise from my football, coach which I have to do everyday, and it becoming easier to do every time I do it.

1

Hailey Y6

During lockdown I have been going for a walk at first it was hard because it was really cold and I did not want to do it. I also done exercises and taking part in our weekly PE challenges. I done just dance to stay healthy. Have you been going on walks?

1

Isabel Y6

During lockdown, I walk my dog around my flat. I also play with my sister and dog outside in my garden and we would usually run around with my dog. We would exercise with our dog and stay happy and healthy.

1

Marithe Y6

During lockdown, I have been dancing from just dance and have been running from my flat to my local park to stay healthy.

11

Clifford Y6

Ever since the lockdown I have been jogging while I was going to buy things like chicken and chips and more things because you have to jog in lockdown to stay in shape and I have sometimes been running at my neighbor hood sometimes I will go outside by myself and jog from the start of my neighborhood to the end of my neighborhood.

1

Coach Alfred

I've been keeping fit by working out at home, I have a few gym weights I've been using and I work out 4 times a week.

As part of my workout I have been completing 8 sets of 30 repetitions. This could be 30 push-ups 8 times. Who knows how many push-ups I completed in total during one session?

The muscle that has been aching at times is my biceps.

I also do fitness zooms with impact which keep me going through the week.

1

Rowland Y6

During lockdown I did PE With Joe it was hard first but it was hard but when I did it more it became more lot less harder.

1

Alexandra Y6

During lockdown, I've been eating dinner earlier so then night after I eat dinner, me and my mum could go out on a jog down the road and then come back!

10

Cosach Jonathan

Throughout lockdown I have been going on runs through my local park. When I first started running my thighs were aching however, this is not as bad now. The muscles that were aching in my thighs (quadriceps) are called the Rectus Femoris.

I have also lead online football sessions for Impact Football Academy. It has been great helping young players improve their fitness and ball skills.

1

Big question: How do Hindus worship?



What I now know:

I know hindus worship one god and that god represents the word Aum and the name of the god is brahman. When they enter their place of worship called the Mandir the take of their shoes to show respect to god. There are three gods in total that hindus believe in that created and maintained and destroyed the world first there was a god who was named lord vishnu he would sleep on a cobra and the snake kept him safe then they was a strange sound it sounded like this aum aum aum aum the sound woke lord vishnu up and when he woke up a large lotus grew from his label in the middle of the flower sat lord Brahma. When he creates his called brahma and when he looks after his own creation we call him vishnu but the god has one last name he will decide to destroy the universe he's name is shiva. When hindus worship at home the offer food called a puja early in the morning they also worship everyday and their sacred images are called murtis. When there meeting thor murtis they believe there meeting god. When they go on the pilgrimage as they walk in the ring a bell to awaken god when hindus enter the pilgrimage they bow to brahma to show respect then ask them for something. They worship god by performing a ritual called aarti aartis is performed in the morning and evening you can do aarti at home or by a priest if they cant do it at the mandir they can do it at home near the shrine when they do it at home they treat it the same as at a mandir they wash him and and put markings on him.

Year 4 online learning

Persuasive Writing by Ziann

Ms Cuncarr
St John And St James C of E Primary School
Grove Street
N18 2TL

Edmonton
London
N18

Dear Ms Cuncarr

My name is [redacted], a pupil in your school. I am writing to you today to tell you that us students need extra break for every class in this school. As a result of too few breaks, everyone is stressed about the lessons as they weren't ready to come in and work hard.

I want this to change because some say that break is too short and the lessons are too long and it bores the students mind, in addition pupils don't even get to finish an exciting game. If there is something exciting in the playground then playtime is over and everyone forgets about it. I believe this because as a student I have seen lots of complaining, the students come in class unready and it is not enough for the pupils to handle. I have seen pupils throwing tantrums and sad facial expressions as a result of not enough time to relax in break to be ready.

My next point is that the student needs to clear their mind in break then they will be focused on the next lesson and be ready to learn after a long time of playing. I know this because it's nice to have a clear mind. Moreover, when we have extra breaks I have seen a lot of people excited especially after lunch. So I assume you know what to do as you are so wise and caring for the student otherwise I shall campaign to have you resign and find a better headteacher as a replacement.

In conclusion It is necessary to let students have extra breaks. Do you really want students to produce their hardest work if so you would agree to this letter and make this in our timetable for all classes. I know you will make the right decision.

Yours Sincerely,
Concerned student

Egyptian Hieroglyphic Alphabet



Ready! Steady! Be a dinosaur Detective!

At home or at school, Year 2 investigated different types of dinosaurs and created their own fossils as part of experiencing the work of a palaeontologist.



Science experiments

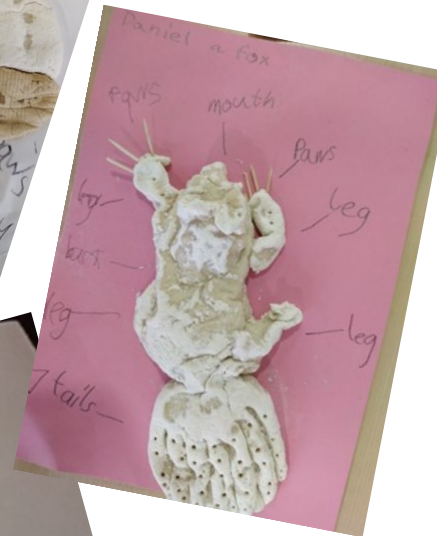
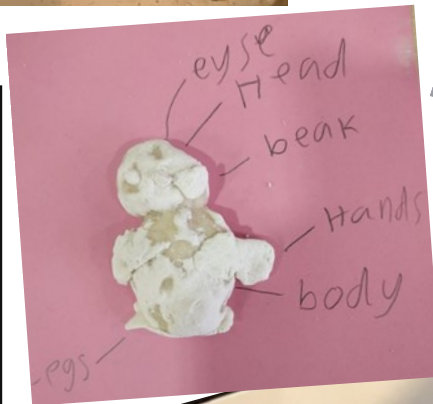
Using our observational skills, we made predictions and test our hypothesis. For example, we learned about static electricity and that this is why it is raining outside. Also, we explored how ice is affected by salt and engage in fishing for ice competition.





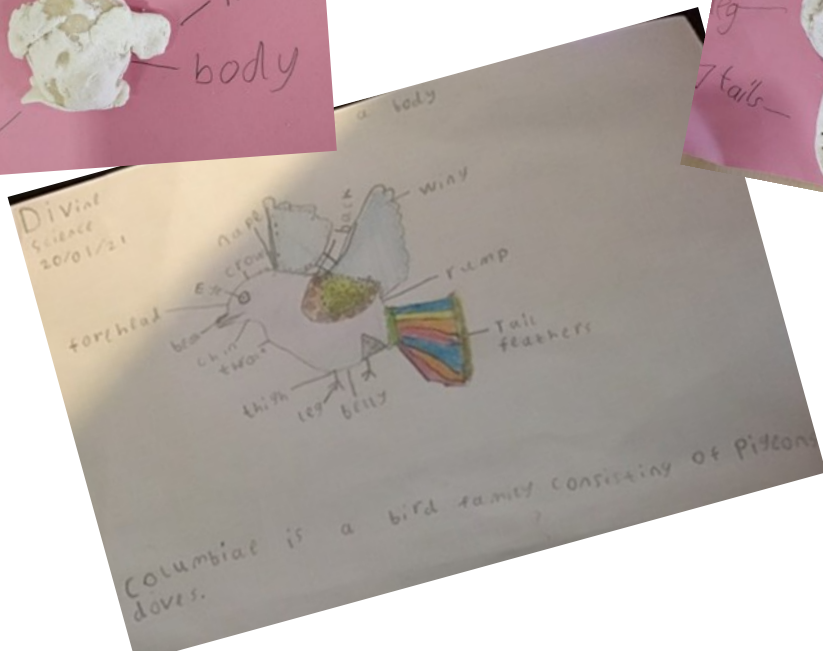
Science Unit

While learning about microhabitats and minibeasts around our community, Year 2 has practised their learning and created special projects during the first half-term. Students managed to design and built their unique hotel to invite the minibeasts to stay and rest, enjoying a special food menu.



Animals Characteristics

In our Science unit, students have explored the **animals' characteristics**. We created our particular song to remember the key vocabulary and drawing, labelling and creating sculptures of our animal choice.



Online learning

The competency of all of our children in navigating between no less than 6 online learning platforms, consistently and successfully is beyond what any of us would have imagined only a year ago and yet here we are!

We are proud of all of the children and their hard work has been recognised weekly in our Effort and Achievement assembly. The staff would like to shout out to some of their amazing learners. See our wall of fame below!

Israel - actively joining in and showing enthusiasm for every lesson and encouraging his peers to join in.

Starlian - For completing all her work to an extremely high

Alexandra- For going above and beyond in every lessons and for maintaining her dedication and commitment to learning even when moving House.

Star, Barbara, Asmin, Marcia- always participating in every lesson, they have not missed any sessions

Narin- For consistently submitting all her work and always giving her best.

Olivia Haxhiu- She hasn't even managed to come into Nursery yet as she only started in January but she has been watching the videos and sending in photos of all the learning she has been doing at home.

Maame- for bringing her entertainment skills to the online classroom in the form of , singing, acting and occasionally dancing.

Marithe - For taking part in all extra-curricular activities in Music

Hailey- For taking a real pride in her learning and for ensuring she understand every lesson.

Nicole- for bringing humour to each of our lessons, rallying people to the first few lessons and being our over all class cheerleader. Nicole- for

Anthony- For helping others and for always trying to use an extensive vocabulary.

Victor- For contributing to every Maths lesson and ensuring all his work is submitted.

Ashlyn and Benilyn - for supporting each other and sharing their online learning skills with the class.

Gabriel - For improving his attendance during our online lessons

Joanna- for completing every single piece of work to a really high standard.

Isabel- For her lovely messages and multiple emoji's (don't worry not during learning time) keeping everyone spirits up. For always submitting her work to a high standard and creating amazing PowerPointPoints.

Evelyn- for being a role model for behaviour online, explaining and demonstrating how to submit work, and often being first to join in or have a go at an activity.

Clifford- For his resilience and dedication to learning from home, for ensuring all his work is completed and for his im-

Joy - For actively engaging in every session, sharing ideas and completing work.

Sidar - For improving the quality of work he is submitting.

Divine - For sending work every day and sharing ideas in lessons.

Mario - for demonstrating that he is open to and responsible for continually improving his knowledge. He has shown that any interaction is an opportunity for self-reflection and learning.

Tony - For having a positive mindset and taking leadership in trying again at activities which might he didn't find easy the first time.

Curtis - For using his drama skills in different sessions especially in Literacy and Songsack

Upcoming Dates and Events

Thursday 4th March 2021	World Book Day
Friday 5th March 2021	Last Day of Remote Learning
Monday 8th March 2021	All children return to school— 10 am Start
Tuesday 9th March 2021	Breakfast club resumes
Monday 15th March 2021	Parent Consultation Meetings
Friday 19th March 2021	Red Nose Day
Thursday 1st April 2021	Last Day of Term—School Finishes at 1.30pm

Due to the lockdown, some of you may have missed a few staffing changes this half term. Miss Eldridge and Miss Engler left us at Christmas and we welcome Mrs Hasmatuchi into St Francis Class and Mr Weeks joined St Patrick Class. Both have had an excellent start and are loving getting to know the children despite the current situation.

We also had to say goodbye to Mrs Dsane Quist, who resigned due to family commitments. We wish her well and welcome Mrs Coley to St Mary's Class, from 8th March 2021.

As we look forward to the full return to school of all children we have reasons to be cautiously optimistic; the vaccine rollout continues at pace, the weather has improved and Spring flowers are everywhere.

School Lunches

Hot meals on site will be available for all children on Return to school. There will be no more Free School Meal Vouchers from Edenred but there are many codes which have not yet been redeemed. These codes will expire shortly and the school will not be able to reissue them so please do claim yours or speak to us if you need support with this.

As always if you have any questions, suggestions or concerns, please email the school office at

Office@stjohnandjames.enfield.sch.uk