

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From the first couple of days of remote education, children will be reminded of their passwords and log ins to online platforms and teachers will set work for them to complete at home.

From the 3rd day, teachers will be take live registers and deliver live lessons in Google Classroom. We will make contact with children not accessing live learning and distribute devices where available.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will follow the same curriculum remotely as we would in school in Reading, Writing, Maths and Phonics and an adapted curriculum for other subjects around a topic approach.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Science lessons would usually practical, but because of varying living situations Science will mostly be knowledge based.
- RE and PHSE lessons will not have the same structure, due to the lack of openness and confidentiality of who may be listening in homes. However we are a church of England school and RE will continue to be taught weekly in live lessons across the school.
- Children will be assigned independent research lessons in some subjects, where appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	In Reception, Year 1 and Year 2 children will meet for live teaching as follows: 8.45: Registration 9.15: Phonics 10.15: English 11.15: Maths 1.30: Registration 1.45: Direct Teaching 3.00: Assembly	Teachers are available throughout the day to support learning. One afternoon a week the teacher will set tasks as they will be on their own Preparation, planning and assessment time. Teacher's will advise you when this time will be.
Key Stage 2	In Years 3 to 6 children will meet for live teaching as follows: 8.45: Registration 9.15: Destination Reader 10.15: English 11.15: Maths 1.30: Registration 1.45: Direct Teaching 3.00: Assembly	

Accessing remote education

How will my child access any online remote education you are providing?

Children will access learning as directed through Google Classrooms; Mathletics; Purple Mash and Scholastic Learning Zone.

Each platform will be monitored and children will be given regular feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will issue or lend laptops or tablets to pupils, on a priority basis, with children with no device being considered first, then children with smartphones. All other devices can access Google classrooms
- Parents should contact the school office to explain their situation or need.
- If pupils are unable to access on their own device, they should bring these to school and school staff will support them.
- Pupils working on paper copies, can collect from the school office at agreed times. Work can be photographed and sent as an attachment or delivered in person.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers will adopt a range of approaches to teach pupils remotely.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to join registration twice daily, using their Google Classroom log in.
- Pupils are expected to engage in lessons and turn in their work, electronically, as an attachment or on paper to the school office with their name clearly on all sheets.
- Pupils are expected to ask for help if they are struggling with their learning so that further support can be given.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are taken every day and a record of each pupils submitted and missed assignments will be kept by the teacher and in your Google Classroom Stream
- Where there are concerns about a pupils' engagement or quality of work the teacher will call and speak to the parent by the end of the week.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be assessed each day and planning will be adjusted accordingly by the class teacher.
- Pupils will receive feedback (in private) and further support if they are unable to access the lessons and work will be differentiated to close the gaps, this may be additional work from the timetabled sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Many children with SEND, particularly those with an EHCP are classed as vulnerable and will be invited to attend school during lockdown
- Teachers will continue to work with SEND and lower attaining pupils after other children have been dismissed to work independently
- School will explore tuition agencies to increase capacity in meeting the needs of pupils with SEND or barriers to accessing learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where a pupil needs to self-isolate at home, from the second day of isolation the teacher will provide paper based learning packs to match learning intentions covered in school, with resources to support understanding.

Pupils will continue to access online platforms and submit work to be marked for feedback and assessment.