



BISHOP STOPFORD'S SCHOOL

BELIEVE STRIVE SUCCEED



P R O S P E C T U S

2020/21



Ofsted
GOOD
School

2018



WELCOME

Bishop Stopford's School is an Outstanding Christian School that welcomes those of all faiths or none.



Our school has been at the heart of the community for fifty years, delivering outstanding education for generations of North London residents. When two of Her Majesty's Inspectors visited the school in 2018, they wrote that Bishop Stopford's School has a deep 'sense of family'. They also reported that our students are very 'proud of their diverse cultures, are keen to learn in this very positive environment, take pride in their work and enjoy school.'

I, the Governors and the very experienced team of staff at Bishop Stopford's School, are committed to highly inclusive education.

Our school provides a dynamic, modern and exciting learning environment where academic successes go hand in hand with a powerful community ethos that puts each individual child at the centre and ensures a nurturing and harmonious environment.

At the centre of all our work here is the concept that, 'the body is one and has many members, and all the members of the body, though many, are one body' 1 Corinthians 12:12.

We believe that there are opportunities to learn everywhere and that a breadth of curriculum and extra-curricular experiences inspires pupils to engage in a life-long love of learning.

Our 'Outstanding' judgement for behaviour and attitude to learning in both our Ofsted and SIAMS inspections are indicative of living our everyday lives with five key values in mind; consideration, respect, loyalty, responsibility and success. We ensure that all pupils believe in themselves, strive to excel and in doing so, succeed in the future, contribute to their community and take up positions of influence in society.

Bishop Stopford's School is a friendly and welcoming school, offering excellent care, guidance and support, alongside academic achievement. I do hope that you will visit our website for more information or book a virtual meeting with our transition team by following this link.

<https://forms.gle/B7bQpfkxtbflxVF38>

Mrs T Day BA (Hons), NPQH
Headteacher

A woman with dark hair, wearing a black blazer over a white shirt and a patterned scarf, stands behind a wooden podium. She is speaking into a microphone and looking upwards with a smile. The podium has a decorative wooden emblem on its front. In the background, there are blue curtains, a wooden cross on the wall, and a fire exit sign above a door.

OUR VISION

BELIEVE • STRIVE • SUCCEED

"THE BODY IS ONE AND HAS MANY MEMBERS, AND ALL THE MEMBERS OF THE BODY, THOUGH MANY, ARE ONE BODY" 1 CORINTHIANS 12:12

'Our vision is to provide an outstanding, inclusive and aspirational education for local children.

We believe that everyone in our community is capable of achieving beyond their expectations by living each day in all its fullness, spiritually, physically, intellectually, emotionally and morally.

We are underpinned by deep rooted values of respect, consideration, loyalty, responsibility and success'.



SENIOR LEADERSHIP TEAM



TAMMY DAY | HEADTEACHER

Mrs Day is an experienced Senior Leader who has worked in education for two decades, sixteen of those years have been in senior leadership.

She has a broad understanding of all aspects of school leadership including teaching and learning, student achievement and pastoral care, and has been Headteacher of this school for 5 years.



ELLA MOYNIHAN DEPUTY HEADTEACHER

Miss Moynihan is a dedicated and established senior leader who has played a central role in the school's success.

She has over 15 years' experience in raising standards, securing high quality teaching, student achievement, pupil development and welfare.



GARRY LYLE DEPUTY HEADTEACHER

Mr Lyle has been in senior leadership in a number of schools for over 15 years across London including Camden, Lewisham, Hackney, Barnet, Tower Hamlets and Enfield.

SENIOR LEADERSHIP TEAM CONT.



NICOLE DANIELS
ASSISTANT HEAD

Dr Daniels returned to Bishop Stopford's in June 2018 to take up her current role having previously trained at the school through the Teach First Programme. Prior to becoming a leader in education Dr Daniels spent 8 years in research science gaining a PhD in Biochemistry.



ALFIE EGEMBAH
ASSISTANT HEAD

Mr Egembah has worked in education for 10 years and has been Head of Maths in West London. He coaches football and was previously a professional football coach for Watford FC.



CLAIRE ROBBINS
ASSISTANT HEAD

Mrs Robbins is a former pupil of the school. She returned in September 2018 to take up her current post. Prior to this she had spent the last 20 years working in comprehensive schools in North East London, including roles as a Head of Science and leading the Science network for NELTA.



JUDITH DOUGHERTY
ASSISTANT HEAD

Ms Dougherty has worked in Enfield for 12 years as Head of Music. She is an established composer winning awards for her music. She has a passion for the local community and services in her local church. She has previously led 'The Outstanding Teacher's Programme' and "Coaching Programme" for the Local Authority for 5 years.



TAMSIN HOLLAND
ASSISTANT HEAD
(ACTING)

Miss Holland has worked at Bishop Stopford's School since she qualified as a teacher in 2015. She has had the opportunity to lead a department and also oversee a year group. She has recently taken on greater responsibility within school through her current role as Assistant Headteacher. Miss Holland will be working to support KS4 students progress.



ASHLEIGH TAGG
ASSISTANT HEAD
(ACTING)

Miss Tagg has worked at Bishop Stopford's School for 10 years. She has previously been Head of Department for Business and Economics. As someone born in Enfield, she is passionate about growing the young people in the local community and looks forward to working closely with KS3 in order to raise achievement and progress.



“

OFSTED STATED...

*We are, "ambitious for all pupils.
Pupils, make stronger progress
across almost all subjects
because the school provides
focussed support."*

”

AN EXTRACT OF THE INSPECTION OF BISHOP STOPFORD'S SCHOOL BY OFSTED 19TH JUNE 2018

Following my visit to the school on 19 June 2018 with Yvonne Chisholm, Ofsted Inspector, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the inspection findings. The visit was the first short inspection carried out since the school was judged to be good in January 2015.

This school continues to be good.

The leadership team has maintained the good quality of education in the school since the last inspection. Since your appointment as headteacher in September 2016 you have worked closely with governors and the leadership team. You are ambitious for all pupils.

In 2017, pupils' overall attainment in GCSE examinations was strong. The proportion of pupils achieving a good pass in English and mathematics was **significantly above national averages**. Sixth-form students' outcomes in 2017 examinations in applied subjects showed strong progress from their starting points.

Current students and pupils especially disadvantaged pupils are making stronger progress across almost all subjects because of the focused support you provide.

Pupils are proud of their school. They see themselves as part of a close school community. Pupils develop leadership skills both inside and outside school. Pupils said that through working with pupils from other local schools on a number of projects, they have developed social skills and established friendship with pupils from other schools.

You encourage your pupils to be proud of their diverse cultures and backgrounds. Pupils said that there is a 'sense of family' in their school. Staff provide support and care for pupils. Pupils know where to go for help. There is a calm orderly atmosphere around the school. Teachers manage any low-level disruption effectively. Pupils are keen to learn in this positive environment. **They take pride in their work and they enjoy school.**

Safeguarding is effective.

You and senior leaders have ensured that all safeguarding arrangements are fit for purpose. Leaders ensure that all relevant checks on staff are carried out prior to their employment in the school. Governors have oversight of these checks and take their safeguarding responsibilities very seriously. All staff are trained effectively so they understand how to keep pupils safe.

You can find the full report on the Ofsted website via the link below.
<https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/102052>





OUR CURRICULUM

Our curriculum challenges, encourages and supports high aspirations for every pupil to become the very best they can be.

We deliver a broad and balanced curriculum, which encourages and provides opportunity for every pupil to develop their gifts and talents.

Through our teaching it is our intent to ensure that:

- Every student has access to an outstanding and aspirational education
- Every student has the opportunity to excel and enjoy success
- Every student is prepared and equipped for future success and life in the wider world

OUR SCHOOL DAY

Registration 8.30am – 8.55 am

Period 1 8.55am – 9.55 am

Period 2 9.55am -10.55 am

Break 10.55 am – 11.15 am

Period 3 11.15am – 12.15 pm

Period 4 12.15pm – 1.15 pm

Lunch 1.15pm– 2.00 pm

Period 5 2.00pm – 3.00 pm

Line up/form 3.00pm– 3.10 pm



OUR CURRICULUM

THE JOURNEY TOWARDS ACADEMIC SUCCESS



AT BISHOP STOPFORD'S SCHOOL
WE HAVE DEVELOPED A
CURRICULUM THAT:

- Facilitates the acquisition of a broad and diverse range of knowledge for all students
- Is ambitious, inclusive and engaging for all learners
- Provides clear routes of progression throughout KS3 – KS5 and beyond for all students
- Prepares our students and equips them for future success and life in the wider world
- Instils a greater understanding of our local area and the world in which we live
- Instils core values of respect, consideration, responsibility, loyalty and success



KEY STAGE 3

Our students get to experience a diverse range of subjects from the moment that they join us in Year 7.

All of our lessons are delivered by specialist teachers who have a detailed understanding of how to enhance the opportunities available to our students. Our lessons are much more than simply delivering content.

Throughout Key Stage 3, our students will follow the traditional subjects of maths, English, science, French, religious studies, geography, history and P.E. In addition they also have the opportunity to develop their creative talents in music, art and drama; and their technological skills in engineering, computer science and food technology.

Our students have access to well-equipped specialist rooms for the delivery of all practical subjects. Thanks to funding from The Belling Trust we have some of the best equipped technology workshops within the area.

In maths, students will be set from early in Year 7 in order to tailor teaching and effectively meet the needs of all students. All other subjects are taught in mixed ability groups, this enables our students to form strong friendships with their peers and develop support networks quickly.

During Year 9, students will begin to think about their option choices. This is supported by a programme of visiting speakers and career seminars which help them think about potential career paths and the subjects they will need to study in order to progress to them.

We encourage students to study at least 1 facilitating subject at GCSE (French, geography or history), though many choose to study all of these subjects. In addition to progression from all of the subjects offered during Key stage 3, students are also able to study enterprise, media studies, health & fitness and sociology at Key stage 4.



KEY STAGE 4

We offer a broad and diverse range of subjects at Key Stage 4, enabling all of our students to choose a pathway that fully supports their skills, aspirations and dreams.

Alongside the core curriculum of English Language, English Literature, maths and science, our students have the opportunity to study subjects such as engineering, enterprise, drama, music and media studies.

In addition to this, we offer all students the opportunity to study the full complement of English Baccalaureate subjects including computer science, French, geography and history.

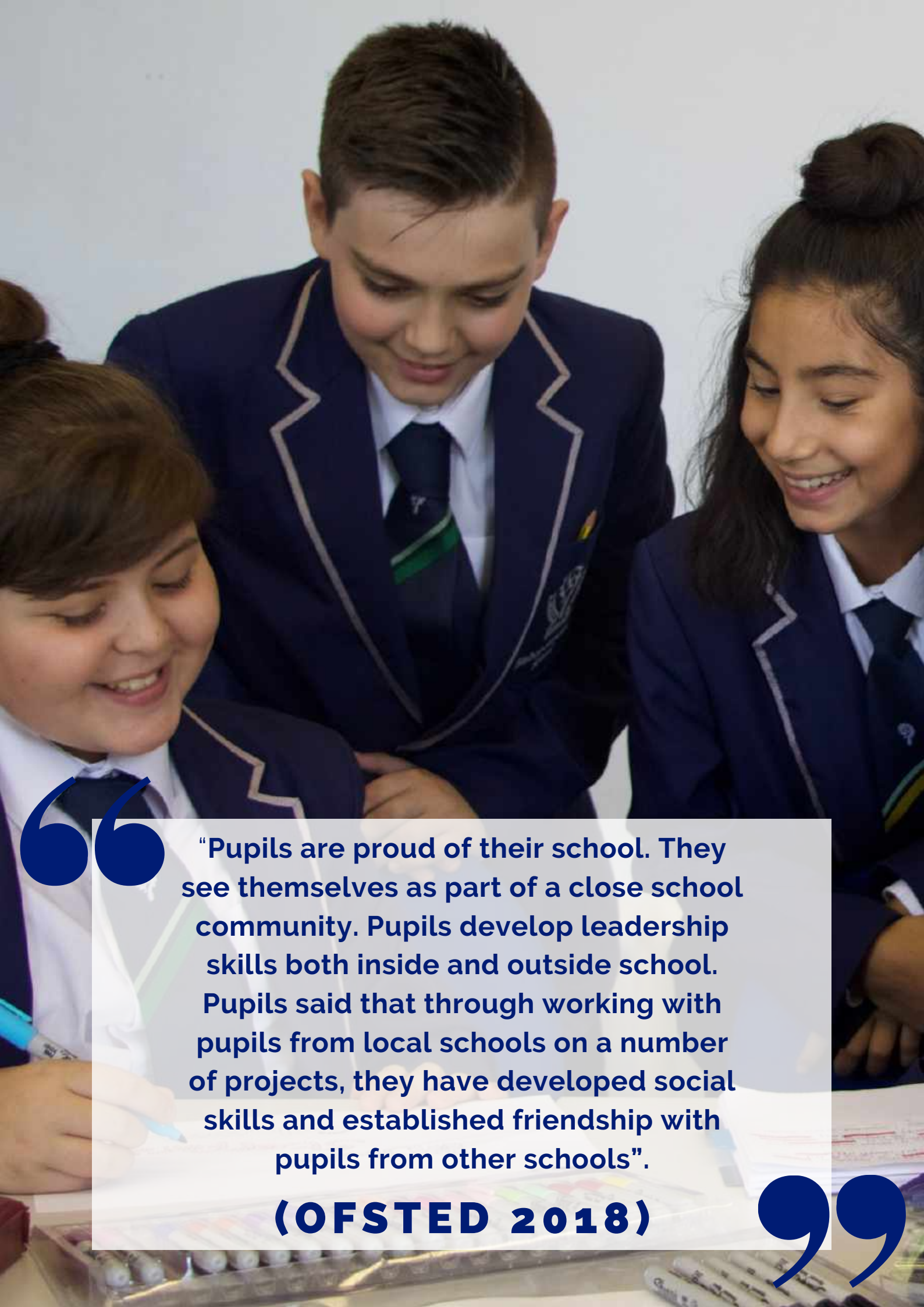
As a church school, religious studies is naturally very important to us and as such all of our students also study RE at GCSE level. This not only provides our students with the opportunity to gain a valuable qualification, it also enables them to explore spiritual ideas and social attitudes, preparing them further for life in the wider world.

The breadth of our Key Stage 4 offer ensures that all of our students have the freedom and opportunity to pursue their own journey to success and supports our wider vision of providing an outstanding, inclusive and aspirational education for our students.



INTERVENTION AND NURTURE PROVISION

Students who struggle with literacy and or numeracy may receive small-group interventions, or if necessary, one-to-one individual support for catch-up literacy, catch up numeracy, and speech, language and communication needs. The school offers small-group nurture provision for students requiring emotional literacy support, and extra-curricular activities are offered via homework club, breakfast club and break-time games club for this cohort. In addition to this, those students in the early stages of English acquisition benefit from small group intervention with our highly experienced English as an additional language (EAL) team who provide on going support.

A photograph of three school pupils in navy blue uniforms with white piping. A boy in the center is looking down at a project on a table, flanked by two girls who are also looking at the project. They are all smiling and appear to be working together on a creative task. The background is a plain, light-colored wall.

“Pupils are proud of their school. They see themselves as part of a close school community. Pupils develop leadership skills both inside and outside school. Pupils said that through working with pupils from local schools on a number of projects, they have developed social skills and established friendship with pupils from other schools”.

(OFSTED 2018)

RELIGIOUS STUDIES & PSHE

Our Christian ethos permeates the curriculum and ensures that moral purpose is central to all that we do.

At Bishop Stopford's School, we believe that all our students should understand what it means to be a good person.

We provide dedicated lessons that help our students to understand their place in the world and their moral and social responsibilities within a community.

Our PSHE lessons cover topics such as bullying, friendship, sex education and spiritual issues. We promote freedom, harmony, love, a belief in personal and social responsibility and respect for British values.

Tutoring time and assemblies also support students in their understanding of these key issues.



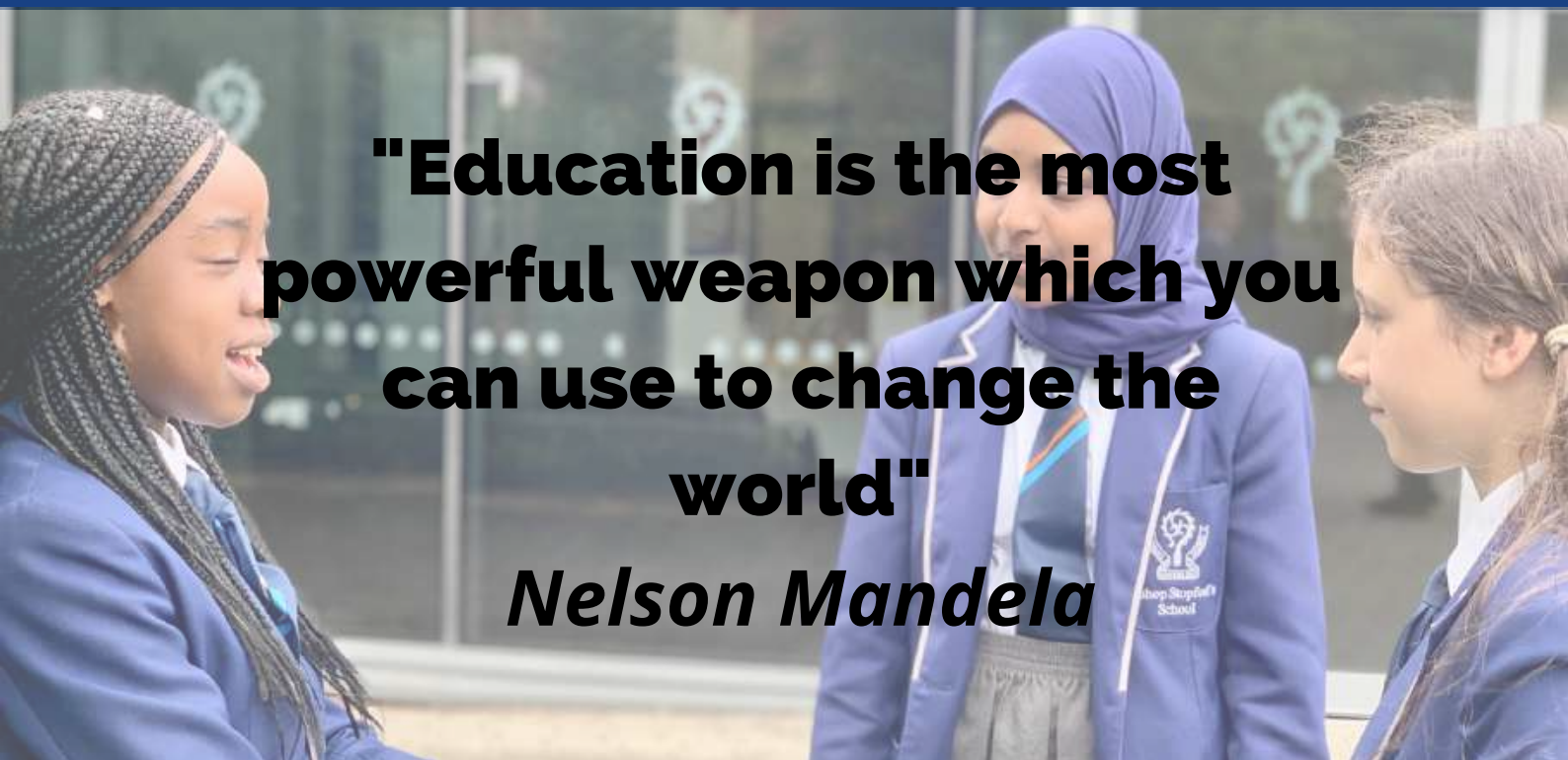


A MULTI CULTURAL COMMUNITY IN HARMONY

One body against racism

The Bishop Stopford's family is committed to ensuring our school is an environment where all students can be empowered to face, with confidence, the challenges that wider society brings including systemic racism. We seek to promote and instil openness, acceptance and unity; and to provide opportunities within our pastoral and academic curriculum for all students to learn, celebrate and reflect on our great diversity.

Our community is drawn from a range of countries and continents from around the world and our rich diversity is also reflected in the many different religions that are practiced and respected. We are 'one body' and our school is underpinned by deep rooted values of respect, consideration, loyalty, responsibility and success and we believe this makes us a unique, dynamic and progressive community.



**"Education is the most
powerful weapon which you
can use to change the
world"**

Nelson Mandela



EXTRA CURRICULAR ACTIVITIES



EXTRA CURRICULAR OPPORTUNITIES

An extensive enrichment programme supports and extends student's learning. Below are some of the activities we have on offer:

**Basketball
Football
Netball
Fitness club
Dance
Table tennis
Amateur dramatic society
Maths club
Geography film club
ICT homework club
Board games club
Chess club
Worship group
String group
Gospel choir
Drum club
Allotment club
Christian union
Art club**

AN ACADEMIC COMMUNITY

HOW WE WILL HELP YOUR CHILD TO ACHIEVE THEIR HIGHEST POTENTIAL



We offer our students a wide range of opportunities and excellent learning resources, which enable them to make good academic progress and to develop as individuals.

Our teachers are passionate about their subjects, and they ensure that students achieve academic results that are the passport to higher education and fulfilling careers.

Mutual respect and a shared commitment to learning are the foundations of high standards of achievement at our school; we work hard and we have fun too!

We track the progress that our students are making as they move through the school. If they fall behind, we take early steps to find out why this is happening, and to help them catch up.

Our students have many opportunities to develop themselves through educational visits and extra-curricular activities.

Our very strong music and engineering departments have state-of-the-art equipment. In engineering we have both traditional and manufacturing facilities, such as aluminium casting, laser cutting and 3D printing.

In music we have an industry standard recording studio which students use to record their compositions. They have the opportunity to work alongside professional musicians to record and produce their music.

We expect our students to be punctual, maintain good attendance, and behave well in a safe school. We help them to develop independence and adaptability as they mature and encourage them always to develop their academic abilities and interests.

A CARING COMMUNITY

HOW WE WILL CARE FOR AND SUPORT YOUR CHILD

Bishop Stopford's School is an enthusiastic and friendly place. We pride ourselves on a very high level of pastoral care, and this is based on trust, tolerance and respect; high levels of discipline are an important part of our learning ethos.

The system is designed to:

- Develop the full potential of all students by carefully monitoring academic progress
- Develop good relationships with parents and carers
- Ensure all students are happy and safe in school
- Provide a full range of extra-curricular activities for students to widen their experience outside the classroom.



"I would like to welcome you to the Bishop Stopford's family. I have made so many new friends here and I feel so at home the teachers are very helpful and caring. I really enjoy going to lunch time clubs. Every week I attend basketball and table tennis".

YEAR 8 STUDENT



ATTENDANCE POLICY

We attach great importance to our work on improving school attendance in line with targets set by both the local authority and the government.

To this end, attendance is monitored very closely. Schools that work hard to improve attendance, like ours, have seen a measureable improvement in attainment.

The school does not permit holidays in term time.



PUNCTUALITY



Please make sure that your child leaves in good time to take into account any difficulties made by overcrowded buses, heavy traffic and so on.

Students who are late two or more times in one week will serve a detention until 4pm on the Friday of the same week.

All students in Years 7 to 11 must remain on the school site during break and lunch times.

ABSENCE

Absence from school can only be authorised by the school and is only acceptable for sickness or agreed special circumstances. In the case of all known absences it is an expectation of parents/guardians that they write to the Headteacher to request authorised absence or call the attendance officer whenever your child is unable to attend school for any reason which includes illness, medical appointments, college interviews, bereavements etc.

To enable us to authorise absences due to medical appointments (hospital, doctor, dentist, orthodontist or physiotherapist) please provide evidence in the form of an appointment card or letter; this is a legal requirement.

If your child is absent through illness for a prolonged period, it may be possible to send work home; please contact your child's form teacher. It is your child's responsibility on returning to school to find out from teachers what has been missed and to make up this work.

POSITIVE LEARNING



STOPFORDIAN ETHOS

STUDENTS AT BISHOP STOPFORD'S SCHOOL RECOGNISE THE ROLE THEY PLAY IN THEIR OWN SUCCESS. THEY ARE COMMITTED TO THE ETHOS THAT WE PROMOTE AND BY LIVING EACH DAY WITH OUR CORE VALUES IN MIND ACHIEVE BEYOND EXPECTATIONS.

Bishop Stopford's School has high expectations of behaviour based on respect, Christian values and good citizenship.

The promotion of good behaviour is a shared responsibility and we are committed to working in partnership with parents and carers in order to maximise their child's progress and good behaviour.

ENCOURAGEMENT, PRAISE AND REWARDS ARE ESSENTIAL TO EMBEDDING THE HIGH EXPECTATIONS WE HAVE FOR OUR STUDENTS AT BISHOP STOPFORD'S SCHOOL.

PRAISE IS UNDERPINNED BY OUR MERITS SYSTEM. MERITS ARE AWARDED FOR STUDENTS' ACADEMIC PROGRESS AND CONTRIBUTIONS TO THE SCHOOL'S ETHOS AND EVERYDAY LIFE.

WE BELIEVE AT THIS SCHOOL THAT EVERYTHING WE DO IMPACTS ON OTHERS AND THAT OUR SUCCESS LEADS TO THE SUCCESS OF ALL.





“YEAR 10 PARENT

I love that my son sees his school as his second family where he is allowed to be himself and great learning is achieved. The consistent parent-teacher interaction via emails, face to face and school learning portal helps me follow up on my son's learning. A friendly approachable environment!

”

OVERVIEW OF THE SIXTH FORM

THE IMPORTANCE OF FURTHER EDUCATION



At Bishop Stopford's School our Sixth Form provides an outstanding all round education with both academic and vocational routes of study. Students make impressive progress in a positive, friendly and progressive community.

Studying at Bishop Stopford's Sixth Form offers academic excellence and a motivating, educational environment to further develop professional skills for the work place

In line with our school vision we believe that providing an outstanding and aspirational education is key for all of our students. Enabling students to pursue the pathways of their choice is crucial and in turn we continue to offer a wide range of academic qualifications for our students into our Sixth Form.

As a Sixth Form Centre we are particularly proud of our strong STEM delivery alongside the range of facilitating A levels that we are able to offer, including biology, chemistry, maths physics, English Literature and history. We offer extensive vocational qualifications alongside these more traditional A Level subjects, to ensure that we provide an all-round education for everyone. In doing so we are able to support our students in their journey to success and have been able to see a number of our students progress onto university courses in subjects such as Aerospace engineering with space technology, aeronautical engineering, bio-veterinary science and civil engineering.

We recognise that successful progression comes in a variety of formats and are proud to also offer a partnership with ChoppyCuts Academy, allowing our students to study with us part-time whilst gaining NVQ's in barbering and hairdressing.

All of our students benefit from access to an experienced pastoral team and a comprehensive Careers Support Programme which ensures they are well equipped to make choices in the future and are well informed about the wealth of opportunities for them when they leave school.



VIRTUAL OPEN EVENING VIDEO

Please find our Virtual Open Evening video on our website www.bishopstopfords.enfield.sch.uk (release date 22nd Sept 2020)

- Tour of the School
- Message from the Headteacher
- Hear from our students, parents & Teachers



FOR FURTHER INFORMATION

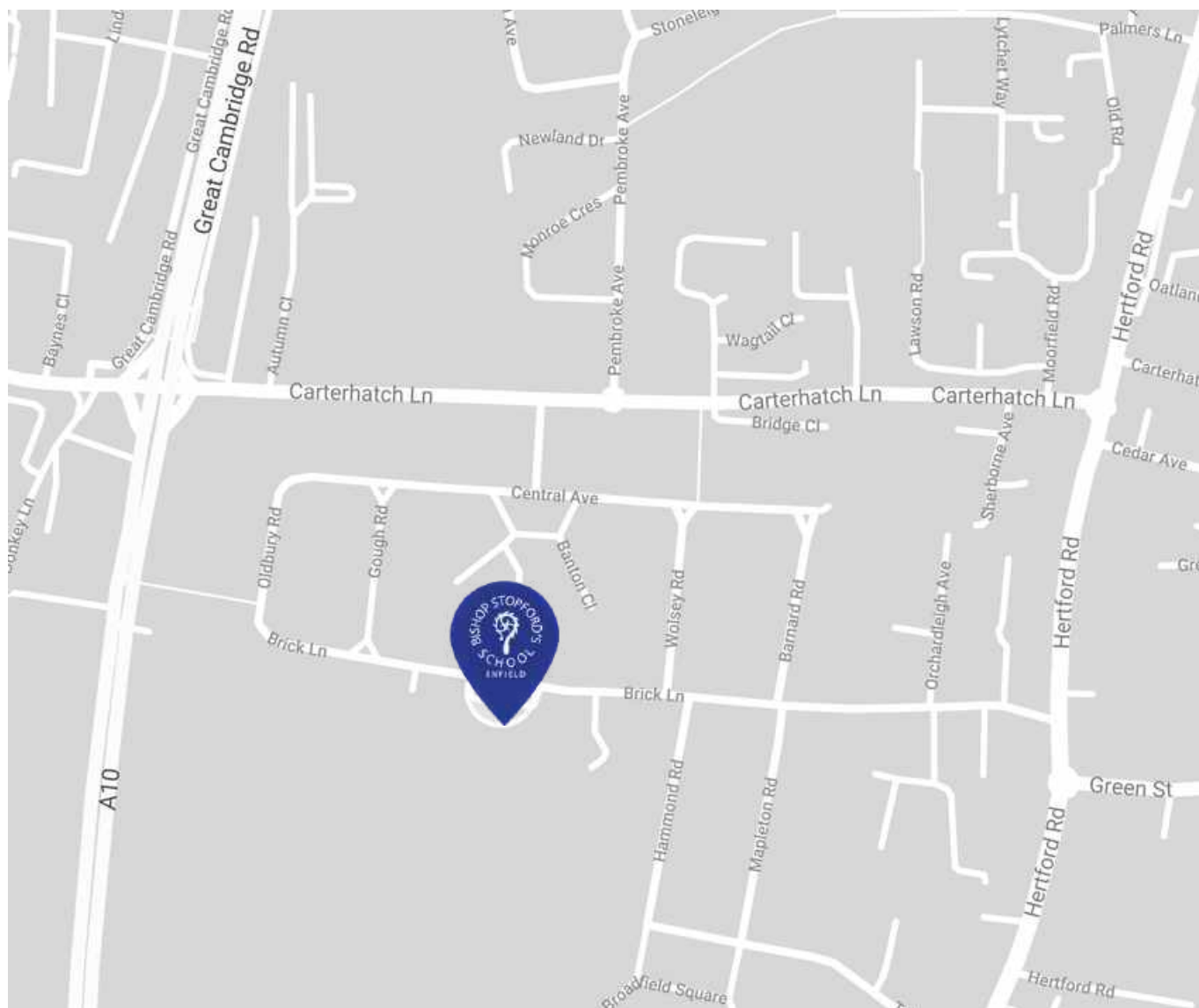
IF YOU HAVE ANY QUERIES REGARDING ADMISSIONS PLEASE CONTACT:

Ms Lisa Williams, Admissions Officer

on 02088041906

generaloffice@bishopstopfords.enfield.sch.uk

HOW TO CONTACT US



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