



Year 4

Home Learning Pack

Feel free to take part in our online, collective worship, found at:
<https://www.stjohnandjames.enfield.sch.uk/collective-worship/>

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Enter your username and password. If you need these resending message your teacher on purplemash or contact the office.

Monday

Literacy 1 hour	Complete your literacy task. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons Read for 10 minutes with an adult.
Break 30 mins	Complete your daily exercise activity https://www.youtube.com/watch?v=d3LPrhl0v-w
Maths 1 hour	Practice your 8 times tables. Complete the maths exercise. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons
Lunch 30 mins	Take some time for yourself. Ask your family how they are. Are there any jobs you could do to help?
Topic 1 hour	History- Change begins with me. Today we are learning about Olive Morris and her fight against inequality in Britain.

Inverted commas

When you are writing, inverted commas (speech marks) go before and after direct speech. They surround what was said by the speaker.

Example: **"I'm hungry," she complained.**

If another character replies, start a new line and use another set of inverted commas.

Example:

"What's for tea?" she asked.

"Delicious ants!" her mum replied.

Punctuating speech

Each new piece of speech must start with a capital letter.

Punctuation, such as question marks, full stops and exclamation marks go inside the inverted commas.

If you name the person who is speaking before the speech, you must use a comma before the first set of inverted commas.

Example: **Mr Fox exclaimed, "Let's go for a run!"**

Mr Fox's children replied, "I'm so excited to be going for a run!"

Task: For the following pictures, describe the scene and then write a line of dialogue (speech) for each person. Remember to use the speech punctuation rules. The first two have been done for you.



The two friends sat on a park bench, “What have you got for lunch?” asked Amy. Peanut butter sandwiches. I hate peanut butter sandwiches,” sighed Zara.



Amelia was upset because she hadn't seen her friends in a very long time. “I really miss all my friends and I'm worried about when I will get to go back to school!” cried Amelia. “Don't worry, your friends miss you too and school will be back to normal soon enough,” said her dad.





To Replace Said

babbled
chorused
chuckled
gasped
panted
stammered
chatted

barked
bellowed
cried
roared
screeched
shouted
yelled

complained
groaned
moaned
sighed
snivelled
wailed
whined

mumbled
murmured
muttered
squeaked
wheezed
whimpered
whispered



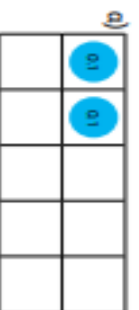
answered
asked
enquired
queried
questioned
replied
responded

argued
asserted
declared
insisted
retorted
snapped
exclaimed

added
commented
continued
elaborated
explained
remarked
suggested



1) Match the equivalent pairs.



b)

0.5



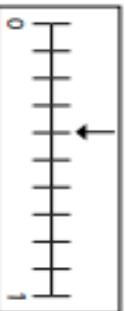
d)

$\frac{4}{10}$

e)

five-tenths

f)



g)

0.9

h)

$\frac{2}{10}$

_____ and _____

_____ and _____

_____ and _____

_____ and _____

2) Complete this table:

Representation	Decimal	Fraction
	0.1	
		$\frac{2}{10}$

3) Complete this table:

Representation	Decimal	Fraction
	1.9	
		$\frac{16}{10}$

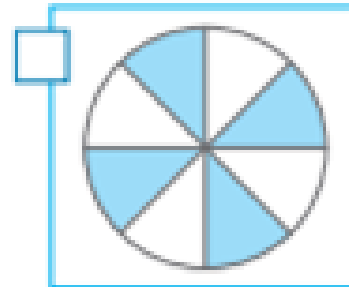
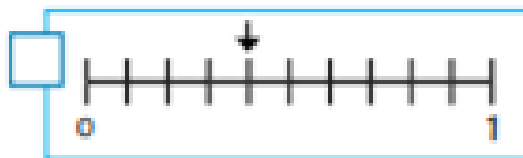
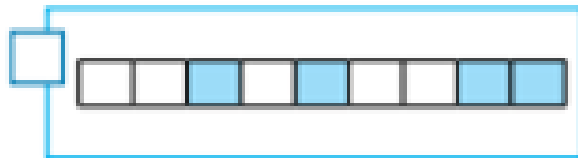
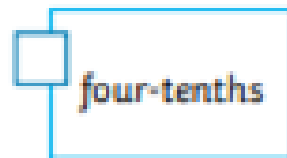
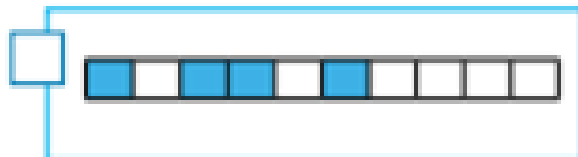
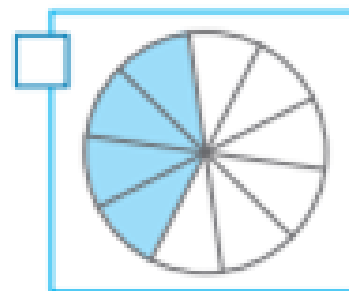
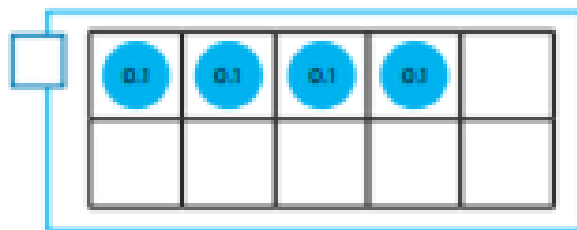
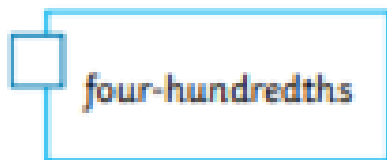
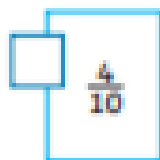
1) In a centimetre (cm), there are 10 millimetres (mm).

$$1\text{mm} = \frac{1}{10} \text{ cm}$$

Use this information to complete this table:

Centimetres and Millimetres	Millimetres	Fraction	Decimal
1cm 2mm	12mm	$1\frac{2}{10} \text{ cm } (\frac{12}{10})$	1.2cm
	15mm		
		$\frac{5}{10} \text{ cm}$	
			17cm

2) a) Which representations are equal to 0.4? Tick the correct representations:



b) How many different ways can you represent $\frac{7}{10}$?

Change Begins with Me

History Activity

Watch the video of Olive Morris

<https://youtu.be/ZfcEepuEjHY>. How did her fight against inequality bring about change in Britain.?

Choose one or more of the following task:

1. Write a fact file about the life of Olive Morris.
2. Create your own video about why Olive Morris inspires you
3. Create a poster about ways we can fight against inequality



Tuesday

Literacy 1 hour	Complete your literacy task. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons Read for 10 minutes with an adult.
Break 30 mins	Complete your daily exercise activity https://www.youtube.com/watch?v=d3LPrhI0v-w
Maths 1 hour	Practice your 7 times tables. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons Complete the maths exercise.
Lunch 30 mins	Take some time for yourself. Ask your family how they are. Are there any jobs you could do to help?
Topic 1 hour	Geography- What is a biome? https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons

Dictionaries

A dictionary is a list of words or phrases and their definitions arranged in alphabetical order.

In an English dictionary you'll find words beginning with 'a' at the front and 'z' at the back. There are lots of words in the English language which begin with 'a', so it's not just the first letter that is important. Words are organised **alphabetically** according to the following letters in a word too.

For example, 'ant' will come after 'ankle'. The first two letters of these words are the same, but the third letters are different. The letter 't' comes after 'k' in the alphabet, so you find 'ankle' before 'ant' in the dictionary.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Task

Order these words alphabetically.
Remember, if the first letters are the same, order them using the second letter.

- | | | |
|--------------|--------------|--------|
| ant | ankle | zephyr |
| glide | empathy | |
| diversity | | |
| | unapologetic | |
| questionable | query | |
| | isolate | social |
| obligation | elated | |

protest
diversity

civil
unapologetic
isolate

empathy
questionable
social
obligation
query

related obligation
While we have dictionaries at school
in the form of books there are also
extremely effective dictionaries online.
Google each of these words and write
down the definition.
Which word would come first in the
dictionary?
When you find the definition you could
write them down in a book and start
your own dictionary.
Add words that you read and you
need to look up, this way you build
your vocabulary.



civil



About 1,140,000,000 results (0.52 seconds)

Dictionary

Search for a word



civil

/sɪv(ə)l/

See definitions in:

All

Law

Horology

adjective

1. relating to ordinary citizens and their concerns, as distinct from military or ecclesiastical matters.
"civil aviation"

Similar:

secular

non-religious

lay

laic

laical

non-military

civilian



2. courteous and polite.

"they were comparatively civil to their daughter"

Similar:

polite

courteous

well mannered

well bred

gentlemanly



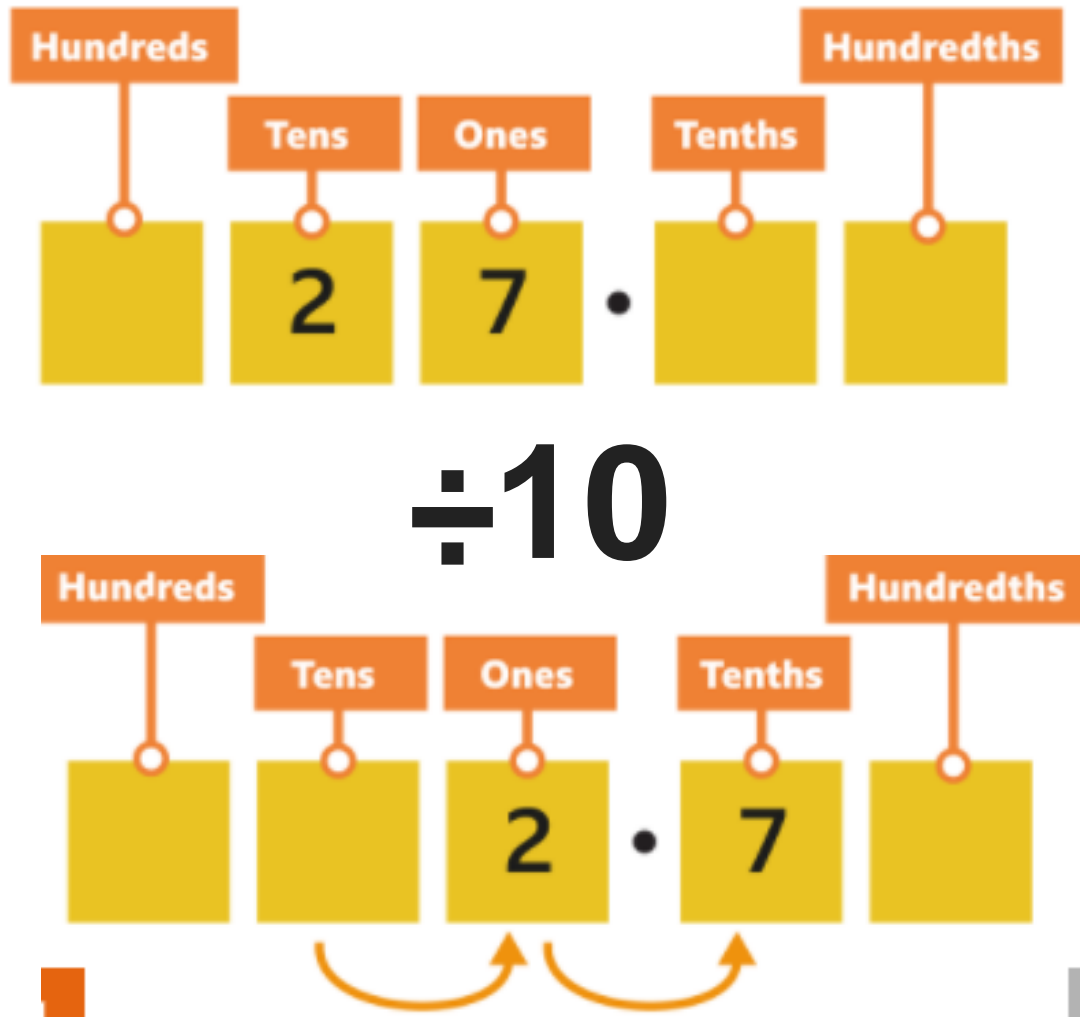
Dividing by 10

To **divide** by 10, you move the digits one place to the right.

You can use **place value charts** to help divide by 10. This helps you to see how the digits decrease in value.

Example 1:

$$27 \div 10 = 2.7$$



Let's take a look at another example.

12.3 ÷ 10 = 1.23

Even when you already have a digit after the decimal point, the digits still move one place to the right, but the **decimal point never moves.**

H	T	O • Tths	Hths
	1	2 • 3	
		1 • 2	3

1 Divide these numbers by 10.

a 4

b 3

c 9

d 6

e 1

f 7

g 2

h 8

Ones	.	tenths
5		
0	.	5

Divide these numbers by 10.

a 26

b 18

c 42

d 59

e 37

f 81

g 55

h 87

Hint

Tens	Ones	.	tenths
2	8		
	2	.	8

1 Work out these calculations.

a $63 \div 10$

b $98 \div 10$

e $59 \div 10$

f $77 \div 10$

c $5 \div 10$

d $62 \div 10$

g $46 \div 10$

h $15 \div 10$



2 Apply the rule for dividing by 10 to these 3-digit numbers.

a 145

b 186

c 256

d 374

e 598

f 601

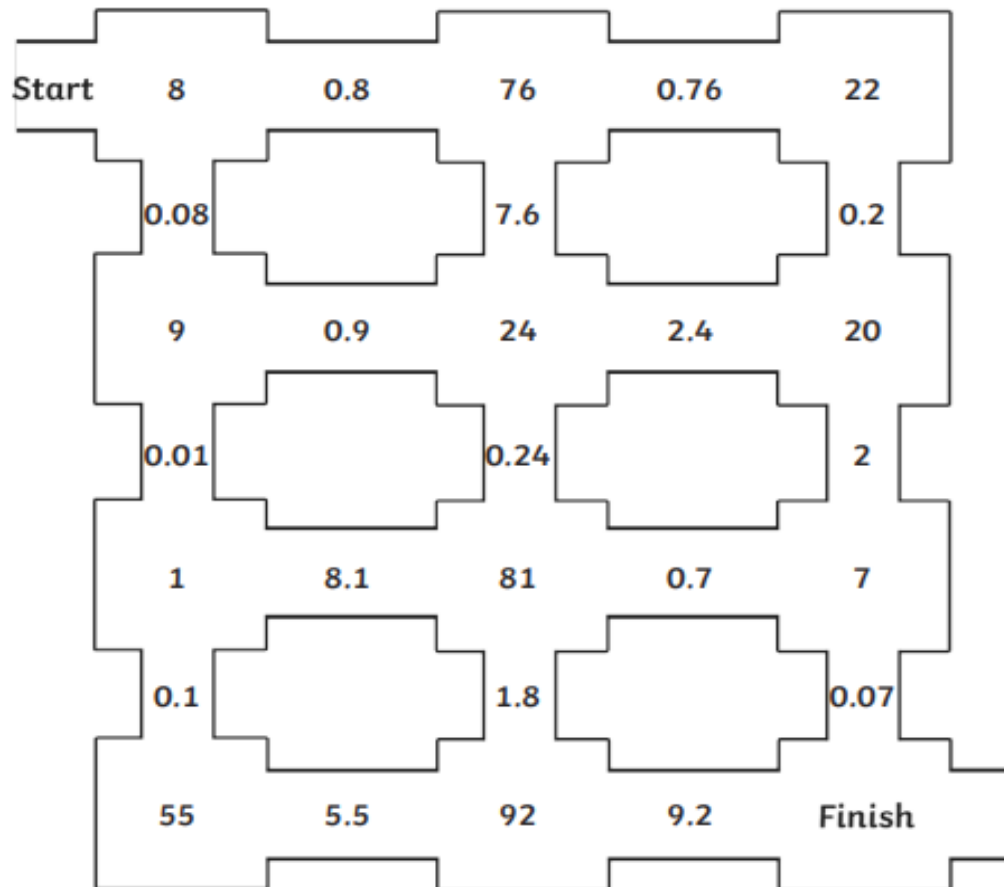
Hint

Hundreds	Tens	Ones	.	tenths
2	6	3		
	2	6	.	3

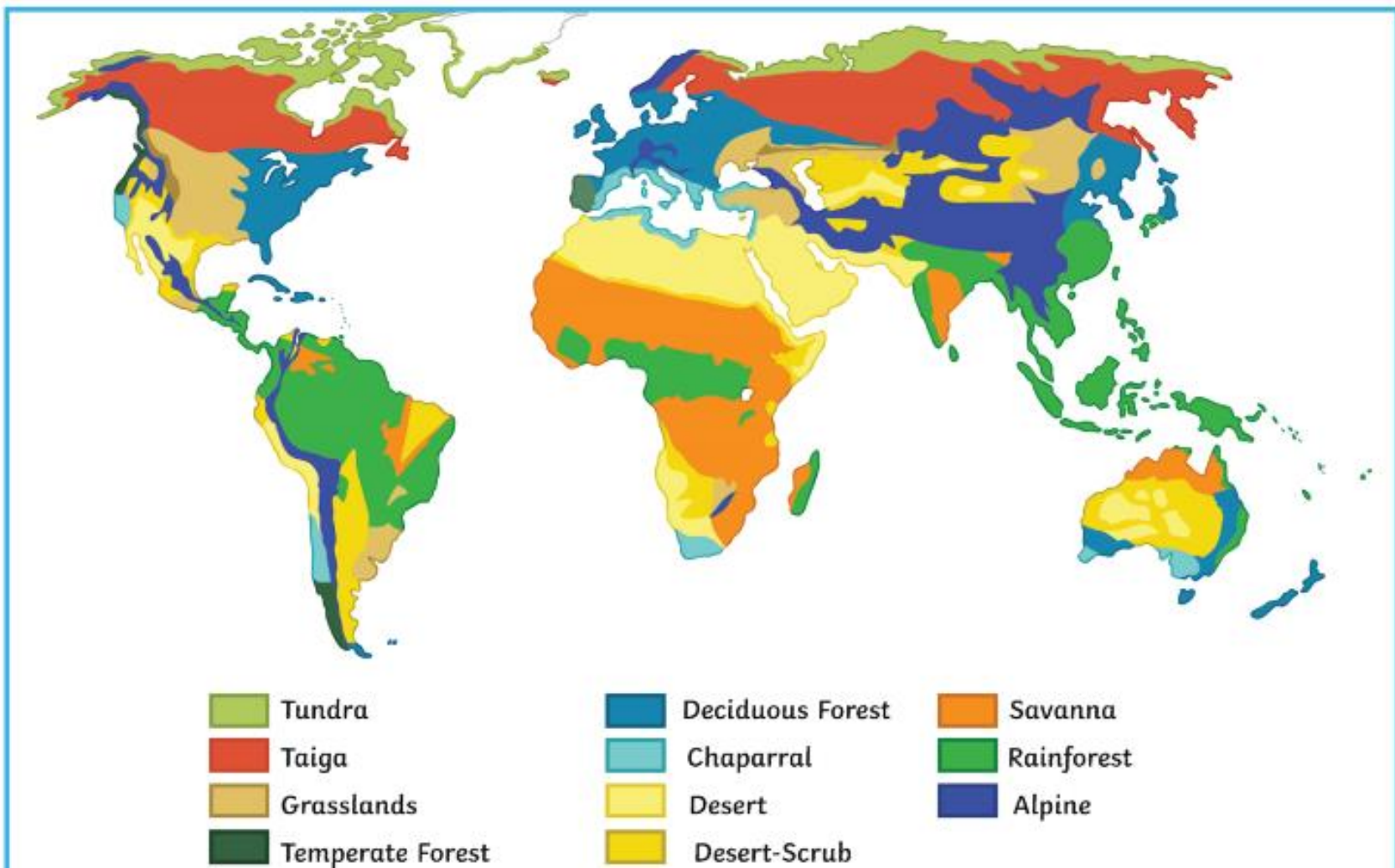
3 Complete this sentence: When a 3-digit number is divided by 10 ...

Find your way through the maze by dividing the numbers by 10 to find out which way to go next.

Use a place value grid to help you to work out the answers and record the calculations you do for each step.



World Biomes



Tundra		Write a description of these four biomes and say where in the world you would find them.
Savannah		After you have done this select one more biome from the map and research this biome.
Desert		When you have finished write a postcard from a place in the world where you find this biome.
Rainforest		

Wednesday

Literacy 1 hour	Complete your literacy task. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons Read for 10 minutes with an adult.
Break 30 mins	Complete your daily exercise activity https://www.youtube.com/watch?v=d3LPrlh0v-w
Maths 1 hour	Practice your 6 times tables. Complete the maths exercise. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons
Lunch 30 mins	Take some time for yourself. Ask your family how they are. Are there any jobs you could do to help?
Topic 1 hour	Science- Learn all about renewable energy and create a poster demonstrating its benefits. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons

Thesaurus

Sometimes you might want to find a different way of saying something. A thesaurus can help you with this.

If you look up a word in a thesaurus it will show you a list of synonyms. These are other words that mean the same thing or something similar.

One of these synonyms might be a better way of saying what you want and you could use it instead.

Watch this video on BBC bitesize:

<https://www.bbc.co.uk/bitesize/articles/zh2xhbk>

Alternately look at the pictures below:



quickly



All

Images

News

Maps

Videos

More

Settings

Tools

About 1,230,000,000 results (0.48 seconds)

Dictionary

Search for a word



quickly

/kwɪkli/

adverb

at a fast speed; rapidly.

"Reg's illness progressed frighteningly quickly"

Similar: fast swiftly rapidly speedily

• with little or no delay; promptly.

"we moved quickly to deal with our auditor's questions"



Translations, word origin and more definitions

Definitions from Oxford Languages

Feedback

Google also provides a thesaurus service. If you google the word, for example quickly, you can find the synonyms here.

Write the sentences down, adding an adjective from the list into the missing gap so the sentence makes sense.

- 1. The lambs run
- 2. The bird found the hole for a nest.
- 3. Some birds are and steal twigs from other birds' nests.
- 4. The birds keep the eggs using the heat from their tummies.
- 5. Eider duck mums do not eat for four weeks to keep their eggs safe and are after all that time.
- 6. Baby Blue Tits eating caterpillars.

perfect
quickly
nasty
warm
tired
enjoy

Now use a thesaurus for each word to find a synonym. Can you find more than one?

Can you add the new words to your dictionary from the previous lesson?

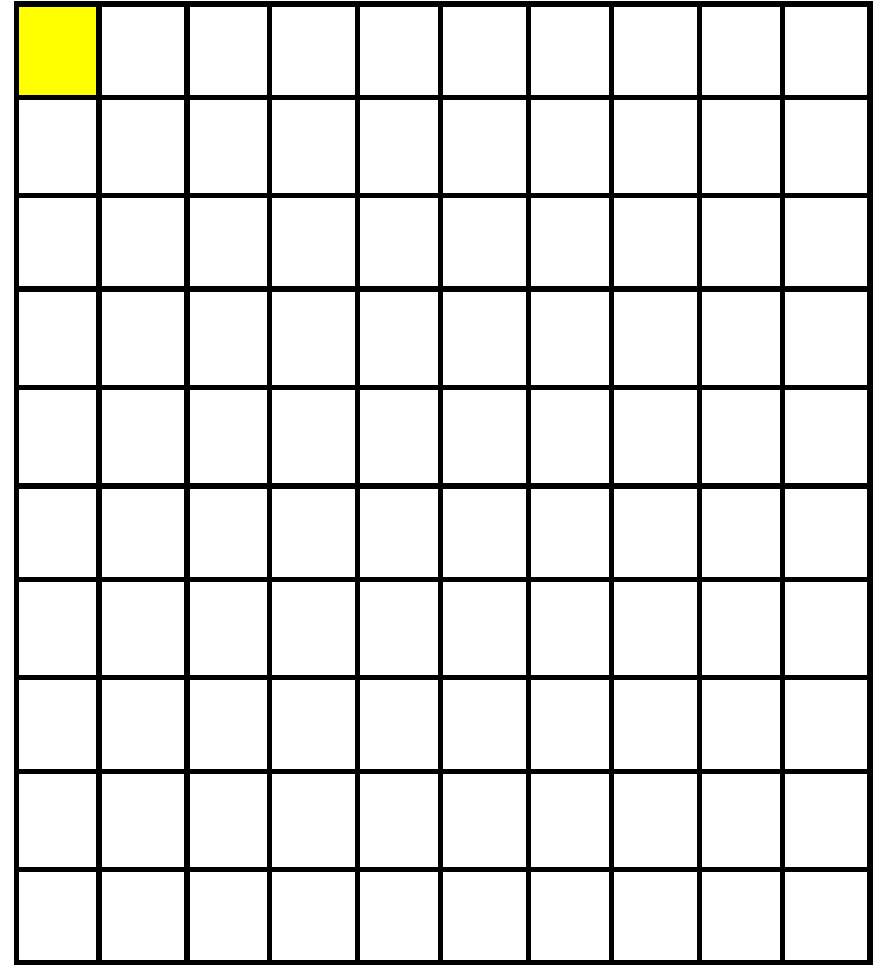
What happens when you split one whole into 100 equal parts?

Each equal part is a fraction called a **hundredth**, you can also write this as a decimal: **0.01**.

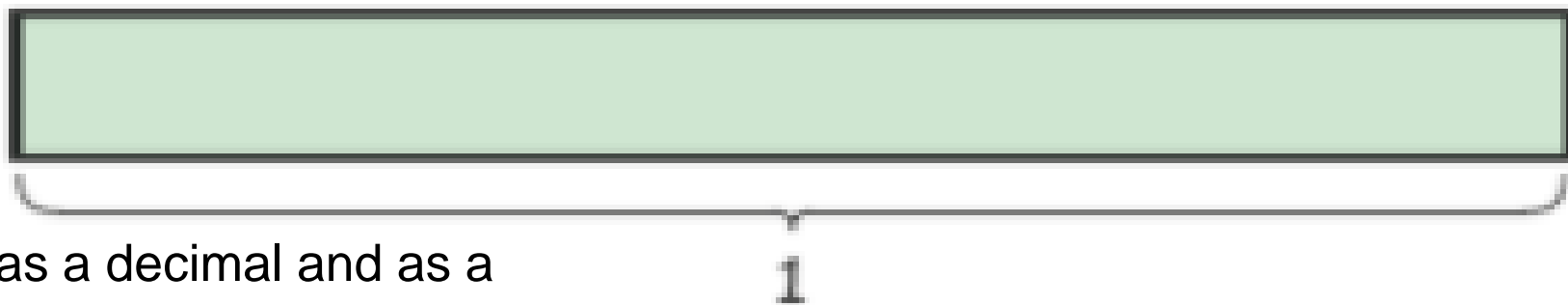
Or as a fraction:

$$\frac{1}{100}$$

On a hundred square it looks like this:

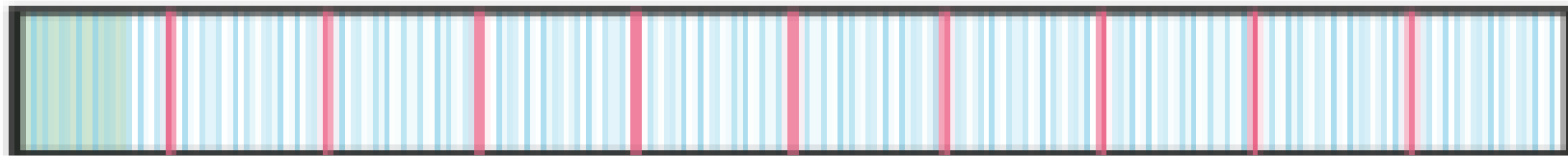


Write the decimal number shown by each shaded part.

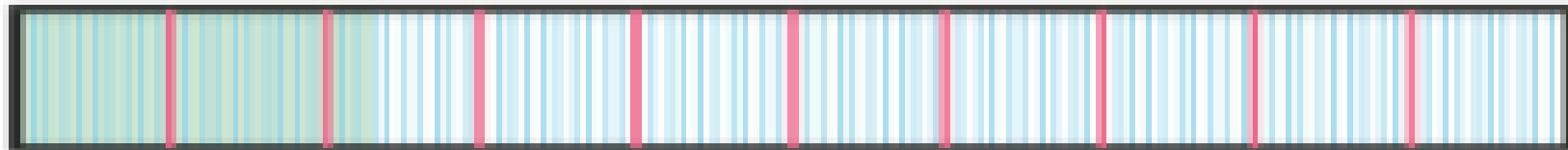


Write it as a decimal and as a fraction.

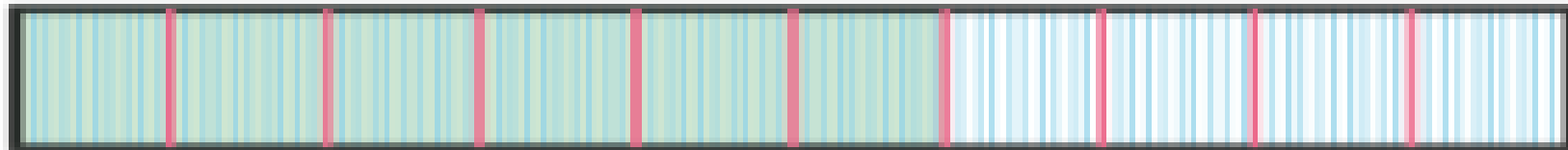
(a)



(b)

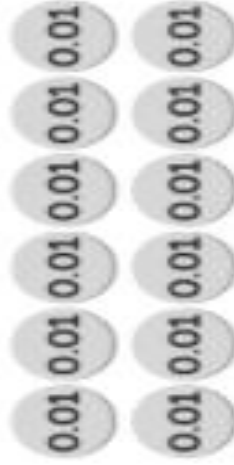


(c)



Fill in the blanks.

(a)



12 hundredths = 1 tenth + 2 hundredths

$$= 0.1 + 0.02$$

$$= \boxed{}$$

Ones	Tenths	Hundredths

(b)



16 hundredths =

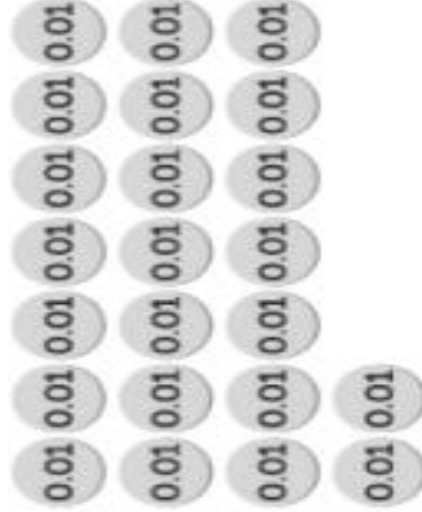
$\boxed{}$ tenths + $\boxed{}$ hundredths

$$= \boxed{} + \boxed{}$$

$$= \boxed{}$$

Ones	Tenths	Hundredths

(c)



Ones	Tenths	Hundredths

23 hundredths = tenths + hundredths

$$= \boxed{} + \boxed{}$$

$$= \boxed{}$$

2 Write each number as a decimal.

(a) 4 hundredths =

(b) 6 hundredths =

(c) 17 hundredths =

(d) 53 hundredths =

(e) 68 hundredths =

Task 1

Cut out and organise the statements about renewable energy into 'advantages' and 'disadvantages'.

Task 2

Using your dictionary skills, search for the definition of any word you are not sure of and add it to your dictionary

Task 3

Select one of the renewable energy sources and create a poster using the information from BBC bitesize, or using your own research.

Renewable energy sources will not run out.

Wind turbines can only be used if the weather conditions are suitable.

Solar panels are cheap to maintain.

Renewable energy sources are clean to use as there are fewer greenhouse gas emissions.

Hydroelectric systems can harm environments and wildlife.

The technology required is often expensive to purchase.

Unused energy produced by households can be sold back to the main national grid.

Usually, the energy is produced at a slower rate than when using fossil fuels.

Wind turbines can be very noisy.

Due to use of a stable source of energy, the cost of renewable fuels does not change much.

Renewable energy technologies could produce many jobs in the future.

Renewable energy technologies can be used on small or large scales - e.g. one house or an entire wind farm.

Not all places in the world can make use of renewable energy sources.

A lot of land is required to set up large scale systems to make enough electricity.

Wind Energy

Wind turbines are used to convert wind energy to electricity.

The wind blows the blades around and this movement is converted into electricity.

A group of wind turbines is called a wind farm.



Biomass Energy

Biomass means 'natural material'. Energy can be obtained by burning natural waste materials such as scrap pieces of wood or dead trees and unused parts of crops.

You can even burn the gas produced by cow manure to make energy.



Solar Energy

Solar energy comes from the sun.

The sun can be used to give us heat energy.

Solar panels are used to convert sunlight into electricity.



Geothermal Energy

It is always very warm underground, even if it is very cold on the surface.

We can collect heat from underground and use it to heat our houses.

The lava from volcanoes shows us how hot it is underground.



Hydro Energy

Hydro energy is energy that comes from moving water.

Water that flows down fast - flowing rivers is used to spin turbines that generate electricity.

The movement of big waves at sea can also be used to generate electricity.



Thursday

Literacy 1 hour	Complete your literacy task. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons Read for 10 minutes with an adult.
Break 30 mins	Complete your daily exercise activity https://www.youtube.com/watch?v=d3LPrhI0v-w
Maths 1 hour	Practice your 12 times tables. Complete the maths exercise. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons
Lunch 30 mins	Take some time for yourself. Ask your family how they are. Are there any jobs you could do to help?
Topic 1 hour	RE- Learn about The Bible and the creation and the fall.

super	hard
difficult	amble
happy	fantastic
kind	large
walk	joyful
big	caring

Synonyms are words with the same or similar meaning:

- Words such as **happy, cheerful** and **merry**.
- Words such as **sad, miserable** and **heartbroken**.

Antonyms are words with opposite meanings:

- Words such as **angry** and **peaceful**.
- Words such as **funny** and **serious**.

You can use a **thesaurus** to find synonyms and antonyms for words.

1

Write the antonym to each word shown. Use each word in the box only once.

cold

under

noisy

correct

after

far

a) quiet _____

b) over _____

c) near _____

d) before _____

e) wrong _____

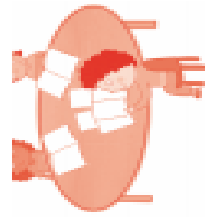
f) hot _____

2

Read each sentence and write the antonym of each word underlined.

a) They washed in clean water. _____b) They could hear a loud noise in the house. _____c) The test was very difficult. _____

Replace the words underlined in these sentences with a synonym from the words below so that each sentence makes sense.



alike

man

close

wrong

over

a) The school day was finished.

b) The young chap looked smart in his suit.

c) Most of the answers were incorrect.

d) They all looked similar in their school uniform.

e) The shop was very near to their house.

Complete the table to show the synonym and antonym for each word. The first line has been done for you.

Word	Synonym	Antonym
pretty	<i>beautiful</i>	<i>ugly</i>
rich		
young		
expensive		
stop		



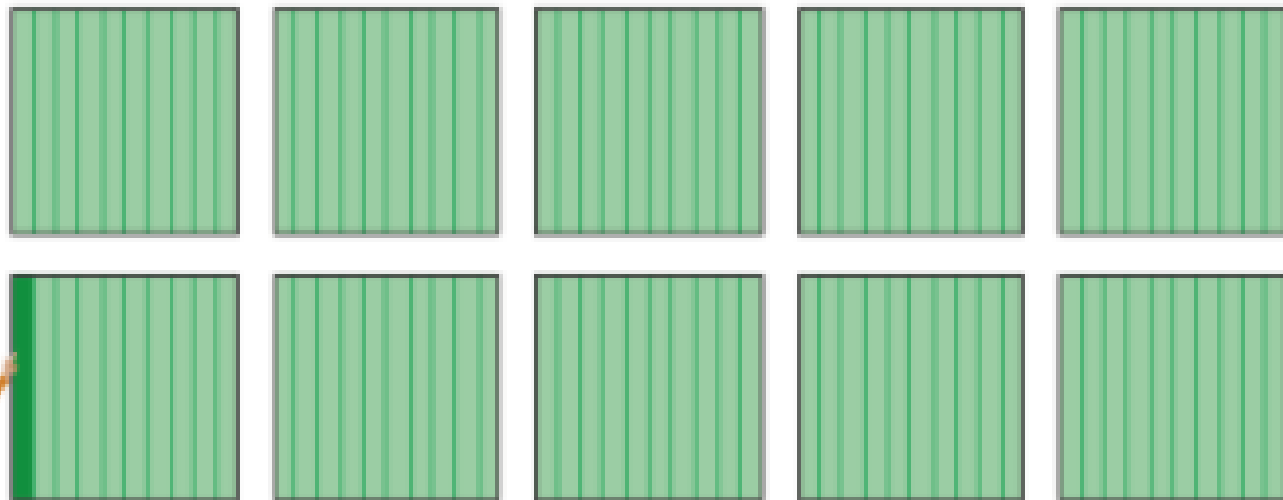
wants to use all the blocks of soap to make 100 packs, all containing the same amount of soap. How much soap is there in each pack?

Using what you know about dividing whole numbers by 10, how do you think you could use a place value chart to divide by 100?

1

$10 \div 100 =$

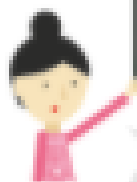
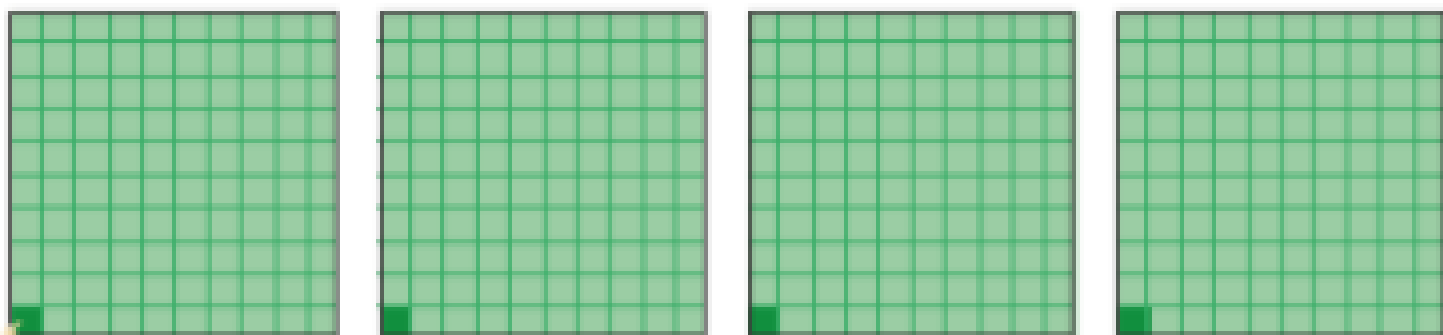
This bar of soap is 1 tenth of a block.



$$\begin{array}{ccccccc} 10 & \div & 100 & = & 1 \text{ tenth} \\ \uparrow & & & & \uparrow \\ \text{digit 1 in} & & & & \text{digit 1 in} \\ \text{tens place} & & & & \text{tenths place} \end{array}$$

2

$4 \div 100 =$



This piece of soap is 1 hundredth of a block of soap.

$4 \div 100 = 0.04$



digit 4 in
ones place



digit 4 in
hundredths place

1 Use a calculator  to help you.

Pick any whole number less than 100.

First, divide it by 10.



Then, start again
and divide it by 100.



What do you notice about the quotient in each case?

2 Divide.

- (a) $7 \div 10$
- (b) $7 \div 100$
- (c) $59 \div 10$
- (d) $59 \div 100$

$$\boxed{} \div \boxed{} = \boxed{}$$

quotient

Is it easy to divide whole
numbers by 10 or by 100? Why?



Can you think of a
story to
accompany the
calculation
 $95 \div 100$?

1 Fill in the blanks.

(a) $2 \div 100 =$ hundredths $=$

(b) $5 \div 100 =$ hundredths $=$

(c) $9 \div 100 =$ hundredths $=$

(d) $30 \div 100 =$ tenths $=$

(e) $48 \div 100 =$ tenths hundredths
 $=$

(f) $94 \div 100 =$ tenths hundredths
 $=$

(a) $36 \div 100 =$

$30 \div 100 =$

$6 \div 100 =$

$36 \div 100 =$

(b) $64 \div 100 =$

$60 \div 100 =$

$4 \div 100 =$

$64 \div 100 =$

(c) $89 \div 100 =$

$80 \div 100 =$

$9 \div 100 =$

$89 \div 100 =$

Watch these two videos on YouTube:

<https://www.youtube.com/watch?v=cZrwd7DgStA>

The Gospel Project for Kids: "God Created the World"

<https://www.youtube.com/watch?v=D7LZnMHYrmY>

The Gospel Project for Kids: Sin Entered the World



GOD CREATED
THE WORLD



SIN ENTERED THE WORLD

1. What do you know about the story in the Bible that talks about God creating the world? Who are the main characters?
2. Why do you think God said 'it is very good' when he made humans?
3. What do Christians believe God asked them to do? Begin your answer with 'Christians believe'.
4. What was the world like when it was first made? Begin your answer with 'Christians believe'.
5. Have you ever done anything wrong?
6. Why do you think people make bad choices and hurt people?
7. How do you think sin has affected the world?

Friday

Literacy 1 hour	Complete your literacy task. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons Read for 10 minutes with an adult.
Break 30 mins	Complete your daily exercise activity https://www.youtube.com/watch?v=d3LPrhI0v-w
Maths 1 hour	Practice your 9 times tables. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons Complete the maths exercise.
Lunch 30 mins	Take some time for yourself. Ask your family how they are. Are there any jobs you could do to help?
Topic 1 hour	Art-Create art in the style of Andy Warhol https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons



The scientists huddled around the machine looking perplexed. Their laboratory was buried deep underground, away from prying eyes. Usually their experiments went completely unnoticed, apart from the occasional smell of sulphur or waft of grey smoke that made its way to the surface, but this particular experiment would certainly not avoid the headlines... They were in BIG trouble... They had completely turned off gravity!


- Why might they be in 'BIG' trouble this time?
 - What is happening in the picture?
 - Describe the scene if someone turned off gravity in your room.
1. What does the word 'perplexed' mean?
 2. Why are the scientists huddling around a machine?
 3. Why is their laboratory underground?
 4. What do they do in their laboratory?

In Focus

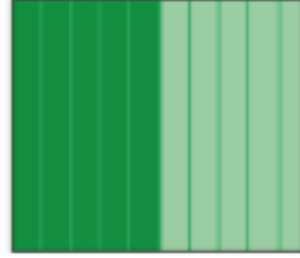
$$\frac{1}{2} \quad \frac{1}{4} \quad \frac{3}{4}$$

How do we write these fractions as decimals?

Let's Learn

1 $\frac{1}{2} =$ 

Method 1




$$\frac{1}{2} = 5 \text{ tenths} \\ = 0.5$$

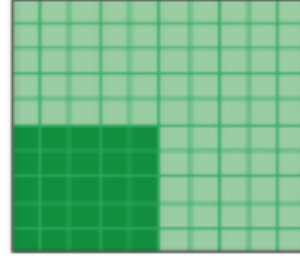
Method 2

$$\frac{1}{2} = \frac{\text{blue square}}{10} \quad \times 5 \quad \times 5$$

$$\frac{1}{2} = \frac{5}{10} \\ = 0.5$$

2 $\frac{1}{4} =$ 

Method 1



$$\frac{1}{4} = 25 \text{ hundredths} \\ = 0.25$$

Method 2

$$\frac{1}{4} = \frac{\text{blue square}}{100} \quad \times 25 \quad \times 25$$

$$\frac{1}{4} = \frac{25}{100} \\ = 0.25$$

3

$$\frac{3}{4} = \frac{\text{blue square}}{100}$$

Method 1



$$\frac{3}{4} = 75 \text{ hundredths}$$

$$= 0.75$$

Method 2

$$\frac{3}{4} = \frac{\text{blue square}}{100} \quad \times 25$$

$$\frac{3}{4} = \frac{75}{100}$$

$$= 0.75$$

4

$$\frac{1}{2} = \frac{\text{blue rectangle}}{10} \text{ tenths} = \frac{\text{blue rectangle}}{100} \text{ hundredths}$$



1 half



5 tenths = 0.5



50 hundredths = 0.50

It is not necessary to write the zero in the hundredths place.



Why not?

1 $\frac{1}{2}$ can be written as tenths.

$$\frac{1}{2} = \frac{\boxed{}}{10} = \boxed{} \text{ tenths}$$

Suggest another fraction that can be written as tenths.

$$\frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{10} = \boxed{} \text{ tenths}$$

2 $\frac{1}{4}$ and $\frac{3}{4}$ can be written as hundredths.

$$\frac{1}{4} = \frac{25}{100} = \boxed{} \text{ hundredths}$$

$$\frac{3}{4} = \frac{\boxed{}}{100} = \boxed{} \text{ hundredths}$$

Suggest another fraction that can be written as hundredths.

$$\frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{100} = \boxed{} \text{ hundredths}$$

3 Write each quantity in decimals.

(a) $1\frac{3}{4}$ m

(b) $8\frac{1}{2}$ kg

(c) £5 $\frac{1}{4}$



Suggest something that could have each measurement or value.

1 Write each fraction as a decimal.

(a) $\frac{3}{10} = \frac{3}{10}$ tenths = 0.3

(b) $\frac{9}{10} = \frac{\quad}{10}$ tenths =

(c) $\frac{7}{100} = \frac{\quad}{100}$ hundredths =

(d) $\frac{23}{100} = \frac{\quad}{100}$ hundredths =

2 Fill in the blanks.

(a) $\frac{1}{2} = \frac{\quad}{10}$ = tenths =

(b) $\frac{4}{5} = \frac{\quad}{10}$ = tenths =

(c) $\frac{1}{4} = \frac{\quad}{100}$ = hundredths =

(d) $\frac{3}{25} = \frac{\quad}{100}$ = hundredths =

(e) $\frac{11}{20} = \frac{\quad}{100}$ = hundredths =

(f) $\frac{1}{50} = \frac{\quad}{100}$ = hundredths =

Visit this website to
learn how make art
like Andy Warhol

<https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol>

