



**St John & St James**  
Church of England Primary School

## ***Receptions Week1***

***W.B 1.7.20***

## ***Home Learning Booklet***

***IMPORTANT Parent or Carer –  
Please check that you are happy with any  
weblinks or use of the internet.***

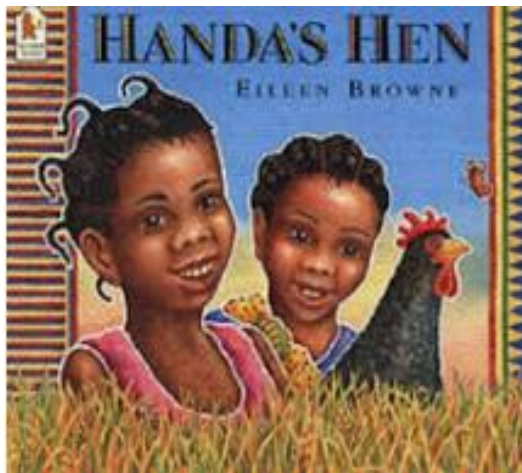




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## Reception Home Learning Booklet

### Literacy



Look at the front cover of this story book.

**What do you think this story might be about?**



Can you point to the title of this story?

Can you read the title with your adult?

Who wrote this story?  
Can you remember another story with the same author?

Next please listen to this story using the YouTube link below, once you have finished please answer the questions below, get your adult

to read the questions to you,



Questions are on the next page.

<https://www.youtube.com/watch?v=-9FZqX1CBqE>



## Reception Home Learning Booklet

What happened in the beginning of this story?



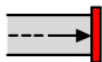
Who are the characters?



Where is it set?



How did the story end?





## Reception Home Learning Booklet

Monday

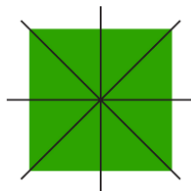
Maths



Have a look at the picture above. What can you see in the picture? Do you notice anything special about the butterflies? The butterflies have the same pattern on each wing and this is called symmetry.

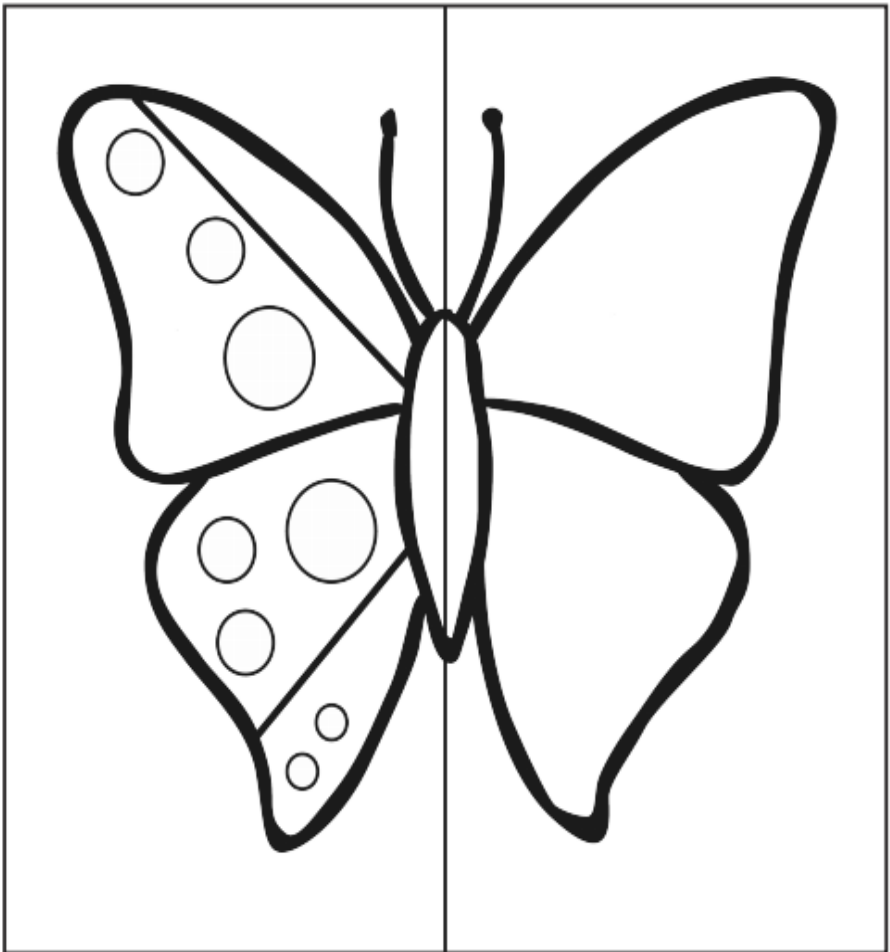
You can tell if something is symmetrical if you can draw a line down it and each side looks the same.

Here are some examples below.





**Can you make this butterfly systemically?**



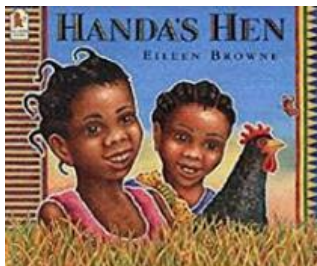


Reception Home Learning Booklet

Tuesday

Literacy

Listen to the story again.



<https://www.youtube.com/watch?v=-9FZqX1CBqE>

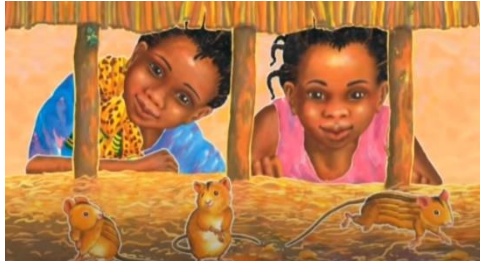
This time when you are listening to the story see if you can spot how Handa and Ayekyo describes the animals she finds. There are some examples below.



One black hen



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Three strip mice

Look at the pictures below from the story. Can you remember how Handa described these animals?

Next can you write a sentence describing the animals.



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## Reception Home Learning Booklet



**Remember to use the structure below to help write your sentence.**



## Reception Home Learning Booklet

Next can you write some sentences about what you can see in this picture?

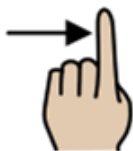
Remember to think of you sentence first.



Next hold your sentence in your head by saying it lots of time.



Then write your sentence, remembering finger spaces and a full stop at the end.



Using your Fred fingers to help you spell the words.





Tuesday

Maths

Can you add the animals and then write your own number sentence underneath?





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## Reception Home Learning Booklet





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Wednesday literacy

The story Handas Hen is set in a country called Kenya. Kenya is located in East Africa.

Can you think of animals that might live in Kenya? You can use the story to help you or the video below.



<https://www.youtube.com/watch?v=eiovgGH0nLY>

What animals  
live in  
Kenya?



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Can you now write a list of animals you might find in Kenya?



## Reception Home Learning Booklet

Wednesday

Maths

Where did Handa and Akeyo find all the animals? Can you use positional language to describe where Handa and Akeyo found the animals? There is one example below.



Handa and Akeyo found the butterflies flying **above** the plant.

Watch the video below to help you remember of some positional language.



<https://www.youtube.com/watch?v=idJYhjGyWTU>

in

under

on

behind

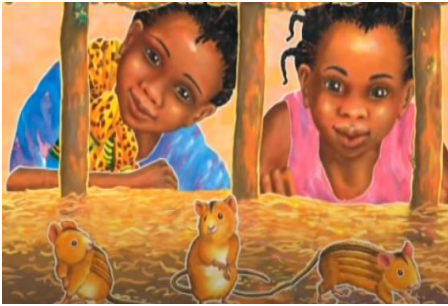
Next to





## Reception Home Learning Booklet

### Where are the animals?





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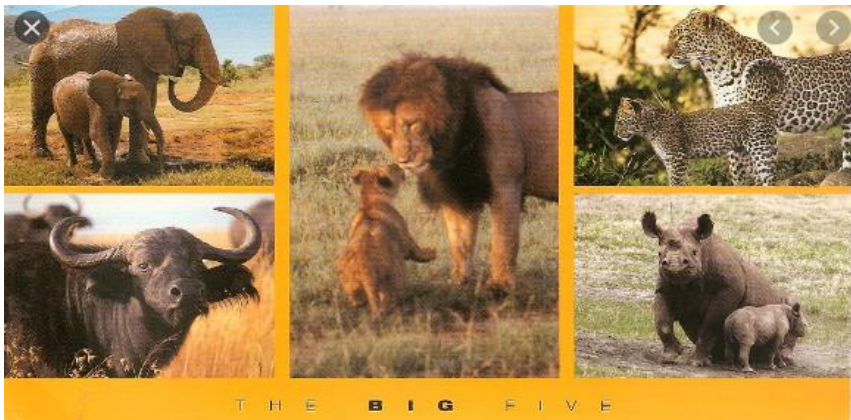
## Reception Home Learning Booklet

Thursday

Literacy

**Fact finding about an animal**

**Did you know?**



Choose one animal from the picture above and with your adult research for interesting fact about that animal.

What kind of habitat do they live in?

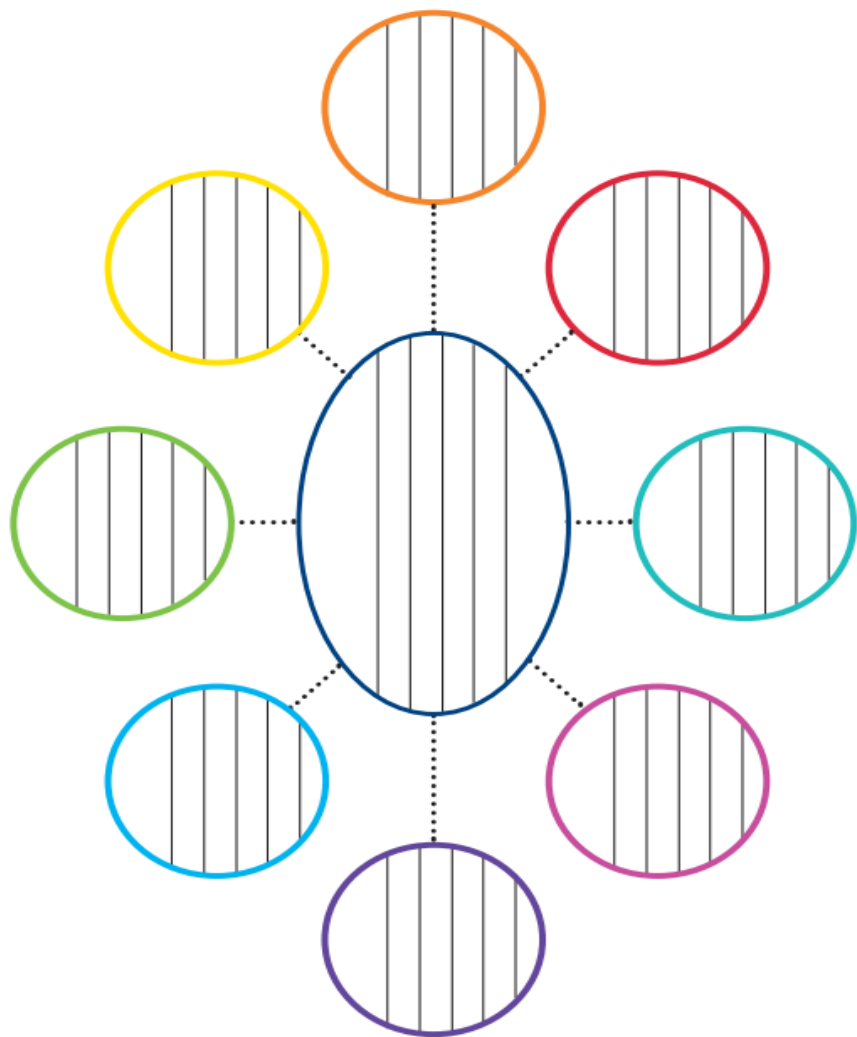
How do they move?

What sounds might they make?

**Record your facts on the mind map on the next page.**



## Reception Home Learning Booklet





Friday

Literacy

At the end of the story, Handa, Akeyo and Grandma had a late breakfast. I wonder what they ate for their breakfast. Have a think of some food they might have

Below are some ideas.



On the next page  
draw and label what  
you think

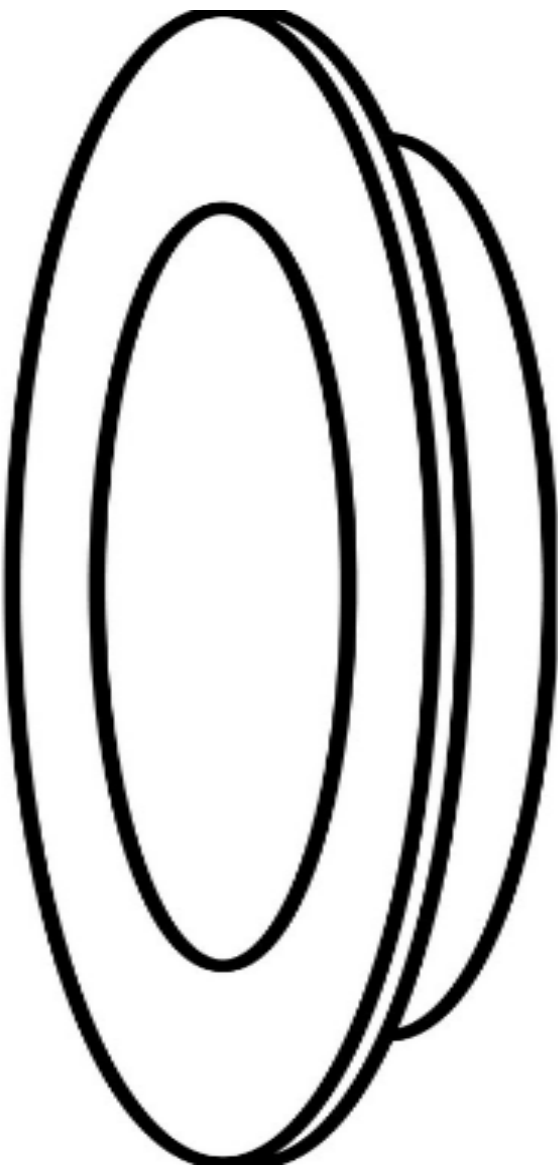
Handa, Akeyo and  
Grandma had for  
breakfast.



Recipe



What did Handa have for breakfast?







## Friday Maths

In Kenya some families eat a flatbread called Chapattis.  
Below is a recipe

To make your own Chapattis. Take photos of you cooking  
and email them to us.



## Delicious Chapattis

### Ingredients

140g wholemeal flour  
140g plain flour  
1 tsp salt  
180ml hot water  
Olive oil

### Equipment

Large bowl  
Wooden spoon  
Rolling pin  
Frying pan

### Method

1. Stir the wholemeal flour, plain flour and salt together in a large bowl.
2. Use a wooden spoon to stir in two tablespoons of olive oil.
3. Add some water a little at a time. You need enough so that the dough is combined and elastic but not sticky.
4. Knead the dough on a floured surface for 5 to 10 minutes until it is smooth.
5. Divide the dough into 10 equal pieces and roll each piece into a ball.
6. Flatten each ball with the palm of your hand. Then, use a rolling pin to roll each ball out until it is about as thin as a tortilla wrap.
7. Pre-heat and lightly grease a frying pan with olive oil.
8. Carefully, cook each chapatti for 1 to 2 minutes on each side.
9. Enjoy your chapattis warm on their own or with some chana masala or mattar paneer!

**Makes approx.  
10 chapattis.**