Home Learning Pack



Year 6

Name_____

Home Learning Packs

- English Read through the Powerpoint and complete work in book.
- Maths Work is set on purplemash/mathletics
- Reading Set on Scholistic/purplemash
- Topic, RE, Science Read through Powerpoint and complete work in book.

 Additional work is set on purplemash and you can still follow the lessons set on Bitesize.

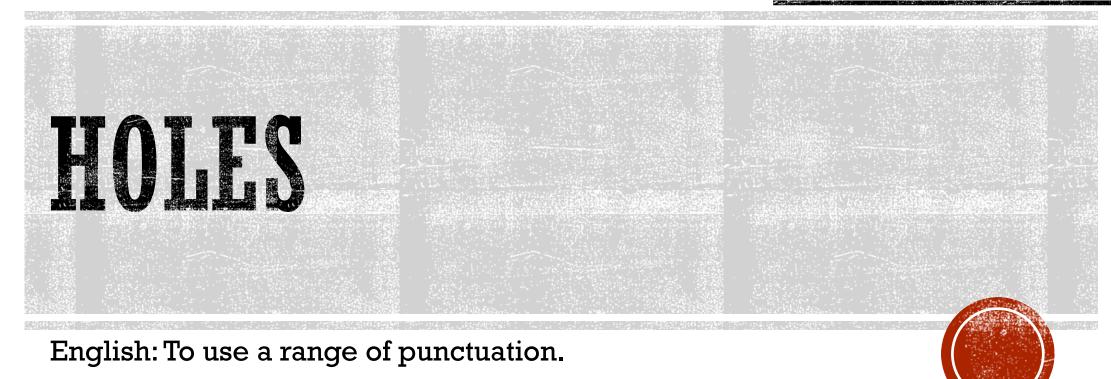
Start Time 8.45	Session <u>1</u> 8.45- 9.20	Session <u>2</u> 9.20- 10.20	Session <u>3</u> 10.20- 11.00	<u>Break</u> 11.00- 11.15	<u>Session 4</u> 11.20-12.2	0	3A)	<u>Session 5</u> 1.00-2.30	
Tuesday	PSHE Rules and routines	English	Reading		Laptops Topic	Lunch	Outside (MOGA) 1.00 Inside	Topic/Art	Collection 2.30pm
Wednesday	PSHE What is Covid?	English	Reading		Maths Lesson 1:Angle				Colle
Thursday	PSHE Social distancing	English	10.30 - 1	nce 1.15 Main all	Break 11.15- 11.30 Maths Lesson 2 - An			Laptops Computing	
Friday	PSHE Social distancing	English	Reading		Fitness 11.20 – 12.00 North Playgroun			RE Creation and Fall	

HOME LEARNING -ACCESS THE BOOK THROUGH THIS LINK --

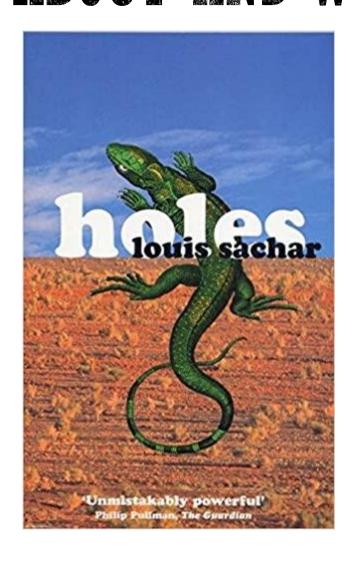
https://www.youtube.com/playlist?list=PLRMhlXrIlwi5mXDW0LQQfgtwV5d8nJSaR

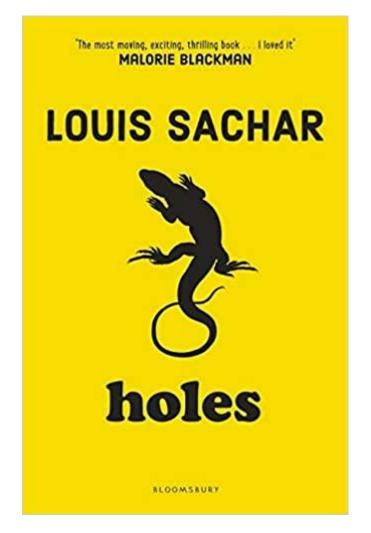


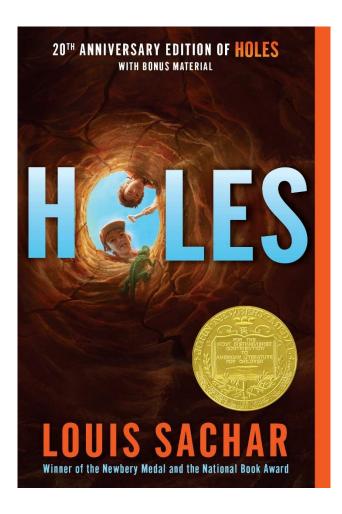
WEDNESDAY



WHAT DO YOU THINK THIS BOOK WILL BE ABOUT AND WHY?

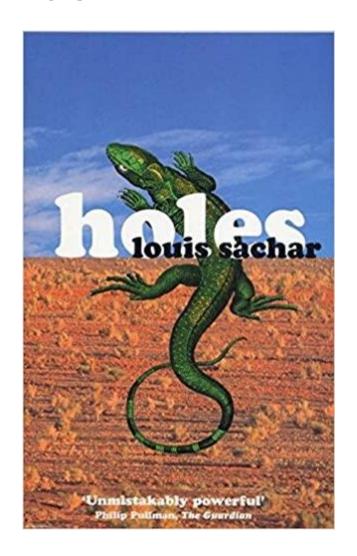


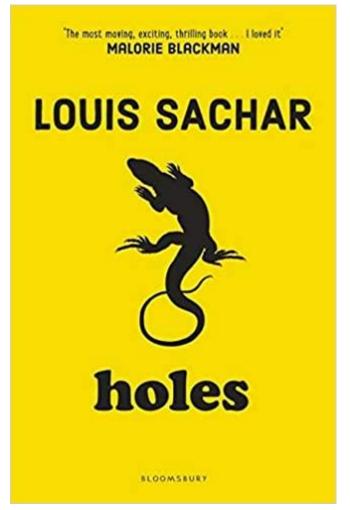


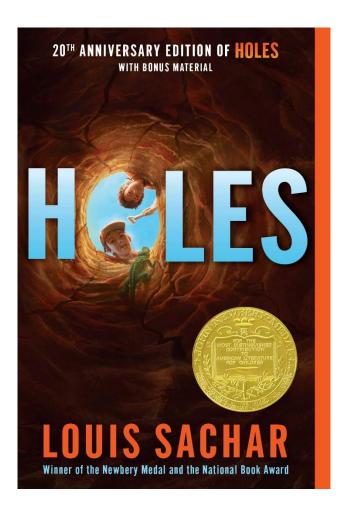




WHAT SIMILARITIES AND DIFFERENCES CAN YOU DRAW BETWEEN THESE FRONT COVERS.

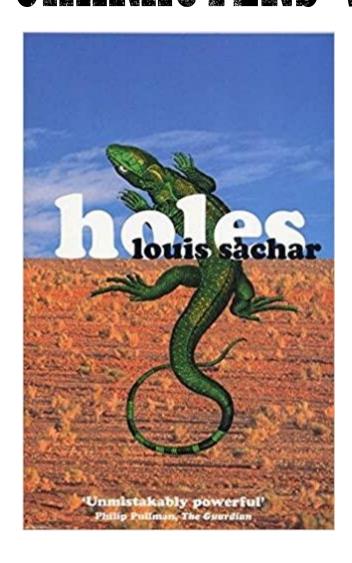


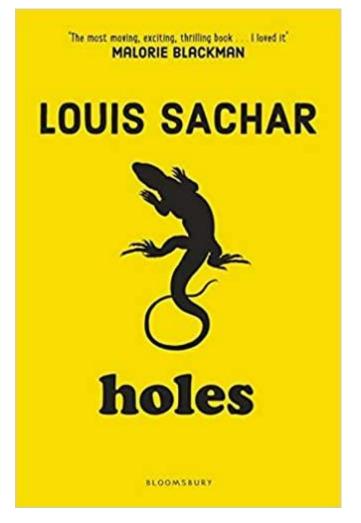


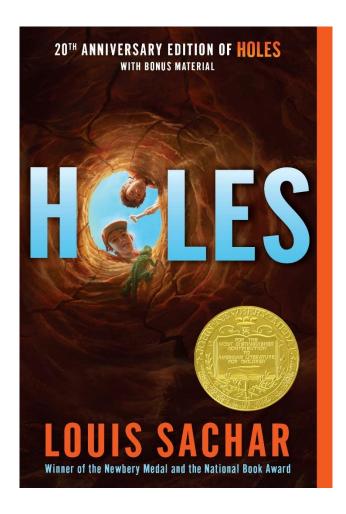




CAN YOU PREDICT WHO THE MAIN CHARACTERS WILL BE?

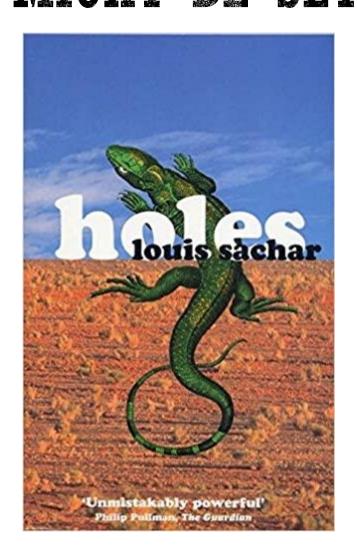


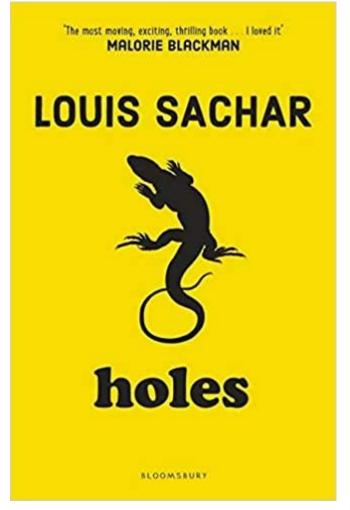


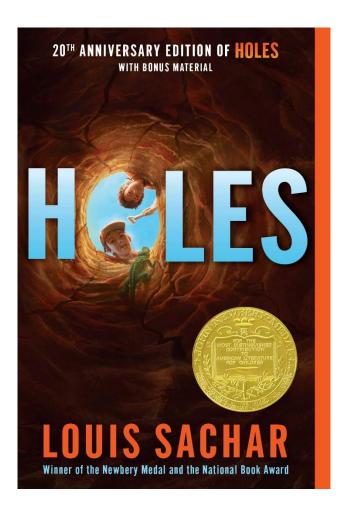




CAN YOU PREDICT WHERE THE STORY MIGHT BE SET?

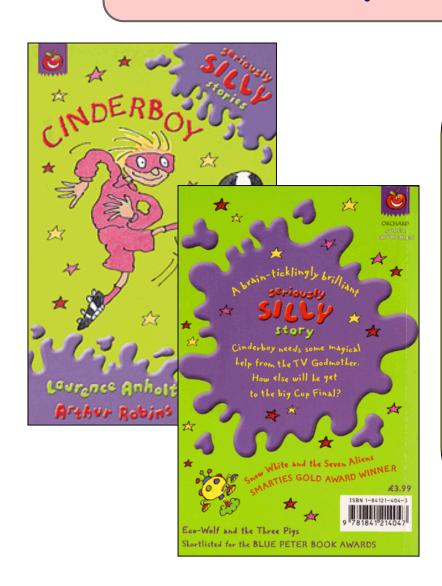








Examples of Blurbs



A blurb is the text on back cover of a book. It is a summary of the story. It aims to get the reader interested in buying or reading the book.



What Makes a Good Blurb?

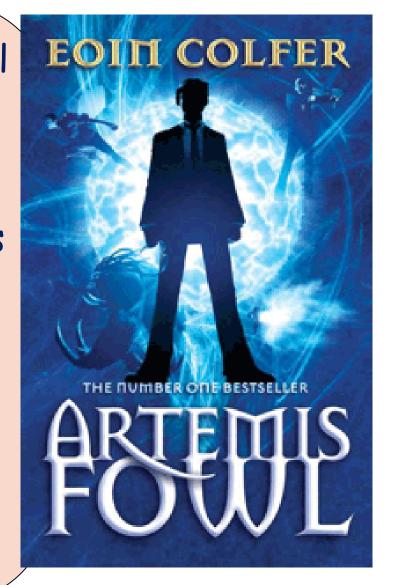
- ☐ They are short in length;
- ☐ They use attention-grabbing words and phrases;
- ☐ They often use question and exclamation marks;
- They often use an ellipsis to leave the reader asking questions...



What do you like about this Blurb?

How could you up-level this blurb?

"There's a new master criminal on the scene, 12-year-old Artemis Fowl. Kidnapping a fairy starts out easy for Artemis, but he soon discovers he's taken captive Captain Holly Short. She's part of an armed and extremely dangerous LEPrecon Unit. Artemis should be able to handle things as long as they play by the rules..."

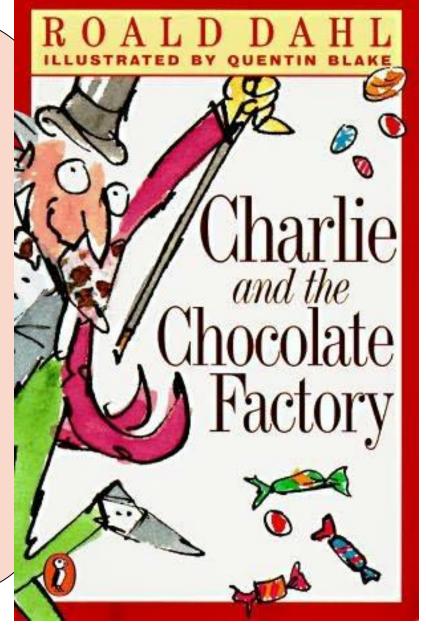




What do you like about this Blurb?

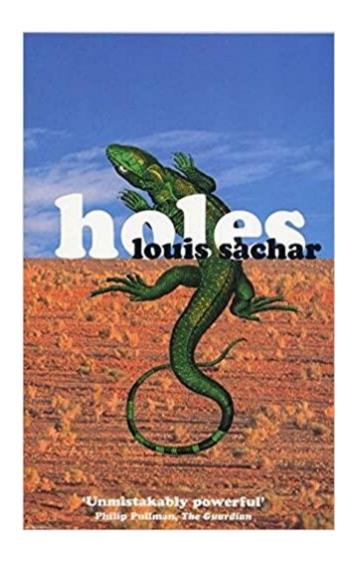
How could you up-level this blurb?

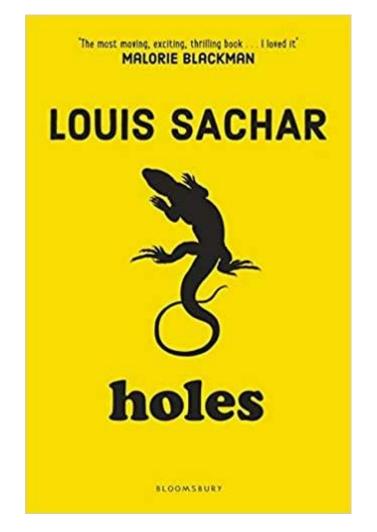
Charlie Bucket loves chocolate. And Mr. Willy Wonka, the most wondrous inventor in the world, is opening the gates of his amazing chocolate factory to five lucky children. It's the prize of a lifetime! Gobstoppers, wriggle sweets and a river of melted chocolate delight await - Charlie needs just one Golden Ticket and all these treats could all be his.

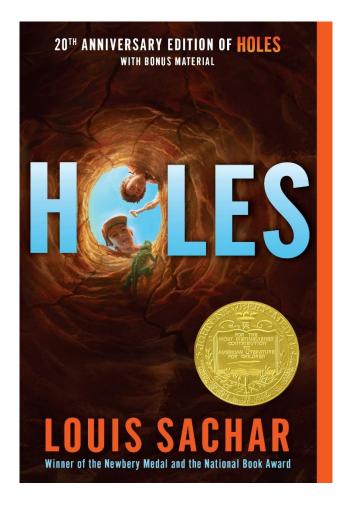




CAN YOU WRITE THE BLURB FOR HOLES?

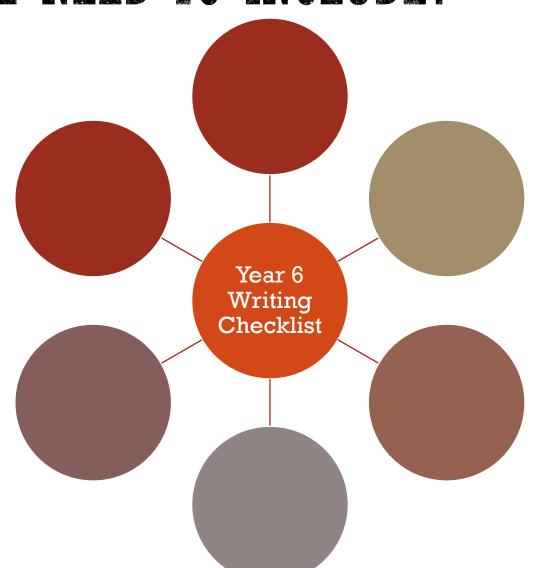








LET'S THINK BACK TO OUR YEAR 6 CHECKLIST WHAT DO WE NEED TO INCLUDE?

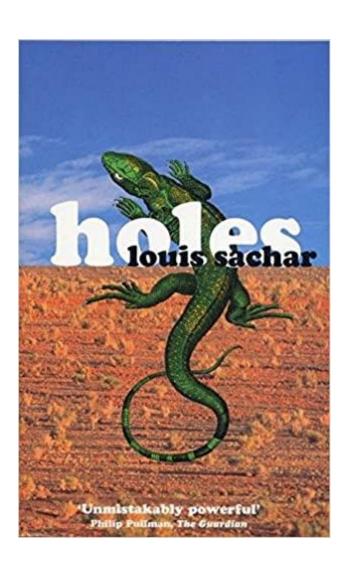


Year 6 Writing Checklist					
	Example				
1) Range of sentences	Simple (The man went to the shop) Compound (The man went to be shop because he had no milk) Complex (The man, with feelings of disappointment, went to the shop)				
2) Inverted commas	"You're fantastic" exclaimed the teacher.				
3) Punctuation	Dashes (Tap—don't go) Brackets (additional information) Ellipses () Question marks (What are you doing?) Rhetorical questions.				
4) Literacy devices	Metaphor, Simile, Personification, Repetition, Rhyme				
5) Fronted adverbial	Yesterday,				
6) Range of vocabulary	Synonyms (good—fantastic)				
7) Range of conjunctions	Also, as well as, although, however, whereas, as, consequently				

THURSDAY

ITOLISEnglish: To analyse text.

TEXT ANALYSIS



• What do you think we will be look out for in the text?



Characters - What characters are introduced? What do you learn about the characters? Who or what is the Warden?

The writer's technique- How does the writer attract your attention and make you want to read on? Look at the length of some of the sentences and paragraphs- what effect do they have?

Holes

1.

There is no lake at Camp Green Lake. There once was a very large lake here, the largest lake in Texas. That was over a hundred years ago. Now it is just a dry, flat wasteland.

There used to be a town of Green Lake as well. The town shrivelled and dried up along with the lake, and the people who lived there.

During the summer the daytime temperature hovers around ninety-five degrees in the shade- if you can find any shade. There's not much shade in a big dry lake.

The only trees are two old oaks on the eastern edge of the "lake." A hammock is stretched between the two trees, and a log cabin stands behind that.

The campers are forbidden to lie in the hammock. It belongs to the Warden. The Warden owns the shade.

Out on the lake, rattlesnakes and scorpions find shade under rocks and in the holes dug by campers.

Here's a good rule to remember about rattlesnakes and scorpions: if you don't bother them, they won't bother you.

Usually.

Being bitten by a scorpion or even a rattlesnake is not the worst thing that can happen to you. You won't die. Usually.

Sometimes a camper will try to be bitten by a scorpion, or even a rattlesnake. Then he will get to spend a day or two recovering in his tent, instead of having to dig a hole out on the lake.

But you don't want to be bitten by a yellow-spotted lizard. That's the worst thing that can happen to you. You will die a painful death.

Always

If you get bitten by a yellow-spotted lizard, you might as well go into the shade of the oak trees and lie in the hammock.

There is nothing anyone can do to you anymore.

2.

The reader is probably asking: Why would anyone go to Camp Green Lake?

Most campers weren't given a choice. Camp Green Lake is a camp for bad boys.

If you take a bad boy and make him dig a hole every day in the hot sun, it will turn him into a good boy.

That was what some people thought.

Stanley Yelnats was given a choice. The judge said, "You may go to jail, or you may go to Camp Green Lake."

Stanley was from a poor family. He had never been to camp before.

<u>Setting-</u> What is Camp Green Lake like? What is Camp Green Lake? Where is Camp Green Lake? Underline words and phases to help you picture

the setting.

<u>Plot</u>- What has happened so far? What do you think will happen next?



FRIDAY

HOLESEnglish: To use adjectives and adverbs.

Adjectives and Adverbs

Today's learning questions

Can I define 'adjective' and 'adverb'?
Can I identify adjectives and adverbs in the

novel?

Can I use my own interesting adjectives and adverbs?

Starter task

What do you know so far about **Camp Green Lake?** Think of three words to describe it, write them on a post-it and stick them on the board.

Camp Green Lake

rive

An adjective is...
An adverb is...

Extension: give an example of

each!

Let's read the next two chapters...

As we read, see if you can spot any adjectives or adverbs.

Note them down in your book.

Adjectives	Adverbs

Now...impress me! What is the effect of these words?

Sachar uses the a	adverb / adjective	to
descrîbe	This makes the read	er think /
feel / understand	1	

Top tip: we always use the writer's <u>surname</u>, never their first name

Remember to use quotation marks to show it's someone else's writing!

Using adjectives and adverbs

The adjectives and adverbs below are BOR. Can you think of any better alternatives?

 $Big \rightarrow$

 $Small \rightarrow$

Nice \rightarrow

Quickly →
Slowly →

Using adjectives and adverbs

Stanley is about to arrive at Camp Green Lake. Write his diary entry, explaining his thoughts and feelings. Remember, he doesn't know what to expect!

- Use adjectives and adverbs in your writing
- Use a thesaurus to help you extend your vocabulary
- Check your SPaG carefully!

Self assess

Look back through your work and highlight/underline any adjectives and adverbs you have used.

Label each one to show whether it is an adjective or an adverb.

Challenge: add to your labels with an explanation of WHY you chose each word. What effect did you want to have on the reader?

Setting- What is Camp Green Lake like?

What is Camp Green Lake? Where is Camp Green Lake?

Underline words and phases to help you picture the setting.

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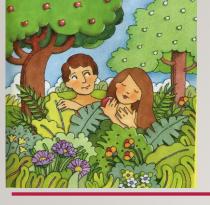
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RE—THE BIG STORY OF THE BIBLE

WEEK ONE – THE CREATION AND THE FALL

CREATION AND FALL

- https://request.org.uk/restart/2020/03/26/bible-quest-fall/
- https://www.youtube.com/watch?v=D7LZnMHYrmY



CREATION

- What do you know about the story in the Bible that talks about God creating the world?
- Why do you think God said 'it is very good' when he made humans?
- What do Christians believe God asked them to do?
- What was the world like when it was first made?



FALL

- Have you ever done anything wrong?
- Why do you think people make bad choices and hurt people?
- How do you think sin has affected the world?