

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Find out about Malala Yousafzai

- Read this webpage about Malala Yousafzai
www.bbc.co.uk/newsround/46865195
- Make notes on *Five Important Facts* about the five most important things that you learn about her.

2. Read and reflect on a speech

- Watch the first minute of Malala's speech at the United Nations.
<https://www.malala.org/newsroom/archive/malala-un-speech>
- Read *Malala's Speech*.
- Think about the *Reflection Prompts*. Write answers on *Reflection Notes*.
(You may find *Persuasive Features* helpful)

3. Now for some writing

- Write to Malala about her speech. Tell her a little about yourself. Explain what you liked and noticed about her speech. Ask her some questions.

Well done! Share your writing with a grown-up. Show them Malala's Speech and the most important things that you noticed about it.

Try the Fun-Time Extra

- Find out more about Malala Yousafzai. You could start with this website:
www.malala.org
- Can you make a poster summarising what you learn about Malala?

Malala Yousafzai – Five Important Facts

Read the webpage and make notes.

<https://www.bbc.co.uk/newsround/46865195>

Malala Yousafzai's – *Speech to the United Nations 2013*

Extracts of Malala Yousafzai's speech that gave to the United Nations in 2013, the date of her 16th birthday and "Malala Day" at the UN.

Dear brothers and sisters, do remember one thing: Malala Day is not my day. Today is the day of every woman, every boy and every girl who have raised their voice for their rights. There are hundreds of human rights activists and social workers who are not only speaking for their rights, but who are struggling to achieve their goal of peace, education and equality. I am just one of them. So here I stand, one girl, among many. I speak not for myself, but so those without a voice can be heard. Those who have fought for their rights. Their right to live in peace. Their right to be treated with dignity. Their right to equality of opportunity. Their right to be educated.

Dear friends, on 9 October 2012, the Taliban shot me on the left side of my forehead. They shot my friends, too. They thought that the bullets would silence us, but they failed. And out of that silence came thousands of voices. The terrorists thought they would change my aims and stop my ambitions. But nothing changed in my life except this: weakness, fear and hopelessness died. Strength, power and courage were born.

I am the same Malala. My ambitions are the same. My hopes are the same. And my dreams are the same. Dear sisters and brothers, we realize the importance of light when we see darkness. We realize the importance of our voice when we are silenced. In the same way, when we were in Swat, the north of Pakistan, we realised the importance of pens and books when we saw the guns. The wise saying, "The pen is mightier than the sword," is true. The extremists are afraid of books and pens. The power of education frightens them.

Peace is a necessity for education. In many parts of the world, terrorism, war and conflicts stop children from going to schools. We are really tired of these wars. Dear brothers and sisters, we want schools and education for every child's bright future. We will continue our journey to our destination of peace and education. No one can stop us. We will speak up for our rights and we will bring change to our voice. We believe in the power and the strength of our words. Our words can change the whole world because we are all together, united for the cause of education. And if we want to achieve our goal, then let us empower ourselves with the weapon of knowledge and let us shield ourselves with unity and togetherness.

So let us wage a global struggle against illiteracy, poverty and terrorism and let us pick up our books and our pens. They are our most powerful weapons. One child, one teacher, one book and one pen can change the world. Education is the only solution. Education first.

Reflection Prompts

Who is the **audience**?

What is the **purpose** or main point of the speech?

How **persuasive** do you find the speech? *Explain why.*

What **persuasive features** can you spot? *Give examples.*
What impact do they have?

Which persuasive techniques are **not used**?
Can you think of a reason why Malala did not use them?

Persuasive Features

Can you find any of these in Malala's speech?

Persuasive Language Features

- Present tense
- Conjunctions for cause, contrast, condition
- Adverbs for lists, cause, contrast, attitude
- Emotive language
- Strong images/word play*
- Deliberate ambiguity
- Rhetorical questions
- Daring reader to disagree
- Opinion as fact

Word Play/Imagery*

- Alliteration
- Repetition
- Onomatopoeia
- Simile
- Metaphor
- Exaggeration/hyperbole
- Contrasting pairs
- Lists (esp. of 3)

Reflection Notes

Audience

Purpose

How persuasive?

Features

Missing features

Letter to Malala

Write your letter to Malala. Tell her about yourself and what you noticed in her speech. Ask her any questions that you have.



A large rectangular writing area with a decorative orange and black zigzag border. The interior is filled with horizontal lines for writing.

A decorative border with a repeating orange and black zigzag pattern surrounds a large rectangular area. Inside this area are 20 horizontal white lines, providing a space for writing.