



9.00	Breakfast	
45 minutes	English- BBC - Use your phonics skills to write words about the <u>uk</u> . Watch the video clips and complete the activity.	https://www.bbc.co.uk/bitesize/dailylessons
45 minutes	Maths- BBC- Part whole relationships and fact families • Watch the video clips and complete the activity.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Break Time	
20 minutes	Quiet Reading • Read a reading book or log onto http://www.scholasticlearningzone.com	Check your Purple Mash email for your log in details.
1 hour	Lunch- This time may depend on your parents, therefore it might change slightly.	
30 minutes	History - BBC- Who is Emmeline Pankhurst • Watch the video clips, read the text and complete the activity.	https://www.bbc.co.uk/bitesize/dailylessons
30 minutes	Additional English & Maths - See our school website - mathletics And Purple Mash	https://login.mathletics.com/ https://www.purplemash.com/sch/stjohnn18
Remember to find the time to relax and play too.		



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30 minutes	Science-BBC- Parts of a plant • Watch the video clips, read the text and complete the activity.	https://www.bbc.co.uk/bitesize/dailylessons
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30 minutes	Computing-BBC- What is code? • Watch the video clips, read the text and complete the activity.	https://www.bbc.co.uk/bitesize/dailylessons
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30 minutes Break Time

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1 hour Lunch- This time may depend on your parents, therefore it might change slightly.

30 minutes Art and design-BBC- Drawing and Painting
• Watch the video clips, read the text and complete the activity. <https://www.bbc.co.uk/bitesize/dailylessons>

30 minutes Additional English & Maths - **See our school website - mathletics** <https://login.mathletics.com/>
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Remember to find the time to relax and play too.

Year 2

Home Learning

Monday 4th April - Friday 8th May

Week 5

Year 2/ P3 online lessons				
Monday 4 May - Friday 8 May				
				
Monday	Tuesday	Wednesday	Thursday	Friday
English Using phonics to develop vocabulary about the UK	English Using commas in lists when writing statements	English Using long ladder letters in your writing	English Creating questions correctly using question marks	English Reading lesson: Cyril and Pat by Emily Gravett
Maths Part-whole relationships and fact families	Maths Comparing $a + b > c + c$	Maths Related facts	Maths Two digit ± 1	Maths Challenge of the week
History Emmeline Pankhurst	Geography Introduction to Africa	Science Basic parts of a plant	Computing What is code?	Art and Design Drawing and Painting

Day 1 lesson 1

English



What do you already know about the UK?

Use your phonic skills to write about the UK.

Use your phonic skills to unscramble the words below.

ndonlo _____

elaws _____

tyic _____

lefastb _____

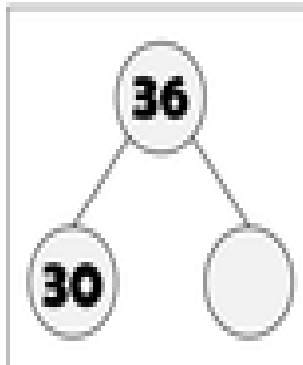
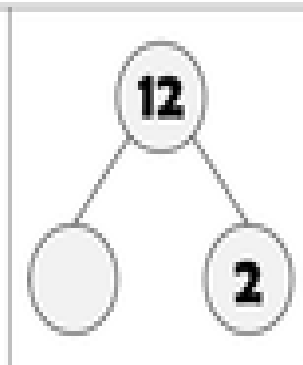
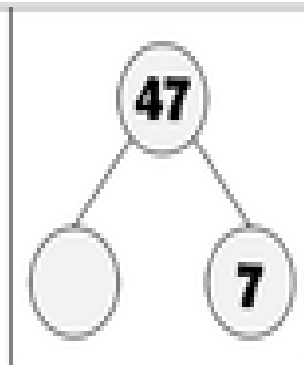
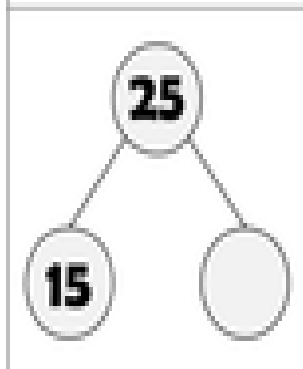
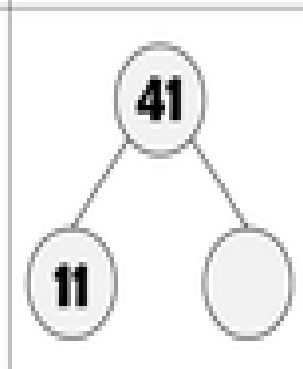
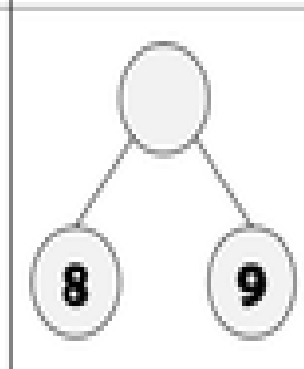
Day 2 Lesson 2

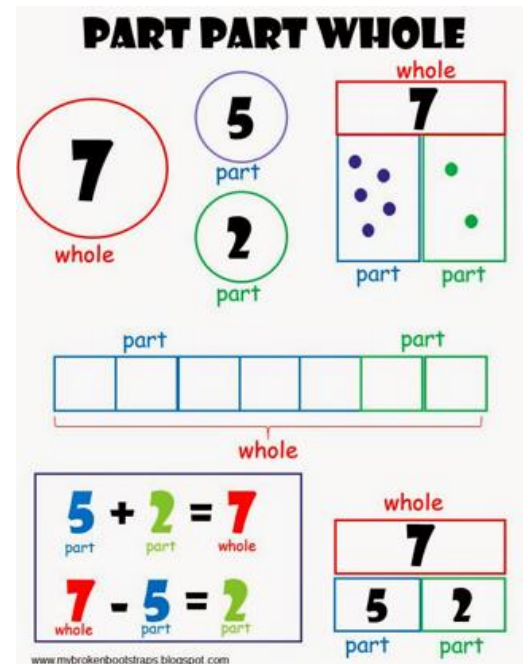
Maths

Part whole and Fact families.

Complete the part whole questions and then

write the four different sums that make the fact families for just those numbers. Use the picture to help you.



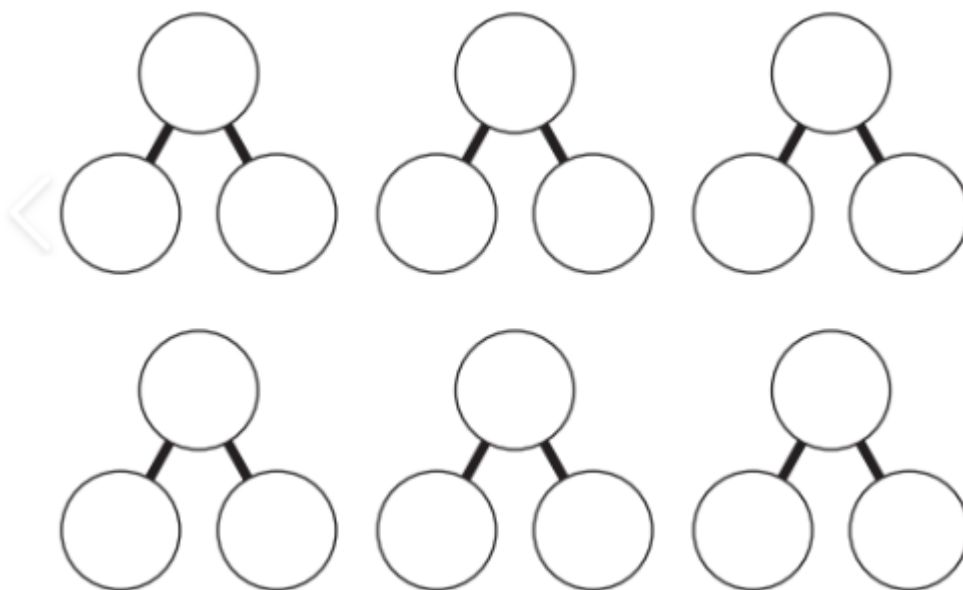
What fact families can you make using the part whole models. I have done the first one for you.

$$30+6=36$$

$$6+30=36$$

$$36-6=30$$

Now try some of your own.



The image shows two rows of three empty part-whole diagrams. Each diagram consists of a top circle connected by lines to two bottom circles, forming a triangle shape.

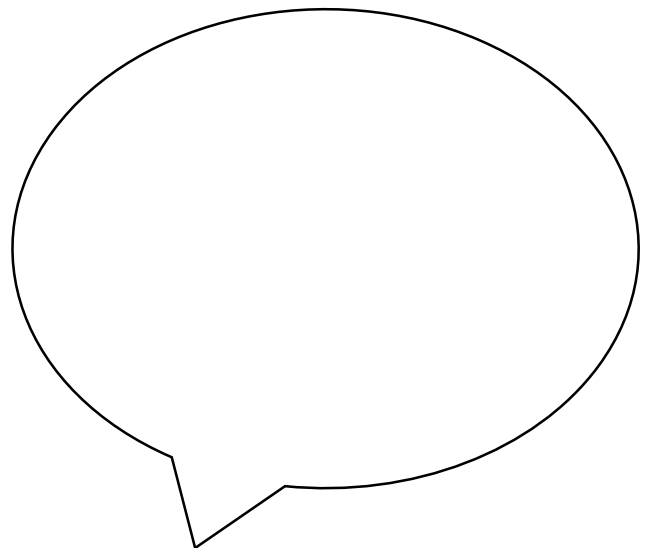
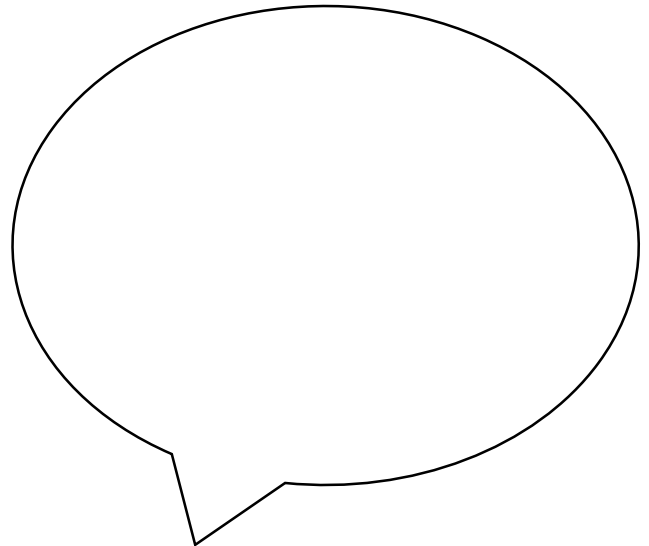
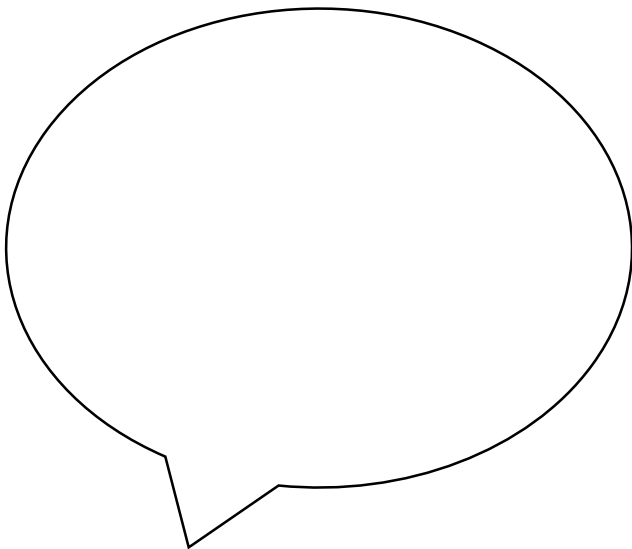
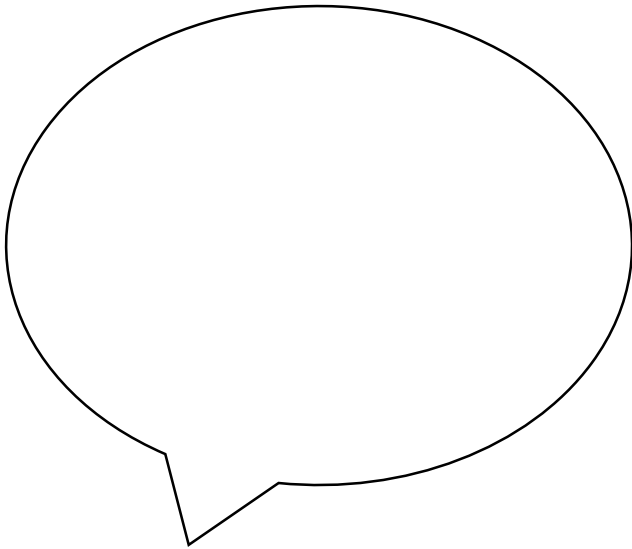
Day 1 Lesson 3

History

Watch the bite size video to help think of some questions for Emmeline Pankhurst.

Then you can watch this video for further information.

<https://www.youtube.com/watch?v=a9Dh4UiX7IA>



Do you think it is fair or unfair that women could not vote in the past? Why?

You could make a poster explaining who Emmeline Pankhurst is.

Or

You could design a poster about voting.

Email your teacher using purple mash your ideas.

https://www.purplemash.com/#app/pup/blank_factfile

You could use this template to create a fact file.

Day 2 Lesson 2

English

Using commas in a list when writing statements.

A comma, can be used to separate items in a list.

Write a statement using commas to describe what is in this suitcase. In my suit case I have.... or Holly packed

Example-

I went to the shop and I bought an apple, banana, felt tips, and a newspaper.

Or

In my suitcase I packed a towel, sunglasses, sun cream and some shorts.







Play the game I went to the supermarket and bought a, take it in turns to say an item with your parents or siblings. How many can you remember?

I went to the supermarket and I bought a....

Day 2 lesson 2

Maths

Comparing $a+b < c+c$

Greater Than or Less Than

Put the correct sign ($<$, $>$ or $=$) between these numbers. Remember – the crocodile always eats the bigger number!

12		35
43		27
36		41
28		92
46		32
88		56
22		22

You can compare amounts using the greater than $>$ and less than $<$ or equal $=$ symbols.

You can also use these symbols to compare number sentences.

Have a go below!

Greater Than or Less Than

Put the correct sign ($<$, $>$ or $=$) between these numbers. Remember – the crocodile always eats the bigger number!

10		12
16		10
$4 + 1$		41
$15 + 5$		16
$5 + 5$		10
$13 + 10$		23
$16 + 4$		22

Once you have tried the next ones have a go at the challenge below.

You could even email your teacher on purple mash some of your own number sentences that you have compared.

Greater Than or Less Than

Put the correct sign ($<$, $>$ or $=$) between these numbers. Remember – the crocodile always eats the bigger number!

12		35
43		47
$3 + 6$		10
$20 + 8$		25
46		$30 + 16$
88		$70 + 17$
$22 + 3$		$20 + 2$

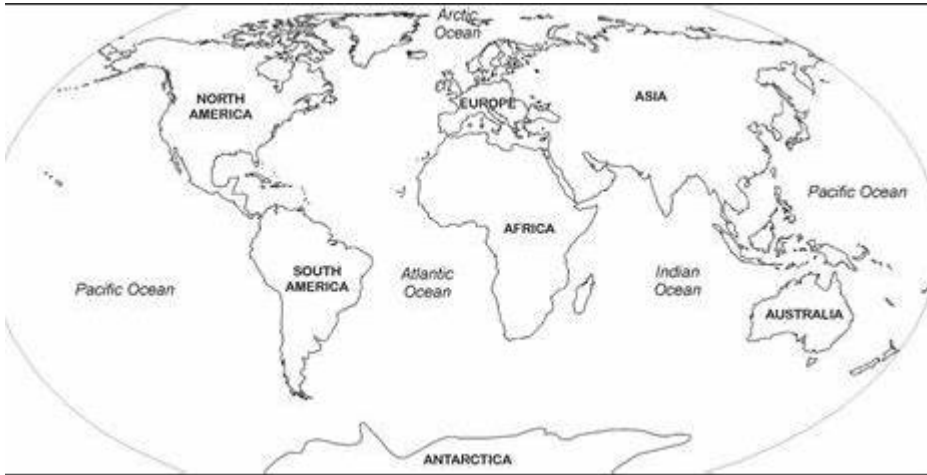
Day 2 Lesson 3

Geography

Introduction to Africa

Once you have watched the bitesize video clip. Have a look at the link below.

<https://www.youtube.com/watch?v=Fuc8thqoe1o>



Can you find and colour or circle Africa on the world map?

It is one of the continents. What other continents can you name?

What countries make up Africa?

How many can you name?

Draw three animals that can be found in Africa?

Is Africa a hot or cold country?

How do you know?

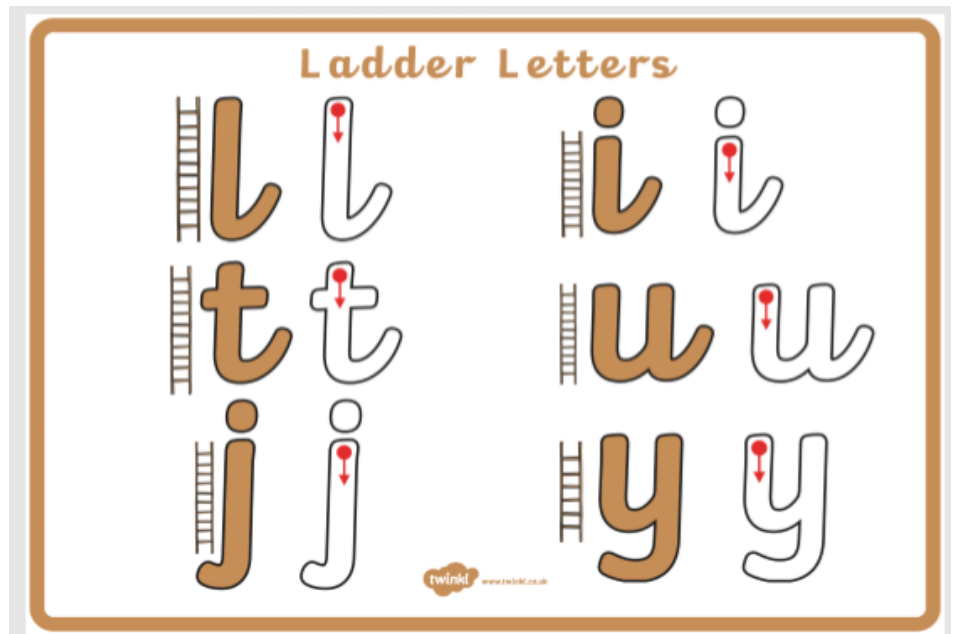
Day 3 lesson 1

English

Long ladder letters.

These are ladder letters.

Practice writing words
using the ladder letters.



l l

t t

j j

i i

u u

look

tent

jump

ice

you

Day 3

Lesson 2

Related facts

Related Facts

Use the first facts to calculate the second facts.

$2 + 6 =$	<input type="text"/>	$12 + 6 =$	<input type="text"/>
$3 + 7 =$	<input type="text"/>	$30 + 70 =$	<input type="text"/>
$9 - 3 =$	<input type="text"/>	$19 - 3 =$	<input type="text"/>
$8 - 5 =$	<input type="text"/>	$80 - 50 =$	<input type="text"/>

Complete the bar models.

10

8

100

20

Can you use practical equipment to represent these calculations?

Related Facts

Ben starts writing a pattern.
Continue his pattern:

$$\begin{array}{l} 1 + 9 = 10 \\ 2 + 8 = 10 \\ 3 + 7 = 10 \end{array}$$

Then he writes a related pattern.
Continue his pattern:

$$\begin{array}{l} 10 + 90 = 100 \\ 20 + 80 = 100 \\ 30 + 70 = 100 \end{array}$$

How are they the same?
How are they different?
Can you pair up the related facts?

Related Facts

In PE, some children were throwing balls into hoops. How many points did the children score?
Hint: use the first fact to help with the second.

Aima scored 5 and then she scored 4 more.

Ben scored 5 and then he scored 14 more.

Hari scored 2 and then he scored 6 more.

Jess scored 12 and then she scored 6 more.

Ben scored 2 points and then he scored 3 points.

Lisa scored 20 points and then she scored 30 points.

Make up some of your own scores like these using related facts.

The questions get a little bit trickier each time. Only complete what you can.

You could create your own related fact story.

You could find all the related facts to 20 or 50.

Or

You could practice swapping the numbers round to create other number sentences.

Basic parts of a plant.

Write a short caption explaining what each part of the plant does.

[illegible]

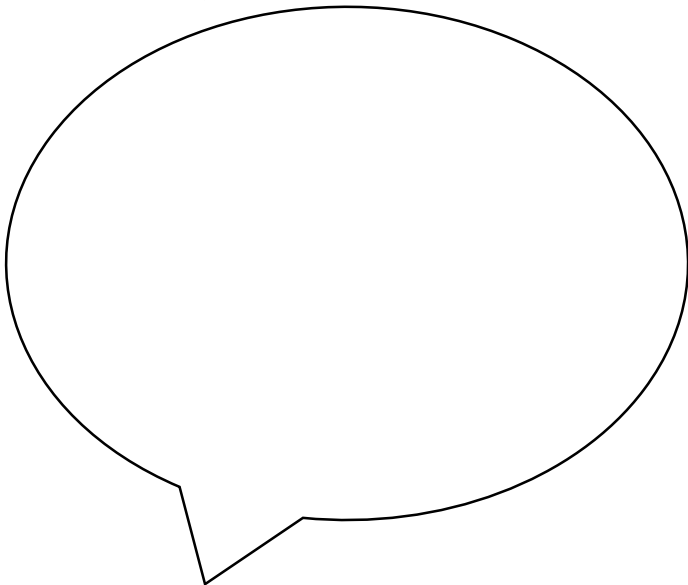
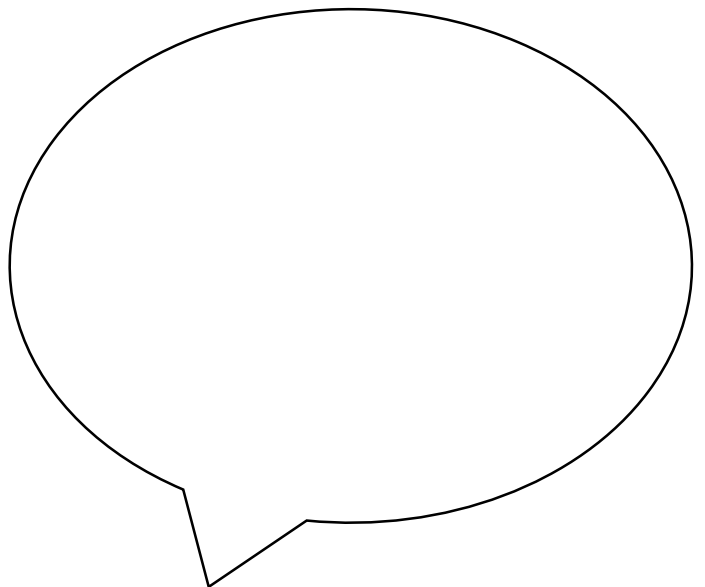
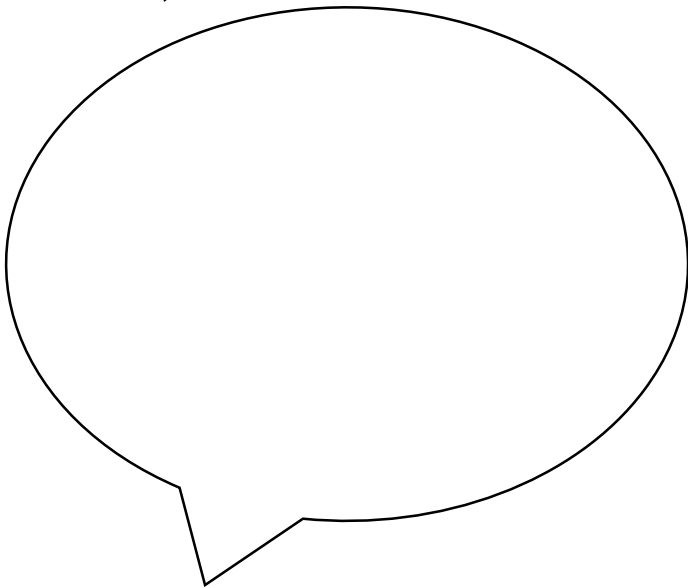
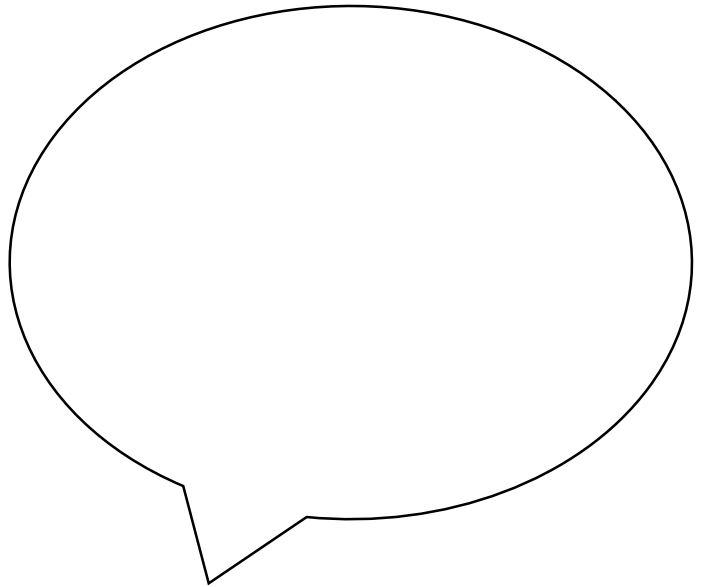
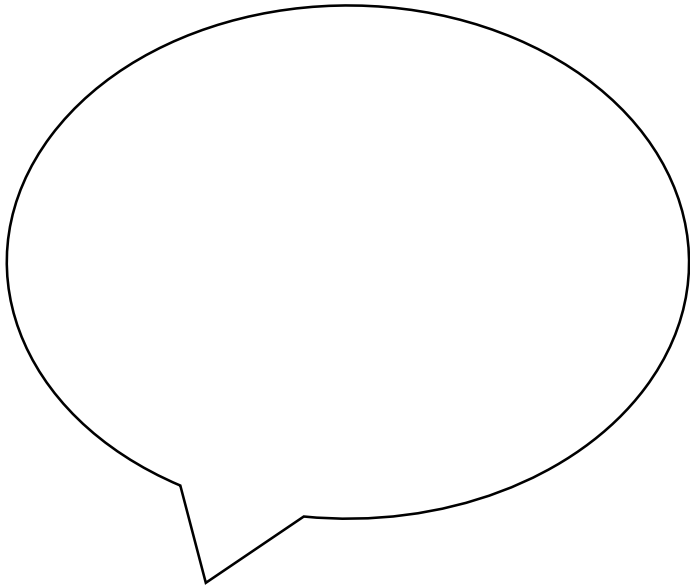
Day 4 lesson 1

English

Creating questions using question marks.

What questions could you ask about the picture?

Remember to include a question mark.



Day 4 lesson 2

Maths

Two-digit number +/- 1

The questions get a little bit trickier each time. Only complete what you can.

You could create your own related

You could find all the related facts to 20 or 50.

Or

You could practice swapping the numbers round to create other number sentences.

Add 2-Digits and 1-Digit - Crossing Ten



Jump along the number lines to solve these calculations:

$$22 + 7$$



$$34 + 5$$



$$56 + 6$$



$$77 + 4$$



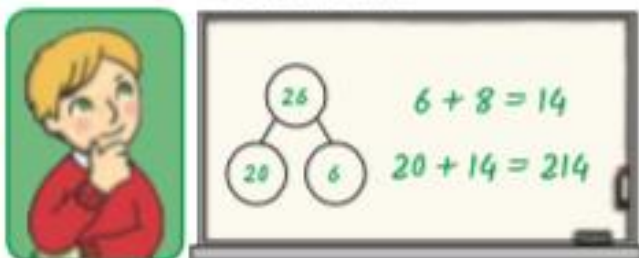
Add 2-Digits and 1-Digit - Crossing Ten



Sam has been asked to solve this calculation:

$$26 + 8$$

He writes this:



Sam has made a mistake. Can you explain what he should have done?

Use partitioning to show Sam how to solve this calculation:

$$35 + 9$$

Explain to a partner how you have worked it out. Did they do it the same way?

Add 2-Digits and 1-Digit - Crossing Ten



54

46

61

5

3

9

Add a number from a circle to a number from a square.

54

+

5

How many different totals can you make?



Day 4 lesson 3

Computing

What is code?

After you have watched the bite size clip take a look at this video.

<https://www.bbc.co.uk/bitesize/clips/ztqxhyc>

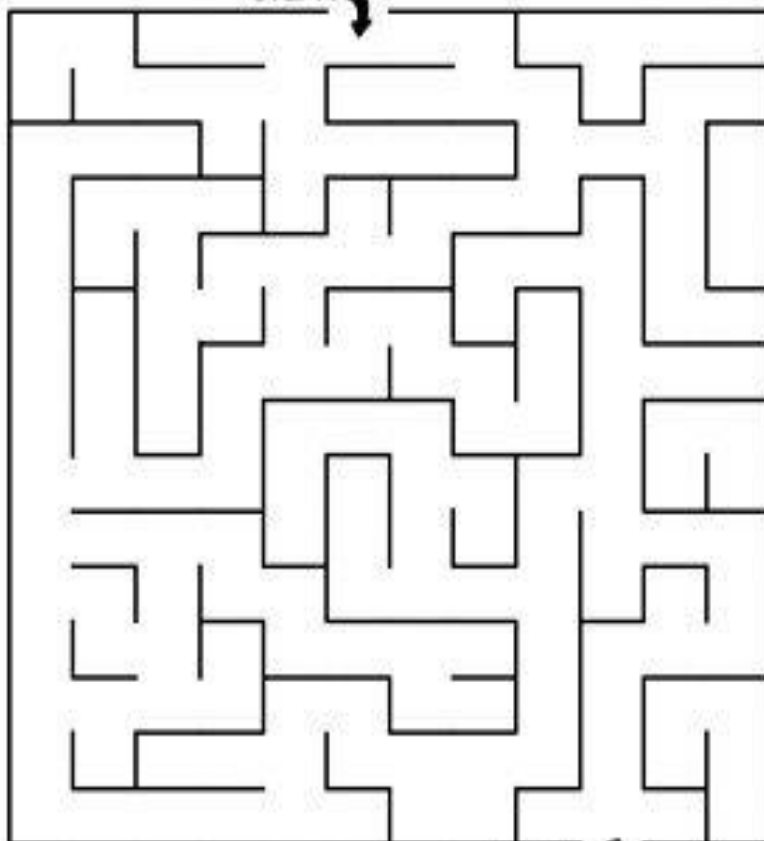
Code is a set of directions.

Use left, right, straight, backwards to help the slug get home.

Help Mr. Slug
find his way home



start



finish

Write your directions here.

Day 5 Lesson 1

English

Reading Cyril and Pat

Watch the video.

<https://www.youtube.com/watch?v=eFPiYxqI3rQ>

Draw your favourite character from the story. Around your character write as many adjectives as you can think of to describe your character.

Draw and describe your favourite part of the story. Why is this your favourite part of the story?

Day 5 Lesson 2

Maths

Challenge of the week.

When you have finished you could.

Draw a shape picture.

Write a list of even numbers between 1 and 50.

Write a list of odd numbers between 1 and 50.

Is there a pattern?

Create a pattern using items in your home.

Make up a number story.

Practice your times tables for

2's, 5's, 10s, and 3's

Sweet Shop Challenge

Which coins can you use to pay for one piece of bubblegum?

How many different ways could you pay for a single piece of bubblegum?

What if the bubblegum costs 6 pence each?



Apples and Pairs Challenge

Pick a pair of apples. Write down and add the two numbers together.

Pick a different pair of apples. Write down and add the two numbers together. Keep repeating this to see how many answers you get.

Now take one number from the other. How many different answers can you get?



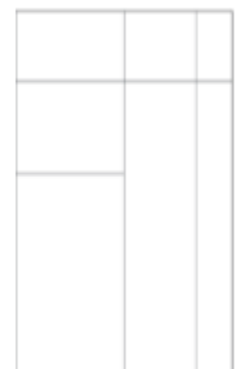
Spotting Shapes



How many triangles can you count?

Draw your own diagram and count the shapes.

How many can be found?



How many rectangles can you count?

Day 5 Lesson 3

Art and Design

Drawing

Pick one of the things to draw below. Practice your drawing just like a real artist. Follow each step carefully.

