

HOME LEARNING PACK



Year 1

Name:

Hello Year 1,

We hope you enjoy the home-learning pack that we have made for you.

As well as doing this, remember to log onto:

Purple Mash - <https://www.purplemash.com/sch/stjohnn18>

Mathletics - <https://login.mathletics.com/>

and

Scholastic reading - <https://educator-slz03.scholasticlearningzone.com/slz-portal/#/>

If you have forgotten your login details or are struggling to use the websites, let us know when we call you or email us on Purple Mash using '2email' so that we can help. If you can't wait, you can also contact the school office on:

0208 807 2578

- phone

office@stjohnandjames.enfield.sch.uk

- email

We are missing you lots and hope that you are being kind, staying safe and remembering to make time for fun things.

Best wishes

Ms Rodrigues and Ms Persaud

Monday 18th May 2020

Learn

English

Apply phonics skills to develop vocabulary about a new book

Watch/read 'Oi, Frog!'

<https://www.youtube.com/watch?v=2da5yu6rpdg>

1. Use your phonics to write the words under the pictures. Two have been done for you.
2. Then match the words and pictures that rhyme.
For example: **gorilla** and **pillar**.



gorilla



pillar

Can you think of anything that rhymes with these animals that they could sit on?

My turn:

Snails sit on nails.



Your turn:



Fishes



sit



on



Rats



Moths



Apes



Bees



Cheetahs

Monday 18th May 2020



<https://www.youtube.com/watch?v=VIQg8e0erEE>

Maths





Compare length
and height

Watch the YouTube video about length



How can we compare the office blocks?

We can also put them in order starting from the tallest to the shortest.

The  is tall. It is taller than the yellow office block.
The  is short. It is shorter than the yellow office block.
The  is the tallest. The  is the shortest.



Question time

**Who is the tallest
in your family?**



The house is than the building.

The building is than the house.

Who is taller?

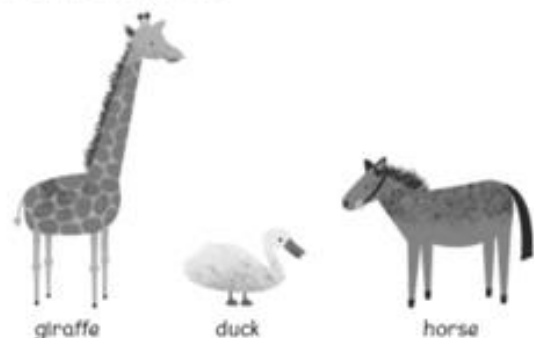


Can you draw a taller animal?



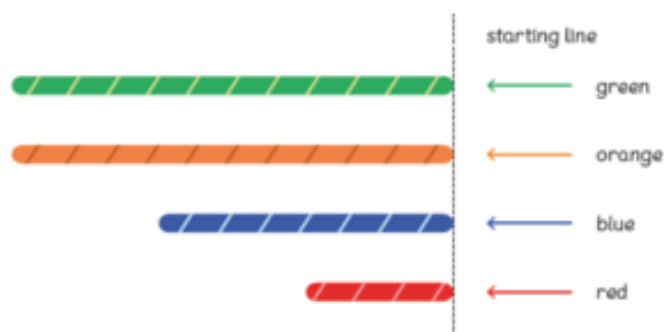
Challenge! Arrange these in height order.

Start with the shortest.

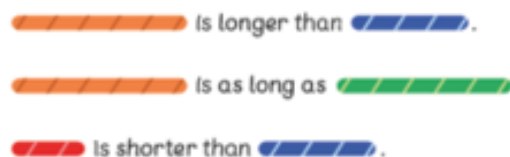


, ,
shortest → tallest

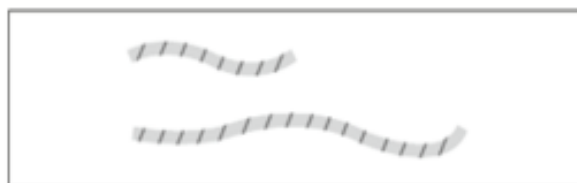
Which rope has the longer length?



Comparing lengths



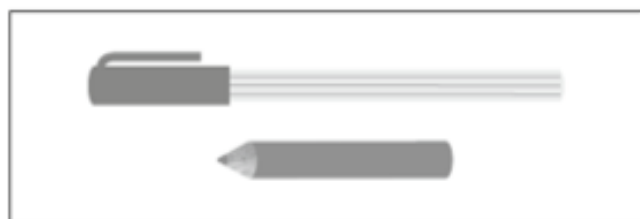
Which is longer?



Which is shorter?



Can you draw something longer than the key?

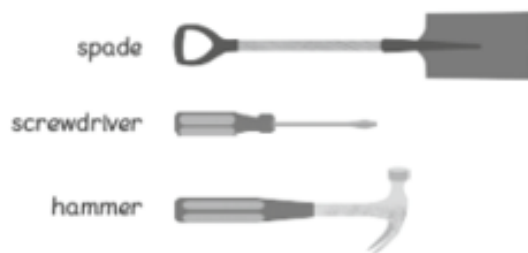


The pen is than the pencil.



Challenge! Put these in order of length starting with the longest.

Start with the longest.



longest → shortest

Question time

*What is the
longest item in
your house?*

Learn

History

Elizabeth I

Last week we learned about King Henry VIII.

Do you remember how many wives he had?

He had a daughter with his 2nd wife **Anne Boleyn**.

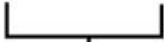
Their daughter became Queen Elizabeth I.

Queen Elizabeth **did not have a husband**, so she ruled **England on her own**, which was very unusual for the time.

She was the **last monarch (king or queen) in the Tudor family**.

Anne Boleyn

Henry VIII



Elizabeth I

Can you finish
drawing Queen
Elizabeth I?



Write 3 facts about Queen Elizabeth I.

1. _____

2. _____

3. _____

Tuesday 19th May 2020

English

Using full stops,
capital letters and
joining words when
writing

Learn

Joining words are called **conjunctions**. These are words like 'and', 'if' and 'because'.

Yesterday, we looked at the story 'Oi, Frog!' There are lots of different animals in the book.

Write about the animals you like and don't like, using the conjunctions.

Remember to use:

A B C

capital
letters



finger
spaces



full
stop

Read

read it
again

My turn:

I like cats **because** they are fluffy **and** soft.

I only like bees **if** they don't sting me.

Your turn:

Tuesday 19th May 2020

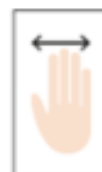
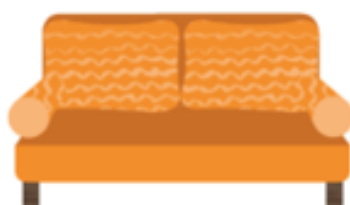


Maths

Measure length
and height

<https://www.youtube.com/watch?v=VIQg8e0erEE>

Watch the YouTube video about length and



Question time

*How many hands
long will it be if you
used your hands?*

Which part of your body can you use to measure a sofa?



You can use your foot.
The sofa is 10 foot
long

Can you measure items around your home?

Item in your home (draw or write the item)	Unit of measure (hand or foot)	How long is it? (Write the number)

Use a separate piece of paper if you can measure more items!

Challenge! Can you measure a person in your family using your hand or foot?

Tuesday 19th May 2020

Geography

Introduction to
Oceania

Oceania

Watch the video of Oceania.

<https://www.youtube.com/watch?v=nuebeq1s6ZY>



You may not have heard of Oceania before but you might have heard of a country within the continent of Oceania, called **Australia**.

Write something you know
about Oceania from
watching the video.



Which continent is
Oceania closest to?

Oceania



Australia

Around 24 million
people live in
Australia. 65 million
people live in the
United Kingdom. You
could fit the UK into
Australia 22 times!
Kangaroos, koalas
and platypus are
some of the animals
that live in Australia.

Can you draw an animal
that lives in Australia?

List 3 Oceania near
Australia seen above.

- 1 _____
- 2 _____
- 3 _____



Wednesday 20th May 2020

English

Forming letters accurately to create a poster

Learn

'Oi, Frog!' is going to be in theatres soon, but they need you to design a poster.

Here is the old poster.

Can you design a better one?



Before you design your poster, you need to practice your best handwriting.

Come and see

Oi Frog!

at the

theatre

it is great

Design your poster here:

A large, empty rectangular box with a thin black border, intended for designing a poster. It occupies the majority of the page below the instruction text.

Maths

Solve problems involving length and height

Example



The toothpick is about 3 blocks long.

Here we use the unifix cubes to measure items.

How many cubes long is the toothpick?

3 cubes long.

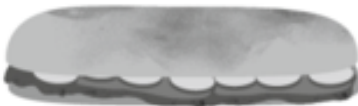
Can you work out how many cubes long each item is?



The ribbon is about blocks long.



The stapler is about blocks long.



The sandwich is about blocks long.

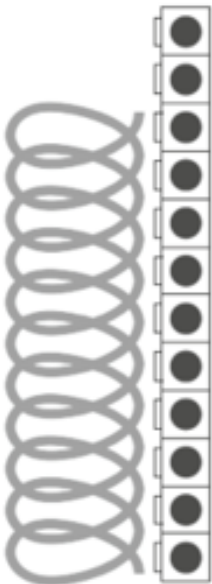


The comb is about paper clips long.



The spoon is _____ long.

The spring is _____ long.



Wednesday 20th May 2020

Science

Basic forces







Science question

How many things do you push and pull during the day?



Fill in the table thinking about what forces are used.

Item/object	Force/motion Push or pull	Can you move it in a different way?
To open the jam jar 	pull	twist
Switching on the TV 		
To open the curtains 		
Getting the shopping 		

Thursday 21st May 2020

English

Write the days of the week in order

Learn

Listen to the days of the week song.

<https://www.youtube.com/watch?v=spi77By9-iA>

1. Can you write the days of the week in order?

1.	
2.	
3.	
4.	
5.	
6.	
7.	











2. Practice spelling the days of the week.

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again correctly in the 'correction' column.

	Look	Say	Cover	Write	Check	Correction
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						


Click and watch the video on heavy and light.

Compare mass

heavy	light
 monitor  pin board  chair  piano  table	 cube  rubber  keyboard  sweet  marble

The cube is as heavy as the marble.

(a)



(b)



(c) 

Sort the pictures below into light or heavy. You can write or draw the pictures.

rubber crayon plane cupboard

ice cream elephant bus strawberry

heavy	light

Computing

How programming
and games work

Learn

There are lots of types of computer games. You can solve puzzles, make things run and jump, drive a car or play a sport.

Computer games are made using:

- **Pictures**

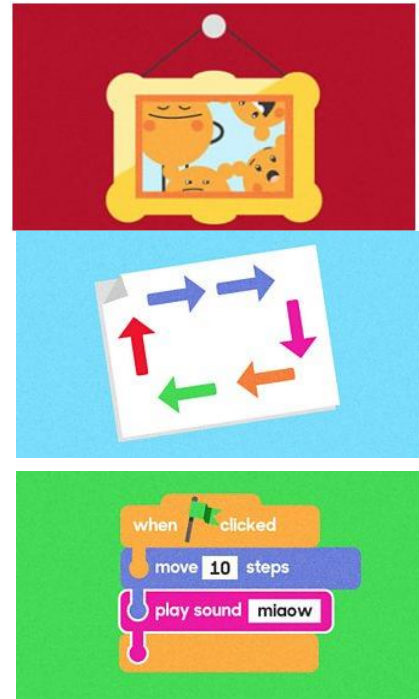
Pictures are a very important part of a computer game. How a game looks can help us decide if it is for children or grown-ups.

- **Algorithms**

You need algorithms in a computer game. Algorithms will set the rules for the game and how we can win prizes or lose points.

- **Code**

Computer games are built using code so you will need to write some.



What 3 things do you use to make a computer game?

1. _____

2. _____

3. _____

What do algorithms do?

Now log onto Purple Mash and complete the computing exercise we have set for you.

<https://www.purplemash.com/sch/stjohnn18>

Learn

English

Reading lesson:
Attack Of The Demon Dinner Ladies by Pamela Butchart

You might
need an adult
to help you
read it.

Read the section of 'Attack of The Demon Dinner Ladies'.



I never knew that there was more than one type of famous.

I thought you could only be famous for doing **GOOD** stuff, like being a king or winning the Olympics or being someone who can cut bushes into really fancy shapes. But

then I found out that you can be famous for doing something **NOT** good, like starting a war or ruining a priceless painting or stealing a scarecrow.

My friend Jodi says that when you're famous for doing something **BAD** then it's called being



Like Guy Fawkes when he tried to do fireworks at the Prime Minister's house when the Prime Minister was sleeping.

And that's exactly what happened at our



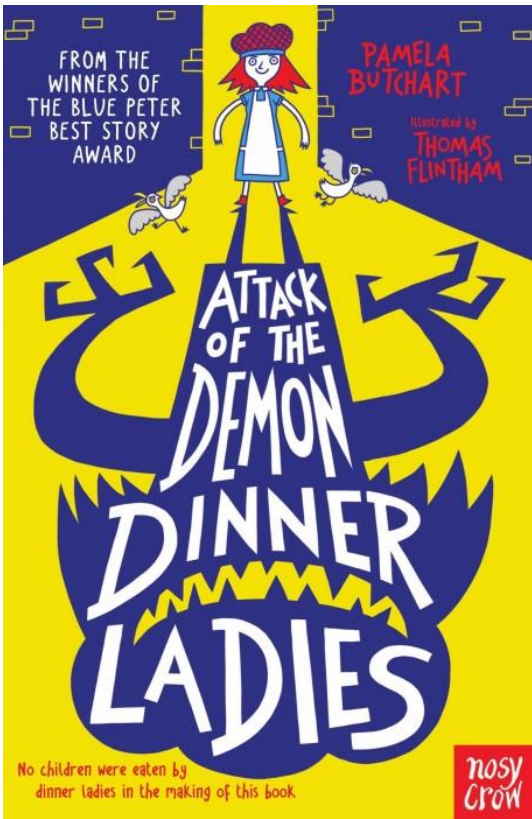
school with the new dinner lady. She was **IMFAMOUS** and we knew that for a **FACT** because the lollipop man told us. But we didn't know what she was infamous **FOR** until all the seagulls appeared and the dinner ladies went bald and we found out about the



Zach said we should have paid more attention to the **WEIRD FEELING** I got every time I saw the new girl because if we had then maybe Maisie wouldn't have

been taken away by the seagulls. And he's right. Because finding someone who has been taken away by seagulls is not an easy thing to do, especially when they're as small as Maisie and you can't even follow their screams because they've fainted. So all you can do is follow the trail of socks.





'Infamous' means famous for a bad reason.

What bad things do you think the new dinner lady is 'infamous' for?

Do you think that the dinner lady is a good person or a bad person?

What do you think will happen next in the story?

Friday 22nd May 2020

Maths

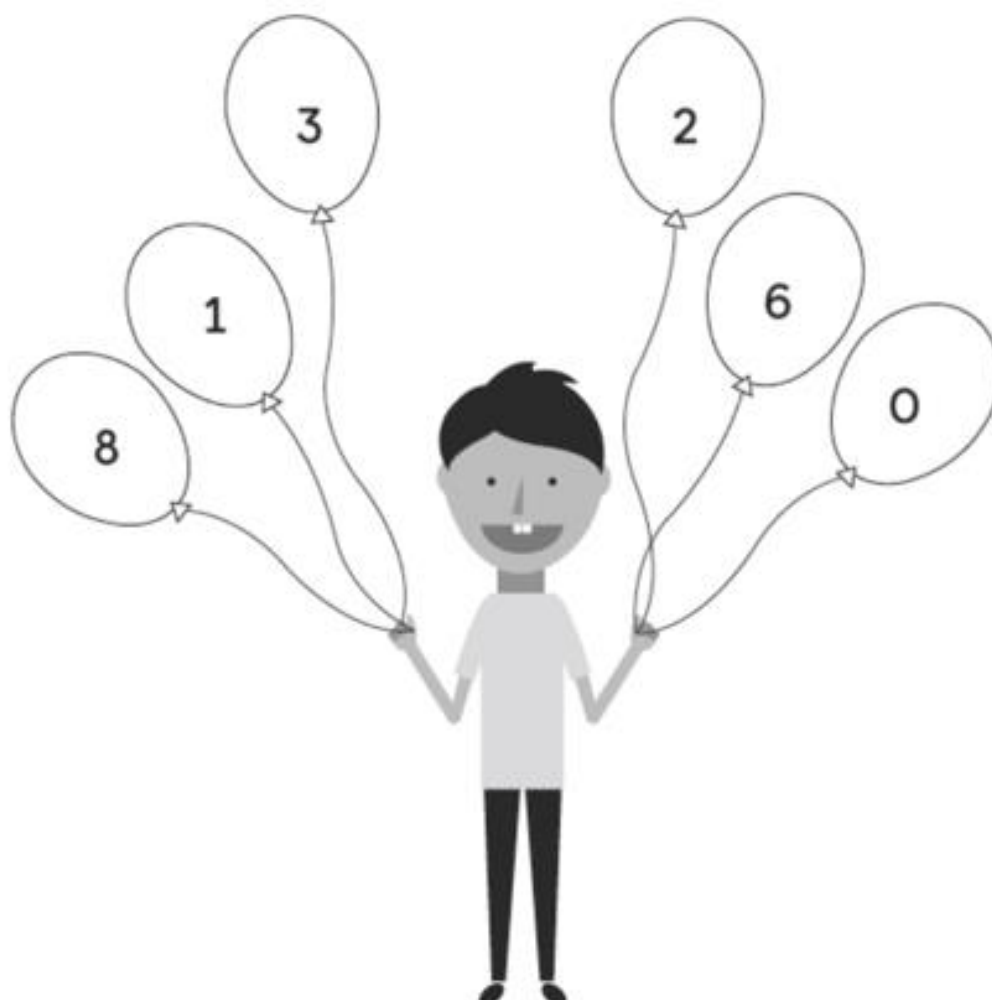
Challenge of the week

Complete the mind workout!



You can only use one colour per balloon!

Colour in red the balloons that make 3.
Colour in yellow the balloons that make 7.
Colour in blue the balloons that make 10.



Friday 22nd May 2020

Learn

Music

Found Sounds

This band plays instruments made of rubbish.

Watch the video.

<https://www.bbc.co.uk/bitesize/clips/zndhyrd>

Can you join in? You can follow the rhythms by tapping on your body, clicking, stomping, clapping.

After playing along with the video, show your adults your favourite rhythms.

Can you find something in your house to use as an instrument? Maybe you can use keys, tin cans, plastic cartons, cardboard boxes or saucepans.

Play your rhythm on your object.

Can you make a new rhythm with it?

Try making your own instruments!

Maracas

You will need:

- 2 empty plastic water bottles with lids
- 2 cardboard tubes
- Electrical tape
- Small items to make the sound, such as pebbles, birdseed, rice, beans, small beads, etc.



Instructions

1. Pour your chosen 'noisy' items into each water bottle. If you choose two different resources for each bottle, you will get slightly different sounds.
2. Test how the bottles sound by shaking each one. Screw the lids on tightly.
3. Carefully, cut each cardboard tube straight down its length.
4. Roll the tube in on itself to make a tight handle for your maracas.
5. Tape this handle on to your bottle (lid end).
6. Tape the cardboard tube all the way along its length to ensure a strong handle.

Castanets

You will need:

- 4 plastic milk bottle tops
- Strong corrugated card
- Glue



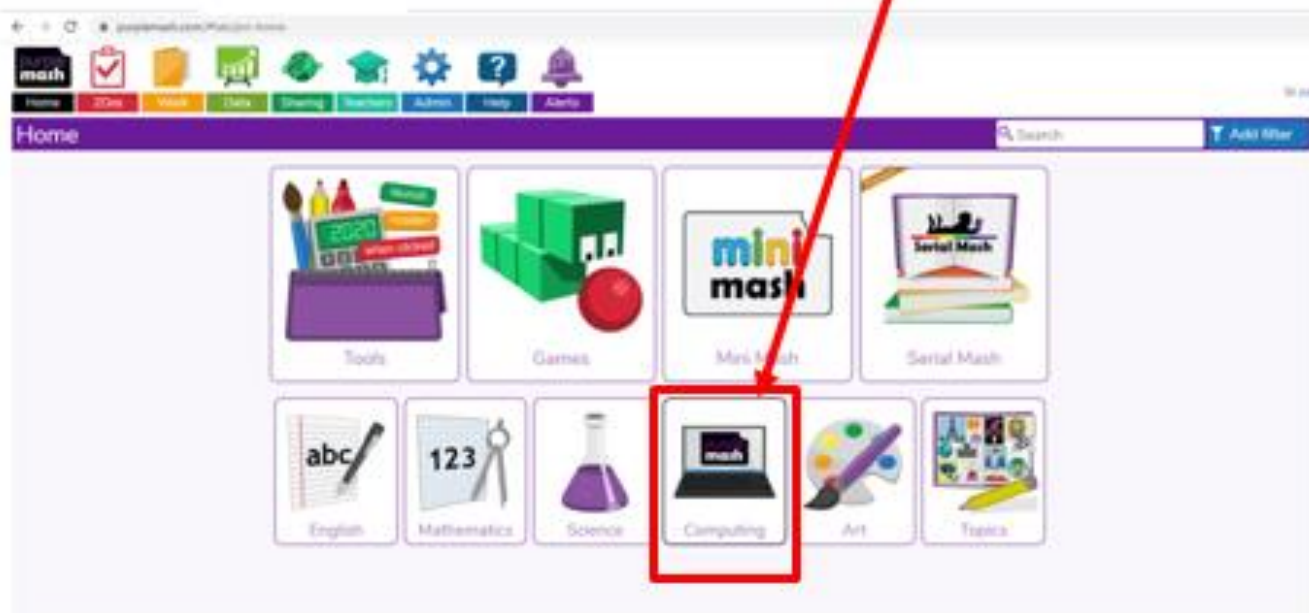
Instructions

1. Cut two long rectangles out of the cardboard and fold them in half. Cut each end into a curved shape.
2. Glue a bottle top on the inside of each end so that when the cardboard is squeezed together, the bottle tops make a clicking (castanet) sound.
3. Decorate as desired.

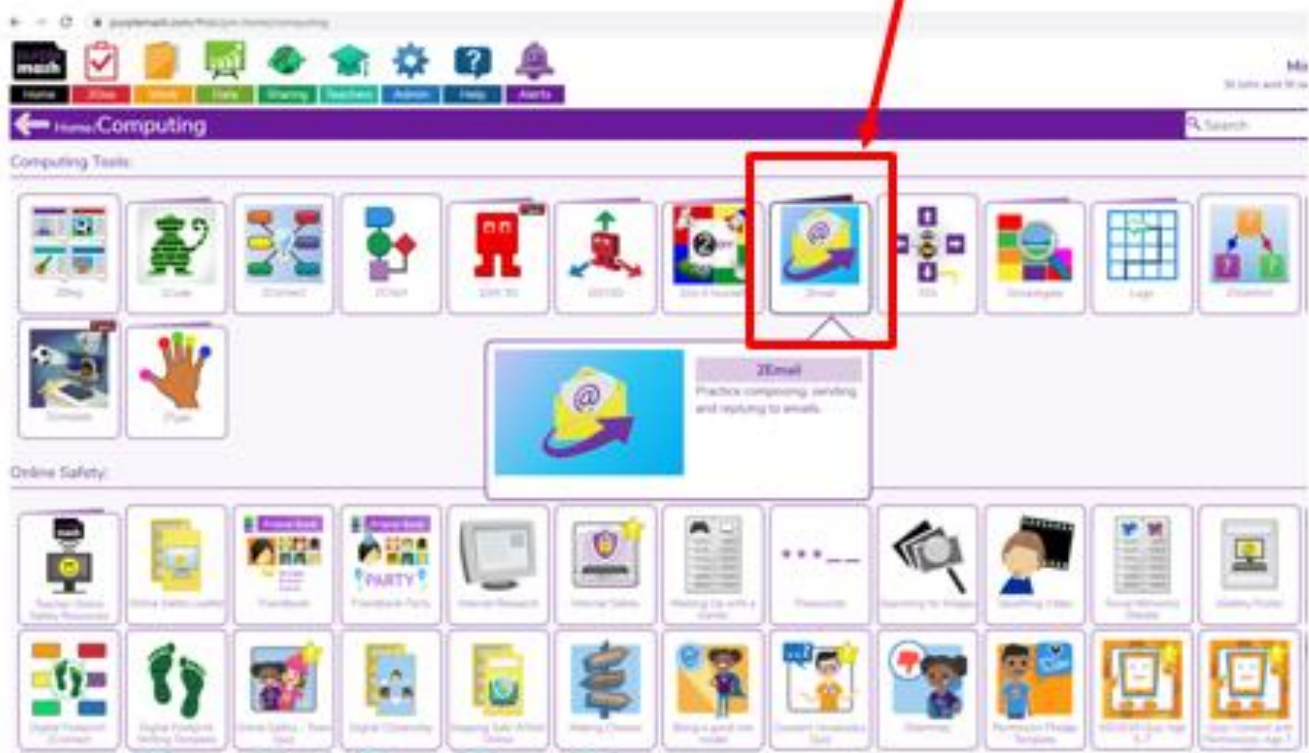


How to read or send an email in Purple Mash

1. Click here:



2. Click here:



3. Click here:

The screenshot shows the Purple Mash website interface. At the top, there is a navigation bar with icons for Home, 2Demos, Work, Data, Sharing, Teachers, Admin, Help, and Alerts. Below this is a purple header bar with the text 'Home / Computing / 2Email'. The main content area features a grid of icons. The first icon, labeled '2Email', is highlighted with a red box and an arrow pointing to it from the text '3. Click here:'. Other icons include '2Email Settings', '2Respond Creator', and '2Email Guide'. Below the grid, there is a section titled '2Respond Activities' with various activity icons like 'Letters to Santa', 'Barnaby Bear', 'Anna's Day Out at the Seaside', 'Celebrations', 'Class Room', 'Package', 'Playground', 'Review', 'Sport', 'Lunch', and 'Birthday Party Plans'.

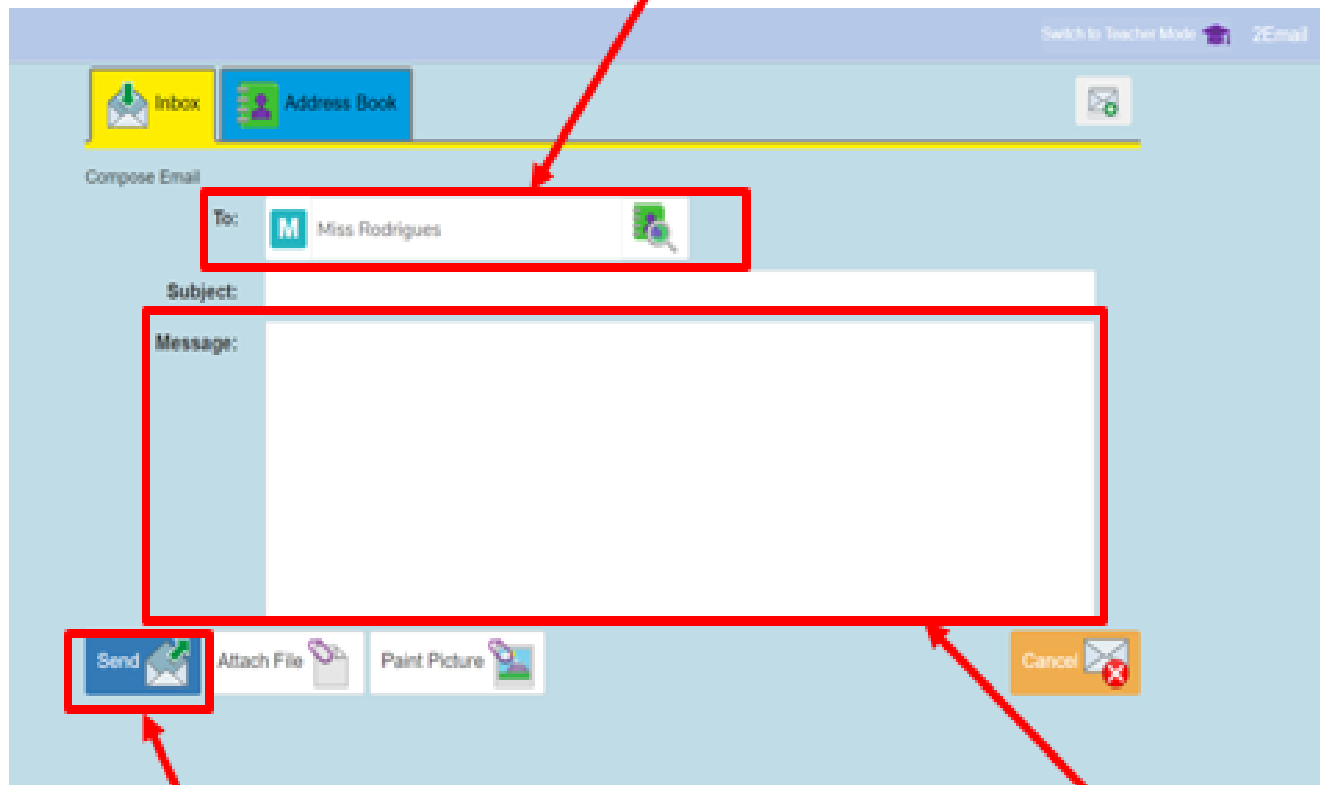
4. To write an email, click here:

5. To read an email, click the one you want to read:

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From	Subject	Date
Mrs Cuncarr	Impact Challenges	Yesterday at 21:51
Mrs Cuncarr		Yesterday at 11:47
Mrs Cuncarr	NHS Rainbow Competition winners	20/04/2020
	Hello	20/04/2020
Mrs Cuncarr	FW: RE: Palm Sunday	06/04/2020
Mrs Cuncarr	Easter Challenge - Week 1	03/04/2020
Mrs Cuncarr	Sending Emails	02/04/2020
Mrs Cuncarr	Have a rest!	27/03/2020

6. Type the name of the person you want to send the email to in this box:



The screenshot shows a web-based email composition interface. At the top, there are tabs for 'Inbox' and 'Address Book'. Below these, the 'Compose Email' section is visible. The 'To:' field contains 'Miss Rodriguez' and is highlighted with a red box. A red arrow points from the text '6. Type the name of the person you want to send the email to in this box:' to this field. Below the 'To:' field is a 'Subject:' field. The main body of the email is a large white text area labeled 'Message:', which is also highlighted with a red box. A red arrow points from the text '7. Type what you want to say here:' to this area. At the bottom, there are buttons for 'Send', 'Attach File', 'Paint Picture', and 'Cancel'. The 'Send' button is highlighted with a red box, and a red arrow points from the text '8. Click here to send it:' to it.

7. Type what you want to say here:

8. Click here to send it: