## Week 5, Day 5

## Algebra (2)

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the Investigation...

## Learning Reminders



## Learning Reminders



## Learning Reminders

Make generalisations; Understand and use simple formulae.

Function machine rules

- The first function machine: $\times \mathbf{2}, \mathbf{+ 1}$. If n is the input, the number we put into the machine, we can write the output as $\mathbf{2 n}+\mathbf{1}$, which means we double the input, then add 1.
- The second function machine: $\times \mathbf{1 0} \mathbf{- 1}$. If n is the input, we can write the output as $10 n \mathbf{- 1}$.


## Practice Sheet Mild Function machines



## Practice Sheet Hot

## Function machines

Work out what each function machine does. Write the output when $n$ is the input


Create your own two step function machine. Choose 3 inputs and find their outputs, swap with a partner. Can you discover each other's secret function?
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## Practice Sheets Answers

## Function machines (mild)

| $3 \times 5=15$ | $10-\mathbf{2}=8$ |
| :--- | :--- |
| $6 \times 5=30$ | $15-\mathbf{2}=13$ |
| $7 \times 5=35$ | $7-\mathbf{2}=5$ |
| $5 n$ | $n-2$ |
| $2 \times 10+1=21$ | $10-1+10=19$ |
| $4 \times 10+1=41$ | $5-1+5=9$ |
| $10 \times 10+1=101$ | $4-1+\mathbf{4}=\mathbf{7}$ |
| $10 n+1$ | $2 n-1$ |

unction machines (hot)

| $6-1+6=11$ | $6 \times 10+5=65$ |
| :--- | :--- |
| $15-1+15=29$ | $5 \times 10+5=55$ |
| $8-1+8=15$ | $10 \times 10+5=105$ |
| $2 n-1$ | $10 n+5$ |
| $5 \times 3+1=16$ | $10 \div 2+1=6$ |
| $10 \times 3+1=31$ | $20 \div 2+1=11$ |
| $7 \times 3+1=22$ | $12 \div 2+1=7$ |
| $3 n+1$ | $n \div 2+1$ |






