

What to do Reading

*IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.*

Our focus today is reading.

1. Read an information book.

Share and read together **Spring for the Birds**. This is a non-fiction (or information) book. You can find out information about what birds do in spring by reading it.

2. Respond to the information.

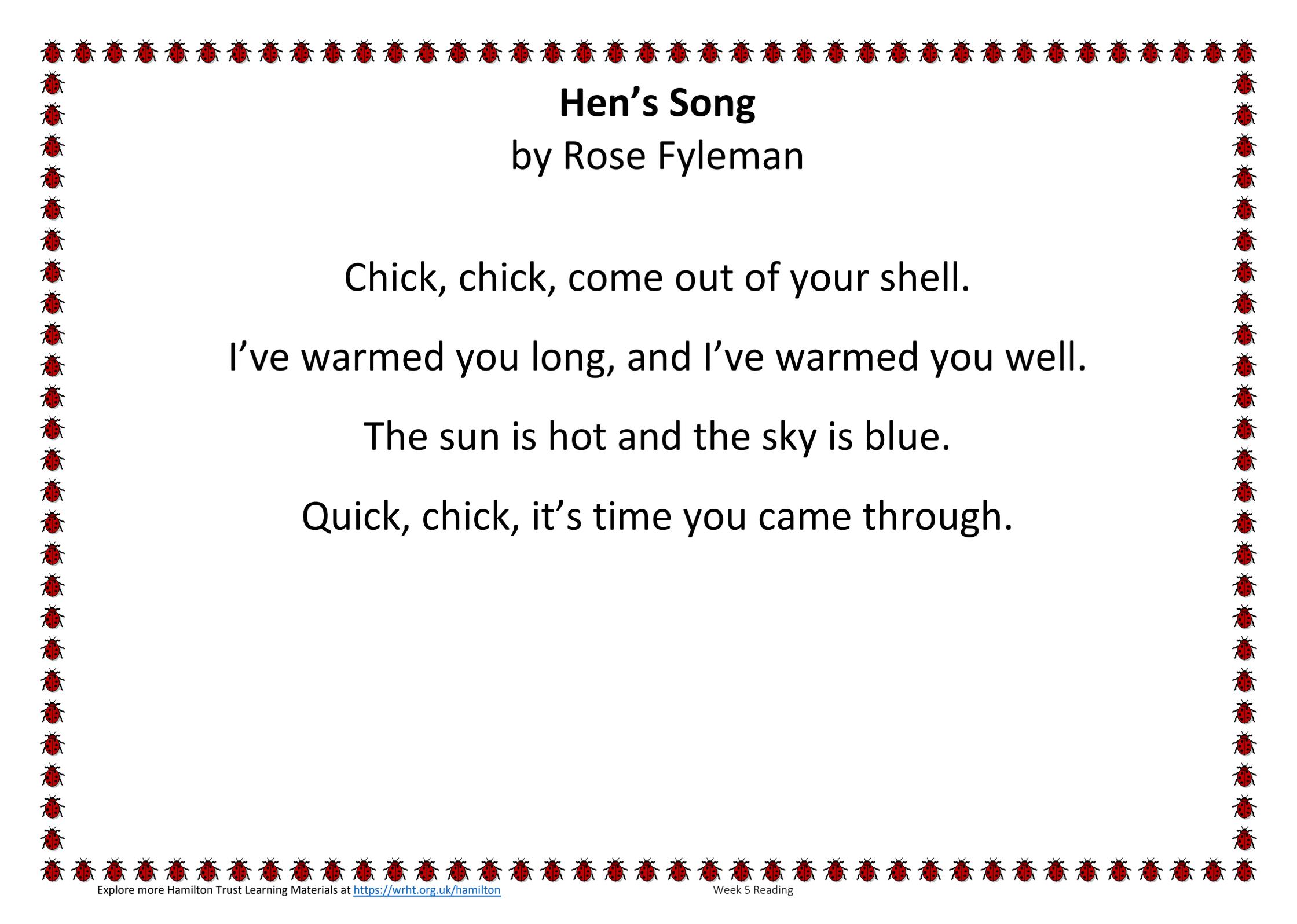
- Discuss the question: *What do birds do in springtime?* Does this book tell us? Yes. They build nests and raise their young.
- Discuss the different birds in the book. Read each bird name together. Spot the 'wr' to make a 'r' sound in wren. Do you know any other types of bird?
- Compare the different foods that the baby birds are fed. Find and read each word that tells you what they ate.
- Talk about the different places that the birds built their nests. *Why do they choose high or hidden places?*
 - Talk about how nesting birds are protected by law. Disturbing a nest can frighten the parent birds and scare them away. This is very dangerous for their babies.
 - Help your child design a poster explaining why we should be careful around nests on **Birds in Springtime** below. They can use pictures and/or words to share their message.

Try these Fun-Time Extras

- Read the poem, *Hen's Song* by Rose Fyleman, together (see below). *Who is saying the poem?*
- Read together about nests built in unusual places:
<https://www.bbc.co.uk/newsround/52190125>
- Read more about UK birds with the Woodland Trust:
<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/birds/>



Birds in Springtime



Hen's Song

by Rose Fyleman

Chick, chick, come out of your shell.

I've warmed you long, and I've warmed you well.

The sun is hot and the sky is blue.

Quick, chick, it's time you came through.