

PUPIL PREMIUM

ST JOHN AND ST JAMES CE PRIMARY SCHOOL

PUPIL PREMIUM STRATEGY 2017/18

SCHOOL CONTEXT

St John & St James CE primary school is an average primary school serving a rapidly changing community on the borders of Enfield and Haringey. Statistical data shows a steady increase in the % of EAL pupils joining the school. The school deprivation indicator is significantly higher than the national average and the % of FSM pupils has decreased over the years, due to external changes and is now 15%. (Oct 2017)

St John & St James CE provides a harmonious, happy learning environment where pupils feel valued and listened to. We aim to provide a secure but exciting atmosphere to support pupils to gain a joy of learning. We pride ourselves on being an inclusive school where the promotion of Christian values underpins our practices. Our mission statement 'Believe and Achieve' helps our pupils learn the importance of self awareness, self responsibility and resilience.

Our key objective in using the Pupil Premium Grant is to diminish the differences between pupil groups. As a school we consistently track all groups of pupils to ensure that they make good or better progress. Through targeted interventions we are working to eliminate barriers to learning and progress. For new entrants that start with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school. Once at age related expectations we always continue to extend that learning further to ensure that they reach higher levels of attainment.

The Pupil Premium funding per pupil for 2017-2017 is as follows:

Type of Pupil	Pupil Premium per Pupil
Pupils recorded as FSM	£1,320
Looked after children All pupils leaving the local authority care for the following reasons <ul style="list-style-type: none">• Adoption• A special guardianship order• A child arrangements order	£1,900

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OUR APPROACH

Funding has been ring-fenced and used to benefit all pupil premium pupils. We have established clear lines of responsibility with all members of the senior leadership team for ensuring PP pupils achieve well as they move through the school. We ensure that we track PP pupil's achievement and that all staff know which pupils need additional support to either support or extend their learning. We also identify most able PP pupils.

This has meant making informed decisions about our spending such as:

- * Ensuring that spending is directly linked to differences in achievement
- * Providing for additional support for children who may require emotional and social intervention
- * Making use of our own data to expand existing interventions
- * Making sure there is at least good teaching on a day to day basis
- * Appointing additional teachers or staff to support pupils to make better than expected progress
- * Providing the opportunity for pupils to attend Saturday School and booster sessions during school holidays.

The attached Pupil Premium Strategy Statement includes the details of how we are improving outcomes for PP pupils including the most able. The statement also reviews expenditure and the impact of this for 2016-17

	Number of pupils and pupil premium grant (PPG) received				
	2013 - 2014	2014 - 2015	2015 - 2016	2016 – 2017	2017 - 2018
Total number of pupils on roll – Reception to Year 6	411	413			
- Nursery to Year 6		443 (Sept 14)	454	440	
Total number of pupils eligible for PPG	136	135	151		
Percentage of pupils eligible for PPG • Based on current numbers excluding nursery	33.1%	32.6%	33.4%		
Amount of PPG received per eligible pupils (includes Free School Meals pupils and Looked After Children)	£750	£1300	£1320	£1320	
Total amount of PPG received	£102,000	£198,000	£199,320		
	£127,647				

Pupil premium Strategy Statement

1. Summary information

School	St John & St James CE Primary School				
Academic Year	2016-2017	Total PP budget	£200,000	Date of most recent PP Review	N/A
Total number of pupils	440	Number of pupils eligible for PP		Date of next PP Strategy Review	February 2017

At St John & St James we have high aspirations and ambitions for our children and we believe that no child should be left behind. We are determined to ensure that our children are given every chance to believe in themselves and aspire to achieve well.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It is for school to decide how the Pupil Premium, allocated to schools per FSM pupils, is spent, since they are the best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, they will be held accountable for how they have used the additional funding to support pupils from low income families. From September 2016, schools are required to publish a Pupil Premium Strategy. This will ensure that parents are fully informed about the amount of allocation, barriers faced by eligible pupils, how the funding is to be spent, how impact will be measured and the date the strategy will be reviewed. We also need to include how the allocation was spent for the previous year and its impact on eligible and other pupils. Our key objective in using the Pupil Premium Grant is to diminish the differences between pupil groups.

As a school we consistently track all groups of pupils to ensure that they make good or better progress. Through targeted interventions we are working to eliminate barriers to learning and progress. For new entrants that start with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school. Once at age related expectations we always continue to extend that learning further to ensure that they reach higher levels of attainment. We closely monitor how we are spending the allocated funds to ensure they are having an impact on pupil premium pupil's achievement.

2. Barriers to future attainment (for pupils eligible for PP)

In-School barriers (issues to be address in school, such as poor oral language skills)

A PP pupils do not always make better than expected progress from their starting points.
PP pupils are below all pupils in all year groups and need to make accelerated progress to be in line.

B PP pupils make less than expected progress in the Autumn terms in all years.

C A large majority of PP have English as a second language

D Fewer most able PP pupils achieved the higher standard in reading at the end of KS1 and KS2

External barriers (issues which also require action outside school such as low attendance, poor punctuality)

E Parental support during the school summer break resulting in a dip in performance and less progress being made in Autumn term.

F Attendance in 2015-2016 shows that a small number of PP pupils had attendance rates below 95%.

G Some home environments have limited reading materials.

H A significant number of children do not have access to the Internet at home.

3. Outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A	Improve reading and writing skills for pupils eligible for PP	Outcomes for all year groups for PP pupils are in line with all pupils
B	Accelerate progress of all PP pupils in reading, writing and maths.	PP pupils make above the expected 2 points progress each term
C	Provide additional support for PP in Autumn term. Offer year 5 and year 6 PP children the opportunity of ' Saturday School.'	PP pupils make above the expected 2 points progress in the autumn term
D	Increase parental engagement through workshops and PSA (Parent Support Advisor Improve attendance of PP pupils	High attendance at parent workshops Evaluations and parent questionnaires show that parents welcome support with their child's learning Improve the attendance of PP pupils from 2015-2016 by ensuring that not more than 20% of PP are below 96%
E	Increasing the number of PP pupils reaching the higher standard in reading at the end of KS2	Reading data shows most able PP pupils are in line with most able nationally.