

HOME LEARNING PACK



Year 3

Name:

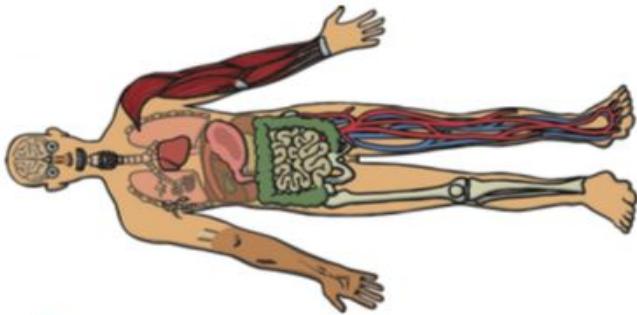
Literacy



Comprehension (p. 2-7)
Creative Writing (p.8-13)
Grammar (p. 14)

Amazing Facts about the Human Body

- 8 • Your heart beats around one hundred thousand times per day. This means that in one year it has pumped 19 28 around three million litres of blood around your body.
- 35 • Your nose can tell the difference between 39 one trillion different smells.
- 49 • The acid inside your stomach that helps you to digest 54 food can actually dissolve metal.
- 60 • The smallest bone in the human 66 body can be found inside the 73 ear. It is called the stapes (or 79 stirrup) bone and it is only 83 around three millimetres long.
- 88 • Your nose and ears continue 90 growing throughout 93 your entire life.
- 98 • As well as having unique 103 finger prints, all humans also 107 have unique tongue prints!



Quick Questions

1. What do you think the word 'unique' means?



2. What are the two names for the smallest bone in the human body?



3. Give one reason why the author may have chosen to use bullet points to present this information.

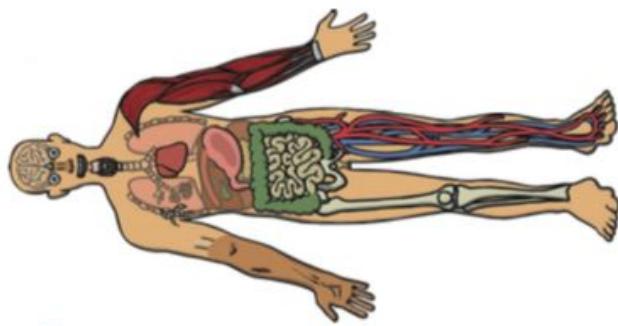


4. Why do you think the author chose these particular facts?



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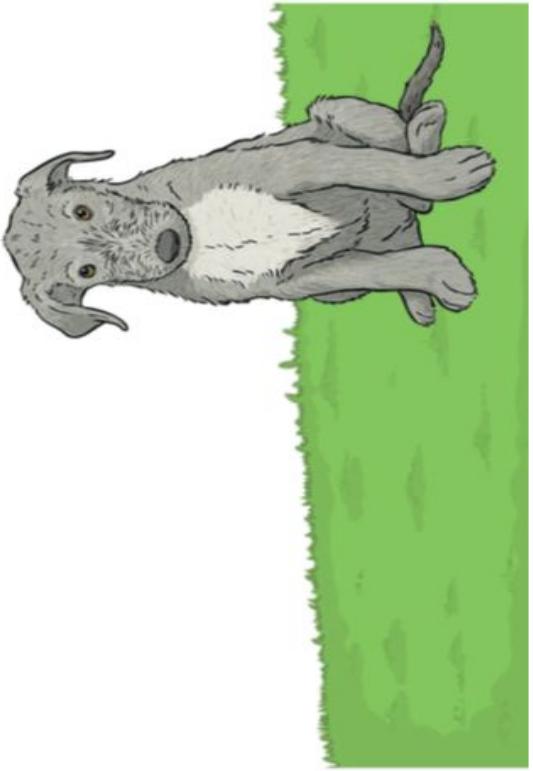


Answers

- 1.** What do you think the word 'unique' means?
Accept a definition that states that something is special or individual with nothing being the same as it.
- 2.** What are the two names for the smallest bone in the human body?
Accept: 'stapes' and 'stirrup'.
- 3.** Give one reason why the author may have chosen to use bullet points to present this information.
Accept an answer that discusses clear presentation, easy to read, short and snappy facts or separating different facts clearly.
- 4.** Why do you think the author chose these particular facts?
Accept answers which relate to the facts being particularly interesting, shocking or surprising, and that the author thought that they would be exciting for the reader to read.

Emma's Puppy Problem

11 As soon as she turned eight years old, Emma knew that
21 she was old enough for the responsibility of looking after
33 a puppy. She had even promised to start doing all of the
46 things you would do with a dog to prove to her boring dad
58 that she could. Emma knew she had to go on long walks
70 twice a day, although she did not get out of bed before
80 midday. She watered the plants in the house every day
89 to prove that she could keep something alive, although
100 she watered them a bit too much. Emma also knew one
110 thing for certain: she would not be picking up anything
122 that the dog left in the back garden. Not once. Not ever.
127 That was her dad's job.



Quick Questions

1. Who is stopping Emma from getting a puppy?



2. Why do you think that the author describes dad as 'boring'?



3. What makes you think that Emma is not ready to get a puppy? Use evidence from the text.



4. Summarise the main point of this story in 20 words or less.

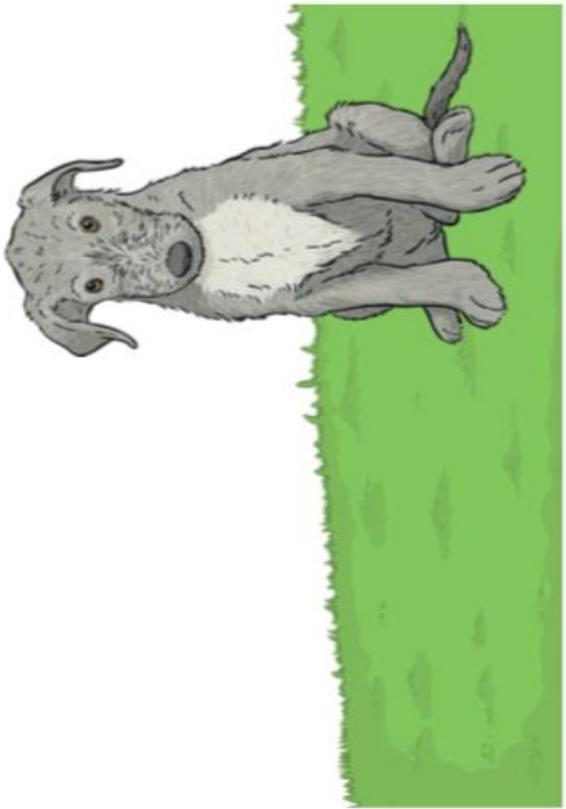


Emma's Puppy Problem

Answers

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110 thing for certain: she would not be picking up anything
122 that the dog left in the back garden. Not once. Not ever.
127 That was her dad's job.

1. Who is stopping Emma from getting a puppy?
Dad
2. Why do you think that the author describes dad as 'boring'?
Accept any reasonable explanation regarding Emma viewing dad as boring because he will not let her get a dog.
3. What makes you think that Emma is not ready to get a puppy? Use evidence from the text.
Accept answers which quote the text and discuss that Emma does not do the necessary things to look after the dog and she does not even have one yet. She will not be a responsible owner because she refuses to do the jobs of a pet owner.
4. Summarise the main point of this story in 20 words or less.
Accept any reasonable summary in 20 words or less which states that Emma wants a puppy but cannot have one.



Great Galapagos

11 Thank you for joining us today; my name is David and
22 I will be your tour guide. The Pacific Ocean and the
30 enchanted volcanic islands of Galapagos are places unlike
40 any other. They are home to an incredible collection of
49 animals who have adapted to the harsh landscape around
58 them. Most of them were discovered by an astounded
69 Charles Darwin on his first trip to these islands over two
72 hundred years ago.

83 On our right, you can see one of the islands' most
90 remarkable inhabitants – the giant tortoise. There are
102 hundreds of them on the beach at any time, lying in the
112 sun to warm their blood and gather energy. Many may
124 be older than you are right now and some will live for
130 over one hundred years. Impressive, right?



Quick Questions

1. Who discovered most of the animals on the Galapagos Islands?



2. Sum up the second paragraph in 20 words or less.



3. How has the author made the Galapagos Islands sound special within the text?



4. Name one other creature you could expect to see on this tour.



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130 over one hundred years. Impressive, right?



Answers

1. Who discovered most of the animals on the Galapagos Islands?
Charles Darwin
2. Sum up the second paragraph in 20 words or less.
Accept any reasonable summary of information from the second paragraph in 20 words or less.
3. How has the author made the Galapagos Islands sound special within the text?
Accept answers which discuss use of exciting adjectives (enchanted / incredible), and saying 'place unlike any other'.
4. Name one other creature you could expect to see on this tour.
Accept any reasonable prediction which would fit on a Pacific island tour or anything Darwin famously discovered, e.g. beach life (star fish, hermit crab), fish, insects, birds.

Creative Writing

Task 1: Superman needs Help



Despite being an incredibly brave, strong, life-saving phenomenon, even Superman had problems. He still loved his job; he still loved saving lives. Today he had already prevented many catastrophes, flying after a jumbo jet full of passengers that had been plummeting towards the earth at tremendous speed. Just before lunch, Superman had swooped in front of a moving truck to save a lost kitten. However, now...Superman needed help. He picked up his phone and began to dial...

Can you continue the story about Superman's dilemma? What could his problem be? Who might he be calling for help?

Challenge: Can you include a fronted adverbial?

Lined paper provided on next page

Task 2: Crash

Story starter!



Lawrence was injured, afraid, lost and completely alone. He had been thrown viciously from the aircraft after the flock of birds had attacked the propellers.

As he laid there, listening to his racing heart, he wondered what would happen to him.

How would he make it out alive?

Challenge: Can you include a dialogue in your story using speech marks?

Lined paper provided on next page

Task 3: Save our Habitat

Story starter!



"Leave us alone! This is our home!" the animals all declared as one.

The humans didn't seem to care...

Can you continue the story?

Or, can you persuade the humans to leave the animals alone? This could be a persuasive poster, leaflet or even a letter.

Challenge: Can you include persuasive features such as group of 3 and rhetorical questions?

Lined paper provided on next page

Grammar

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammar lesson, I learned how to describe nouns using expanded noun phrases. Then in my history session, I read a very interesting book.

Write 'a' or 'an' correctly before the items on the recipe:

- _____ egg
- _____ cupful of flour
- _____ teaspoon of vanilla extract
- _____ icing bag

b

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Now, underline the subordinate clause.

Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.



c

Tick the sentence that is a command.

Get in the bath

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

e

f

Can you think of silent letter words to match the pictures?





Extension:

- Convert the sentence to the present perfect tense.

She worked on a community project to help the homeless.

-
- Put the speech marks in the correct place

Stop! You should always remember to look both ways before you cross the road. said Robert.

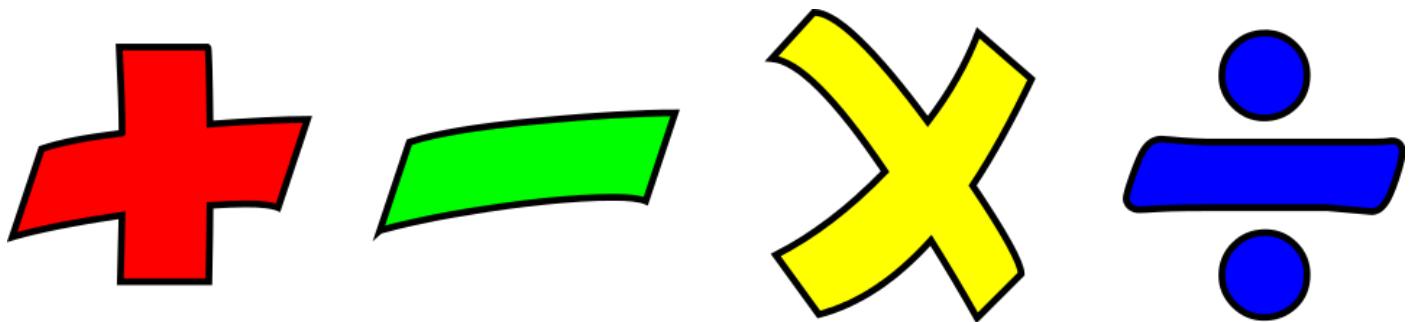
- Underline the preposition in this sentence

Melody was lying next to her favourite teddy bear.

Word list – years 3 and 4

| | | | |
|----------------|--------------|----------------|-----------------|
| accident(ally) | early | knowledge | purpose |
| actual(ly) | earth | learn | quarter |
| address | eight/eighth | length | question |
| answer | enough | library | recent |
| appear | exercise | material | regular |
| arrive | experience | medicine | reign |
| believe | experiment | mention | remember |
| bicycle | extreme | minute | sentence |
| breath | famous | natural | separate |
| breathe | favourite | naughty | special |
| build | February | notice | straight |
| busy/business | forward(s) | occasion(ally) | strange |
| calendar | fruit | often | strength |
| caught | grammar | opposite | suppose |
| centre | group | ordinary | surprise |
| century | guard | particular | therefore |
| certain | guide | peculiar | though/although |
| circle | heard | perhaps | thought |
| complete | heart | popular | through |
| consider | height | position | various |
| continue | history | possess(ion) | weight |
| decide | imagine | possible | woman/women |
| describe | increase | potatoes | |
| different | important | pressure | |
| difficult | interest | probably | |
| disappear | island | promise | |

Maths



Times Tables

Addition and Subtraction

Multiplication and Division

Length

1 x

$$\begin{array}{rcl} 1 \times 1 & = & 1 \\ 1 \times 2 & = & 2 \\ 1 \times 3 & = & 3 \\ 1 \times 4 & = & 4 \\ 1 \times 5 & = & 5 \\ 1 \times 6 & = & 6 \\ 1 \times 7 & = & 7 \\ 1 \times 8 & = & 8 \\ 1 \times 9 & = & 9 \\ 1 \times 10 & = & 10 \\ 1 \times 11 & = & 11 \\ 1 \times 12 & = & 12 \end{array}$$

www.class-templates.com**2 x**

$$\begin{array}{rcl} 2 \times 1 & = & 2 \\ 2 \times 2 & = & 4 \\ 2 \times 3 & = & 6 \\ 2 \times 4 & = & 8 \\ 2 \times 5 & = & 10 \\ 2 \times 6 & = & 12 \\ 2 \times 7 & = & 14 \\ 2 \times 8 & = & 16 \\ 2 \times 9 & = & 18 \\ 2 \times 10 & = & 20 \\ 2 \times 11 & = & 22 \\ 2 \times 12 & = & 24 \end{array}$$

www.class-templates.com**3 x**

$$\begin{array}{rcl} 3 \times 1 & = & 3 \\ 3 \times 2 & = & 6 \\ 3 \times 3 & = & 9 \\ 3 \times 4 & = & 12 \\ 3 \times 5 & = & 15 \\ 3 \times 6 & = & 18 \\ 3 \times 7 & = & 21 \\ 3 \times 8 & = & 24 \\ 3 \times 9 & = & 27 \\ 3 \times 10 & = & 30 \\ 3 \times 11 & = & 33 \\ 3 \times 12 & = & 36 \end{array}$$

www.class-templates.com**4 x**

$$\begin{array}{rcl} 4 \times 1 & = & 4 \\ 4 \times 2 & = & 8 \\ 4 \times 3 & = & 12 \\ 4 \times 4 & = & 16 \\ 4 \times 5 & = & 20 \\ 4 \times 6 & = & 24 \\ 4 \times 7 & = & 28 \\ 4 \times 8 & = & 32 \\ 4 \times 9 & = & 36 \\ 4 \times 10 & = & 40 \\ 4 \times 11 & = & 44 \\ 4 \times 12 & = & 48 \end{array}$$

www.class-templates.com**5 x**

$$\begin{array}{rcl} 5 \times 1 & = & 5 \\ 5 \times 2 & = & 10 \\ 5 \times 3 & = & 15 \\ 5 \times 4 & = & 20 \\ 5 \times 5 & = & 25 \\ 5 \times 6 & = & 30 \\ 5 \times 7 & = & 35 \\ 5 \times 8 & = & 40 \\ 5 \times 9 & = & 45 \\ 5 \times 10 & = & 50 \\ 5 \times 11 & = & 55 \\ 5 \times 12 & = & 60 \end{array}$$

www.class-templates.com**6 x**

$$\begin{array}{rcl} 6 \times 1 & = & 6 \\ 6 \times 2 & = & 12 \\ 6 \times 3 & = & 18 \\ 6 \times 4 & = & 24 \\ 6 \times 5 & = & 30 \\ 6 \times 6 & = & 36 \\ 6 \times 7 & = & 42 \\ 6 \times 8 & = & 48 \\ 6 \times 9 & = & 54 \\ 6 \times 10 & = & 60 \\ 6 \times 11 & = & 66 \\ 6 \times 12 & = & 72 \end{array}$$

www.class-templates.com**7 x**

$$\begin{array}{rcl} 7 \times 1 & = & 7 \\ 7 \times 2 & = & 14 \\ 7 \times 3 & = & 21 \\ 7 \times 4 & = & 28 \\ 7 \times 5 & = & 35 \\ 7 \times 6 & = & 42 \\ 7 \times 7 & = & 49 \\ 7 \times 8 & = & 56 \\ 7 \times 9 & = & 63 \\ 7 \times 10 & = & 70 \\ 7 \times 11 & = & 77 \\ 7 \times 12 & = & 84 \end{array}$$

www.class-templates.com**8 x**

$$\begin{array}{rcl} 8 \times 1 & = & 8 \\ 8 \times 2 & = & 16 \\ 8 \times 3 & = & 24 \\ 8 \times 4 & = & 32 \\ 8 \times 5 & = & 40 \\ 8 \times 6 & = & 48 \\ 8 \times 7 & = & 56 \\ 8 \times 8 & = & 64 \\ 8 \times 9 & = & 72 \\ 8 \times 10 & = & 80 \\ 8 \times 11 & = & 88 \\ 8 \times 12 & = & 96 \end{array}$$

www.class-templates.com**9 x**

$$\begin{array}{rcl} 9 \times 1 & = & 9 \\ 9 \times 2 & = & 18 \\ 9 \times 3 & = & 27 \\ 9 \times 4 & = & 36 \\ 9 \times 5 & = & 45 \\ 9 \times 6 & = & 54 \\ 9 \times 7 & = & 63 \\ 9 \times 8 & = & 72 \\ 9 \times 9 & = & 81 \\ 9 \times 10 & = & 90 \\ 9 \times 11 & = & 99 \\ 9 \times 12 & = & 108 \end{array}$$

www.class-templates.com**10 x**

$$\begin{array}{rcl} 10 \times 1 & = & 10 \\ 10 \times 2 & = & 20 \\ 10 \times 3 & = & 30 \\ 10 \times 4 & = & 40 \\ 10 \times 5 & = & 50 \\ 10 \times 6 & = & 60 \\ 10 \times 7 & = & 70 \\ 10 \times 8 & = & 80 \\ 10 \times 9 & = & 90 \\ 10 \times 10 & = & 100 \\ 10 \times 11 & = & 110 \\ 10 \times 12 & = & 120 \end{array}$$

www.class-templates.com**11 x**

$$\begin{array}{rcl} 11 \times 1 & = & 11 \\ 11 \times 2 & = & 22 \\ 11 \times 3 & = & 33 \\ 11 \times 4 & = & 44 \\ 11 \times 5 & = & 55 \\ 11 \times 6 & = & 66 \\ 11 \times 7 & = & 77 \\ 11 \times 8 & = & 88 \\ 11 \times 9 & = & 99 \\ 11 \times 10 & = & 110 \\ 11 \times 11 & = & 121 \\ 11 \times 12 & = & 132 \end{array}$$

www.class-templates.com**12 x**

$$\begin{array}{rcl} 12 \times 1 & = & 12 \\ 12 \times 2 & = & 24 \\ 12 \times 3 & = & 36 \\ 12 \times 4 & = & 48 \\ 12 \times 5 & = & 60 \\ 12 \times 6 & = & 72 \\ 12 \times 7 & = & 84 \\ 12 \times 8 & = & 96 \\ 12 \times 9 & = & 108 \\ 12 \times 10 & = & 120 \\ 12 \times 11 & = & 132 \\ 12 \times 12 & = & 144 \end{array}$$

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Super Nova Day 1

Count.

Write the numbers.

a)



1, 2, , , 5

b)



3, 4, , , 7

c)



5, , , 8, 9

d)



6, 7, , 9,

Whiz Kids Day 1

$$\begin{array}{rrr} \text{h} & \text{t} & \text{o} \\ 2 & 5 & 9 \\ + & 3 & 1 \\ \hline \end{array}$$

(b)

$$\begin{array}{rrr} \text{h} & \text{t} & \text{o} \\ 1 & 3 & 7 \\ + & 5 & 2 \\ \hline \end{array}$$

$$\begin{array}{rrr} \text{h} & \text{t} & \text{o} \\ 8 & 4 & 6 \\ + & 5 & 3 \\ \hline \end{array}$$

(d)

$$\begin{array}{rrr} \text{h} & \text{t} & \text{o} \\ 6 & 7 & 8 \\ + & 2 & 0 \\ \hline \end{array}$$

$$\begin{array}{rrr} \text{h} & \text{t} & \text{o} \\ 4 & 5 & 6 \\ + & 3 & 2 \\ \hline \end{array}$$

(f)

$$\begin{array}{rrr} \text{h} & \text{t} & \text{o} \\ 3 & 4 & 6 \\ + & 6 & 5 \\ \hline \end{array}$$

Superstars Day 1

Multiplying with Regrouping

Multiply.

(a) $65 \times 2 =$

| | | |
|----------|----------------------|----------------------|
| h | t | o |
| 6 | 5 | |
| \times | 2 | |
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| + | <input type="text"/> | <input type="text"/> |
| <hr/> | | |
| | <input type="text"/> | <input type="text"/> |
| <hr/> | | |

(b) $45 \times 3 =$

| | | |
|----------|----------------------|----------------------|
| h | t | o |
| 4 | 5 | |
| \times | 3 | |
| <hr/> | | |
| | <input type="text"/> | <input type="text"/> |
| + | <input type="text"/> | <input type="text"/> |
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| | <input type="text"/> | <input type="text"/> |
| <hr/> | | |

(c) $38 \times 4 =$

| | | |
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| h | t | o |
| 3 | 8 | |
| \times | 4 | |
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(d) $27 \times 8 =$

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|----------|----------------------|----------------------|
| h | t | o |
| 2 | 7 | |
| \times | 8 | |
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| | <input type="text"/> | <input type="text"/> |
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Bright Sparks Day 1

1.

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| | | 1 | 6 | 1 |
| x | | 2 | 3 | |
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2.

| | | | | |
|---|--|---|---|---|
| | | 2 | 3 | 2 |
| x | | 2 | 6 | |
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| | | | | |

3.

| | | | | |
|---|--|---|---|---|
| | | 6 | 1 | 4 |
| x | | 1 | 8 | |
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4.

| | | | | |
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| | | 9 | 6 | 9 |
| x | | 9 | 5 | |
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5.

| | | | | |
|---|--|---|---|---|
| | | 7 | 4 | 0 |
| x | | 9 | 6 | |
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6.

| | | | | |
|---|--|---|---|---|
| | | 3 | 6 | 2 |
| x | | 5 | 8 | |
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7.

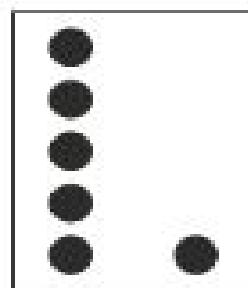
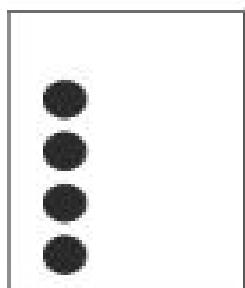
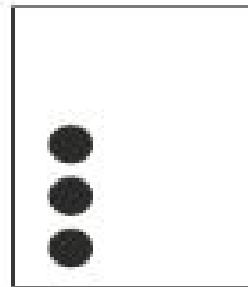
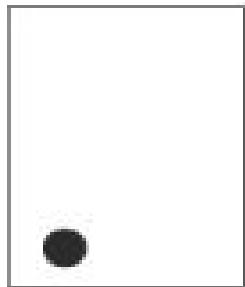
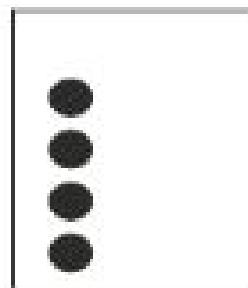
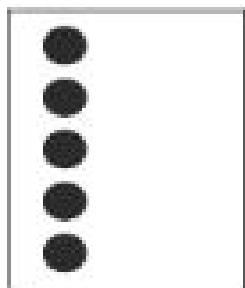
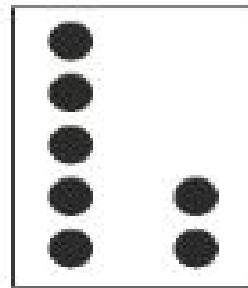
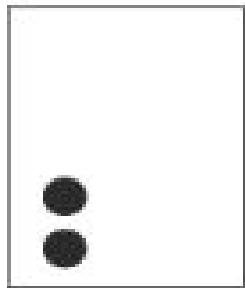
| | | | | |
|---|--|---|---|---|
| | | 3 | 0 | 5 |
| x | | 7 | 1 | |
| | | | | |
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8.

| | | | | |
|---|--|---|---|---|
| | | 3 | 7 | 0 |
| x | | 6 | 4 | |
| | | | | |
| | | | | |
| | | | | |
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| | | | | |

Supernova Day 2

Match to make 8.



Whiz Kids Day 2

(a)

$$\begin{array}{ccc} \text{h} & \text{t} & \text{o} \\ 1 & 2 & 1 \\ + & & 0 \\ \hline & & \end{array}$$

(b)

$$\begin{array}{ccc} \text{h} & \text{t} & \text{o} \\ 2 & 7 & 6 \\ + & & 0 \\ \hline & & \end{array}$$

(c)

$$\begin{array}{ccc} \text{h} & \text{t} & \text{o} \\ 4 & 8 & 3 \\ + & 9 & 0 \\ \hline & & \end{array}$$

(d)

$$\begin{array}{ccc} \text{h} & \text{t} & \text{o} \\ 5 & 7 & 8 \\ + & 4 & 0 \\ \hline & & \end{array}$$

(e)

$$\begin{array}{ccc} \text{h} & \text{t} & \text{o} \\ 6 & 5 & 7 \\ + & 6 & 0 \\ \hline & & \end{array}$$

(f)

$$\begin{array}{ccc} \text{h} & \text{t} & \text{o} \\ 8 & 8 & 8 \\ + & 5 & 0 \\ \hline & & \end{array}$$

Superstars Day 2

Solving Word Problems

Solve.

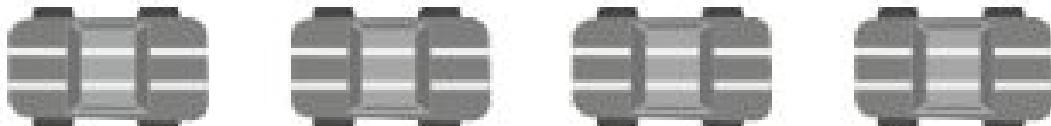
- 1 Sam receives 3 coins from his father every day.
How many coins does he receive in a week?



$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$

He receives coins in a week.

- 2 There are 4 cars at the garage.
Each car has 4 wheels.
How many wheels are there altogether?



$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$

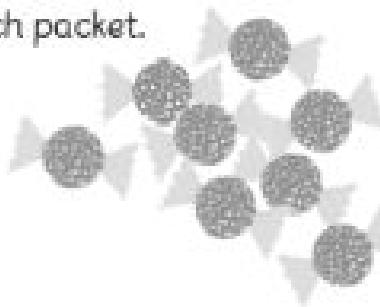
There are wheels altogether.

Bright Sparks Day 2

3 Ruby packs some sweets. She puts 8 sweets in each packet.

There are 6 packets of sweets after packing.

How many sweets does she have altogether?



4 There are 7 tables in a room. Each table has 4 legs.

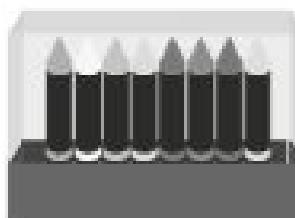
How many legs are there altogether?



5 Elliott buys 3 boxes of crayons.

There are 8 crayons in each box.

How many crayons are there altogether?

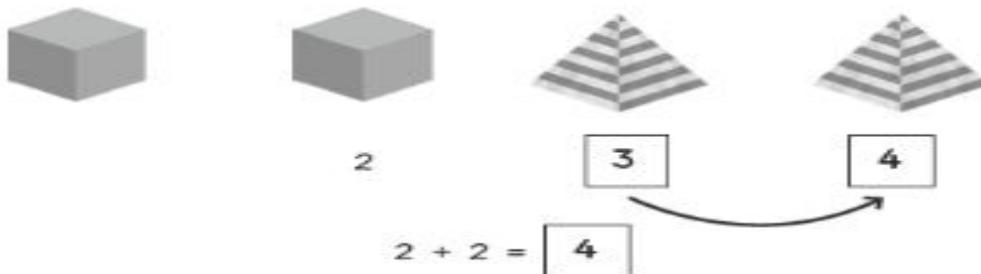


Supernova Day 3

Add by Counting On

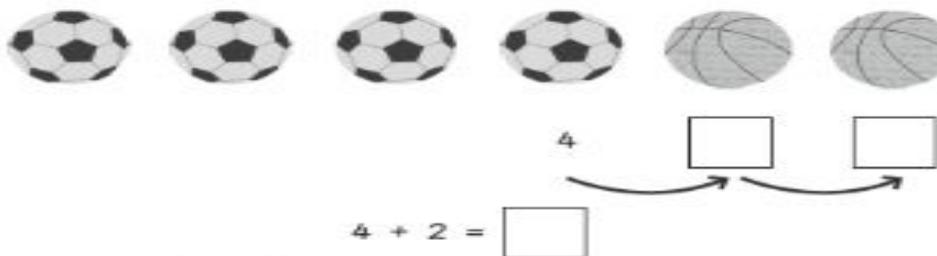
- 1 Add by counting on.

Example

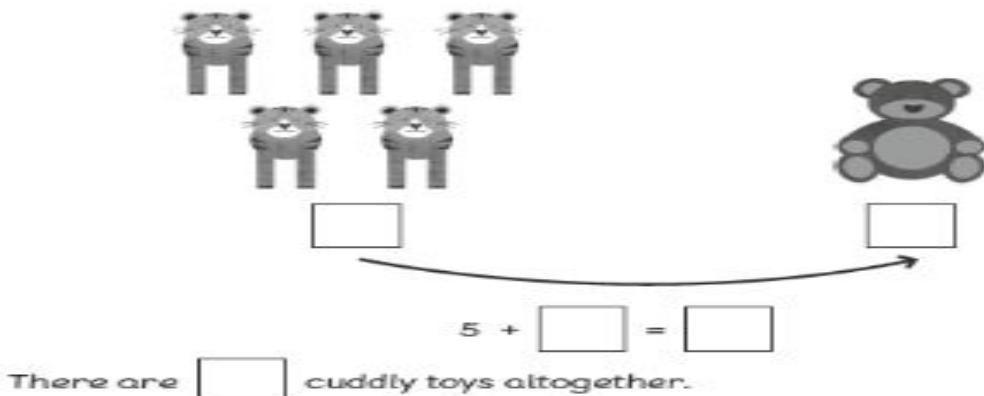


There are 4 building blocks altogether.

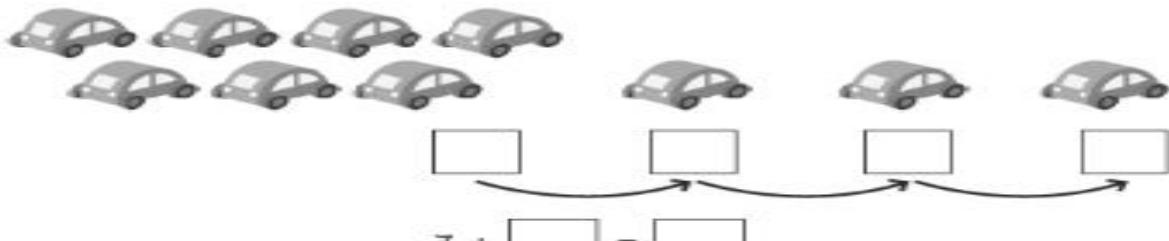
(a)



There are balls in all.



There are cuddly toys altogether.



There are toy cars in all.

Whiz Kids Day 3

2 Write down two multiplication statements for each picture.

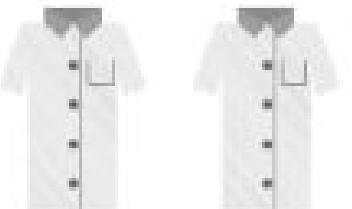
(a)



$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$

(b)



$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$

Superstars Day 3

Solving Word Problems

Solve.

- 1 In a conference room, there are 76 female participants.

There are twice as many female participants as male participants.

(a) How many male participants are there?



(b) How many participants are there altogether?

Bright Sparks Day 3

- 3 There are 3 times as many blue pens as red pens in a box.

There are 56 blue and red pens in the box altogether.

How many blue pens are there?

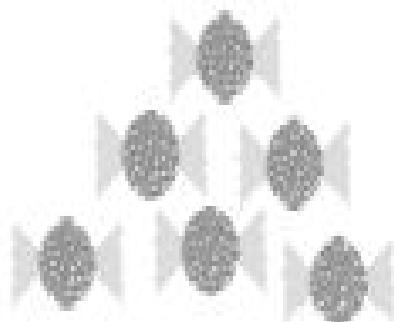


- 4 Holly buys 4 packets of sweets.

There are 36 sweets in each packet.

She puts the sweets equally into 3 containers.

How many sweets are there in each container?

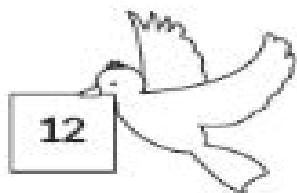
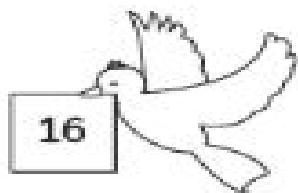


Supernova Day 4

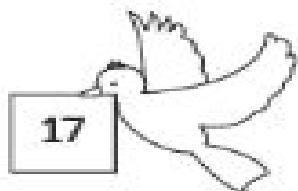
Ordering Numbers

1 Colour the bird with the smaller number.

(a)

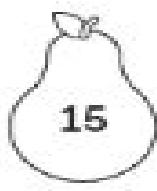


(b)



2 Colour the fruit with the greater number.

(a)



(b)



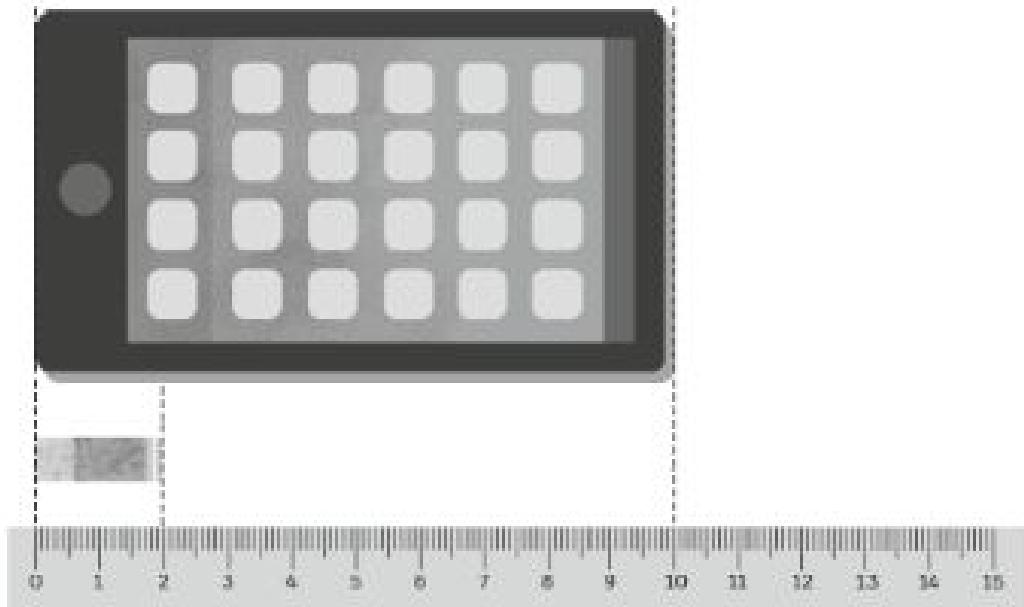
Whiz Kids Day 4

Worksheet 1

Writing Length in Metres and Centimetres

1 Fill in the blanks.

(a) What is the length of the rubber and the mobile phone in centimetres?



(i) The length of the rubber is cm.

(ii) The length of the mobile phone is cm.

Superstars Day 4

- 2 A storybook has 85 pages.

Every day, Amira reads 3 pages in the morning and 2 pages at night.

How many days does she take to finish reading the book?

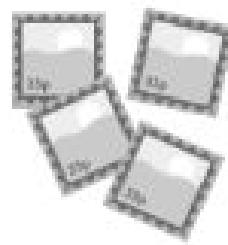


Bright sparks Day 4

- 1 Charles has 82 stamps altogether.

He has 24 more local stamps than foreign stamps.

How many local stamps does he have?



- 2 There are 84 black, blue and red pens altogether in a bag.

There are 6 times as many blue pens as red pens.

There are 4 more black pens than red pens.

How many black pens are there?

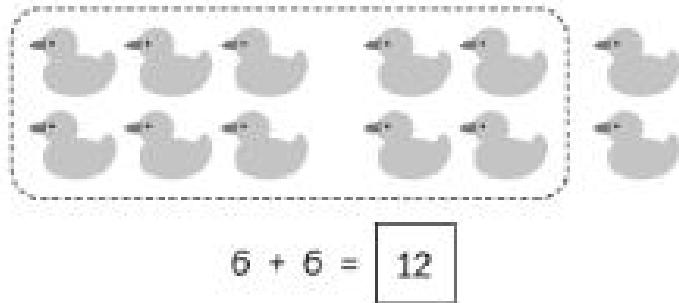


Supernova Day 5

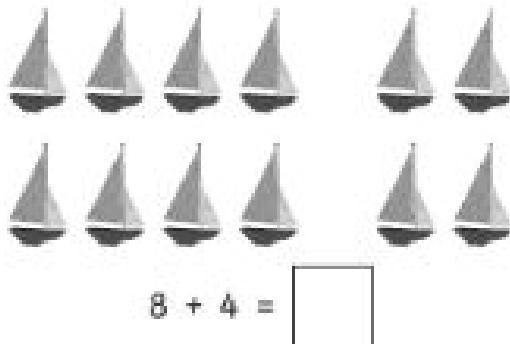
1 Circle to make 10.

Add.

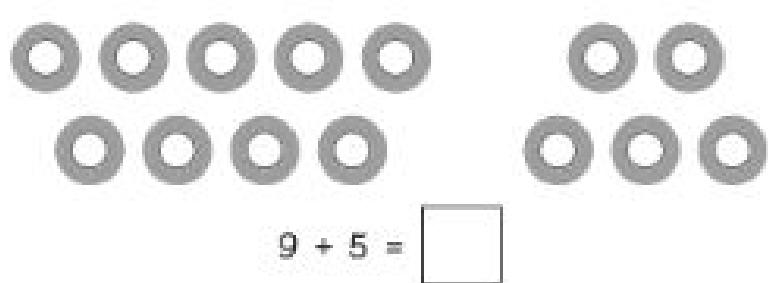
Example



(a)



(b)



Whiz Kids Day 5

Write each of the following in metres and centimetres.

(a) $130 \text{ cm} =$ m cm

(b) $402 \text{ cm} =$ m cm

(c) $865 \text{ cm} =$ m cm

(d) $999 \text{ cm} =$ m cm

Super Stars Day 5

2 Match.

(a) $1 \text{ m } 34 \text{ cm}$ ● ● 997 cm

(b) $3 \text{ m } 7 \text{ cm}$ ● ● 134 cm

(c) $2 \text{ m } 56 \text{ cm}$ ● ● 804 cm

(d) $9 \text{ m } 97 \text{ cm}$ ● ● 256 cm

(e) $8 \text{ m } 4 \text{ cm}$ ● ● 307 cm

3 Write each the following in centimetres.

(a) $2 \text{ m } 40 \text{ cm} =$ cm

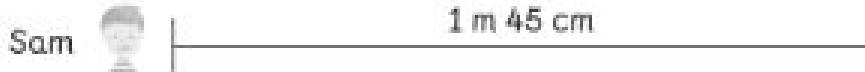
(b) $3 \text{ m } 2 \text{ cm} =$ cm

(c) $5 \text{ m } 65 \text{ cm} =$ cm

Bright Sparks Day 5

Writing Length in Centimetres

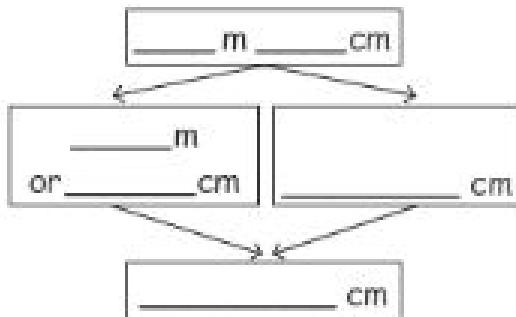
- 1 Fill in the blanks.



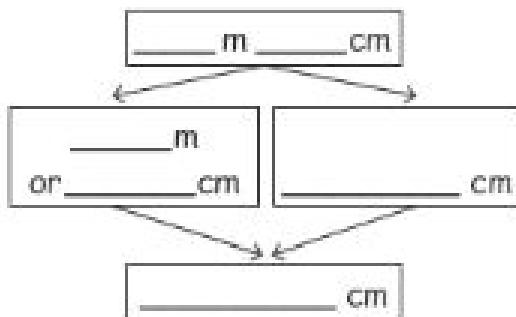
Ruby, Holly and Sam draw a line.

Write the length of the line they draw in centimetres.

- (a) Ruby's line is cm.



- (b) Holly's line is cm.



- (c) Sam's line is cm.