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|  | **Autumn 1 (7Wks)** | **Autumn 2 (7Wks)** | **Spring 1 (6 Wks)** | **Spring 2 (6 Wks)** | **Summer 1 (5 Wks)** | **Summer 2 (6 Wks)** |
| **Values** | **Respect** | **Community** | **Forgiveness** | **Thankfulness** | **Peace** | **Perseverance** |
| **Themes** | **Me in the world!** | **Our community** | **Where did it all start?** | **Our wonderful World** | **The Earth our home** | **Our journeys and lives.** |
| **Golden Expectation** | **We listen respectfully** | **We stay safe and care for people and property**  | **We are honest and reliable**  | **We are kind, helpful and gentle** | **We learn brilliantly** | **We are aspirational** |
| **PHSE** | **Being me in the World** | **Celebrating Difference** | **Changing Me** | **Healthy Me** | **Relationships** | **Dreams and Goals**  |
| **Science Focus** | Animals including Humans | Materials and Properties | Forces and Electricity | Light, Sound Earth and Space | Plants and Growing | Living things and habitats/ Seasonal Change |
| **RE** | Christianity | Christianity | World Faiths | Christianity | World Faiths | Christianity |
| **Nursery** |  |  |  |  |  |  |
| **Literacy** | Sharing Stories. Mark Making.Looking at books. Handling books independently.  | Recognising Logos.Mark Making names and shopping lists. Writing Christmas cards. Looking at books. Handling books independently. | Recognising Logos.Mark Making names and body parts. Looking at books. Handling books independently. | Recognising Logos.Mark Making.Initial sounds in name and simple familiar words.  | Knows print goes from left to right and top to bottom.Suggest how a story might end. Writing initial letter in names and words.  | Recognising Logos.Mark Making.Writing names. Talk about what happened in the story. |
| **Maths**  | Uses some number names and number language spontaneously. Uses some number names accurately in play.  | **Number-**Numbers to 5. Counting out up to 5 objects. **SSM –** 2D Shapes /shape pictures.Big/small Repeating patterns  | **Number-**Numbers to 10 Knows that a group of objects change when something is added or taken away.Begins to represent numbers using fingers**SSM –** Uses positional language | **Number-**Numbers to 10. Compares 2 groups of objects saying when they have the same amount.Interested in numerals in the environment-**SSM –** 2D Shapes /shape | **Number-**Can count up to 3/4 objects saying 1 number for each object. Knows that numbers identify how many objects in a set.(30-50)Shows an interest in number problems**SSM –** Begins to use everyday language related to money. | **Number-**Orders Numbers to 10.1 more to 10.  **SSM –** Begins to use everyday language related to money.Time - Morning, afternoon, evening. Heavy and LightShape pictures.  |
| **RE** | Thank you God | Christmas is special | Jesus and his friends | The Easter garden. How much does Jesus love us? | Special people in the Bible | Gods wonderful world. |
| **Understanding the World** | **People and communities / The World-**  **-** Understanding who we are in our family, school.Learning routines. | **The World-** Our local environment. **People and communities –** All about ChristmasShows an interest in different occupations-looking at books showing different jobs**Technology**Using Bee bots | **People and communities –** Shows an interest in different occupations-looking at books showing different jobs**Technology**Talks about why things happen and how thing work-what makes a bus move? | **People and communities –** What materials can we use to build?Can we blow a house down?**Technology**Cooking - talking about the oven, microwave, kettle and how the ingredients change.**The World-** Our wonderful world, creation story.  | **The World-** Shows care and concern for living things. (Twinkl and Poppy)Can talk about why and how some things change. **Technology**Interacts with age appropriate software. making BeeBot move forwards and backwards on map.  | **People and communities –** Knows some of the things that make them unique. What do I like?**The World-** Talk and see change over time- caterpillar changing to a butterfly |
| **Expressive Art and Design** | Enjoys joining in with dancing and ring games. Sings a few familiar songs. Uses large construction pieces to build and balance.  | Explores what happens when they mix colours.Interested in the sounds that instruments make. Naming Colours.  | Explores how colours can be changedUsing the paint palettes. Interested in the sounds that instruments make. Making things from construction materials.  | Mix colours to create a given colour. Joins things in different ways to create different effects.  | Engages in imaginative roleplay. Makes props to support role playCreates movements in response to music. | Makes props to support role play.Joins construction pieces together to build and balance. |
| **Reception** | All about Me |  |  |  |  |  |
| **Literacy** | I am absolutely too small for school. My New schoolName WritingGive meaning to marks.  | Goldilocks and the Three Bears Little Red Riding Hood.Non-decodable words Group reading Shared readingRecognising and writing names. Using initial sounds  | To re-tell a familiar story.To write a simple letter.To design a wanted poster.  | To re-tell a story. To sequence the sentences by reading them.To write a sentence using the correct punctuation. | To sequence the story. To write a sentence. To write a letter.  | To identify rhyming strings. To identify and read the tricky words in sentences. To perform a poem. To write a simple sentence.  |
| **Maths**  | **Number-** Recognise numbers to 5.Count objects and actions up to 5.Select number to represent objects.**SSM –** Order 3 objects by measure. | **Number-**Counts objects to 10, and beginning to count beyond 10. (40-60). Recognises and orders number 1-10 then to 15. **SSM –** Selects a particular named shape. (40-60)Beginning to use mathematical names for ‘flat’ 2D shapes, and mathematical terms to describe shapes. (40-60)Uses everyday language related to time. (40-60) | **Number-** To count out from a larger group.Recognises and orders number 1-10 then to 15. **SSM –** To separate groups in different ways knowing the total is still the same.  | **Number-**To solve simple addition sentences.**SSM –** To order items by capacity using the vocab full, half full and empty. To use everyday language related to money.To make estimations | **Number-**To count out an amount and say what 1 more / 1 less would be.To subtract numbersTo double numbers to 10. **SSM –** Uses everyday language related to time. (40-60) | **Number-**To add and subtract 2 single digit numbers.To halve and double number to 20. **SSM –** To use everyday language related to time. To use positional language. |
| **RE** | Class SaintPrayerThe Bible is a special book | What’s so important about Harvest?Why is Christmas special for Christians? | Why do Christians believe Jesus is special? | What is so special about Easter? | How did Jesus rescue people? | Who made and cares for this wonderful world? |
| **Understanding the World** | **People and communities -** Are we all the same?Explore family customs and routines.**Technology**To complete a simple programme on the computer. | **People and communities -** To show an interest in occupations and different ways of life(40-60)**The World** Looks closely at similarities, differences, patterns and change. (40-60)**Technology**Select and use technology for particular purposes. (ELG) | **The World-** To Make predictions about what will happen to the balloons we set free and where they will end up.To Learning new words, finding out what they mean using the words ‘ascending’ and ‘descending’ to describe things that rise up into the sky and come back down again.**Technology**To identify technology that is used at home and school | **The World-** To explore how pancake mixture changes from a liquid to a solid. (Celebrations)To explore how and why things change. **People and communities -** To show an interest in occupations and different ways of life.**Technology**To identify technology around the school | **People and communities -** They know that other children don’t always enjoy the same things, and are sensitive to this. (40-60)To show an interest in occupations and different ways of life(40-60)**The World** To explore how and why things change. (40-60)**Technology**Operate a programme  | **The World** To compare animals and their habitats. To observe animals and how they change.**People and communities -** To discuss events that are going to happen and have happened. (Transition) |
| **Expressive Art and Design** | Self portraits and family portraits | Colour mixingModelling homes and houses.  | To use the appropriate colours for pictures.  | Colour mixingTo use the appropriate colours for pictures. | To explore how to change materials. To join materials in different ways.  | Pictures created using collage materials. Explore how to change textures? |

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| **Year 1** | Growth Mindset/ Brainwave | What’s the power of a smile?  | Who are the Time Travellers? | How does the water move around our world? | What can I learn about the Earth, our home? | How do I get from A to B? |
| **Literacy** | The DotFlight SchoolNarrativePatterned Stories | Images of everyday and historical objects.Firework Poems.Jolly Christmas PostmanLabels, lists and captionsRecount | Cat in the HatContemporary Fiction – re-telling based on personal experienceInstructions | Traditional Tale(Hansel and Gretel) ReportPoetryInstructions | Phonics Screening - Oi frog/oi catOn the ning nang nongNonsense poems | Maps by Alexandra MizielinakaNon-chronological ReportInstructions  |
| **Maths** | Numbers to 10Number Bonds Addition within 10Subtraction within 10Positions | Numbers to 20Addition and Subtraction to 20Shapes and PatternsLength and Height  | Numbers to 40Solving Word ProblemsMultiplicationDivision | Numbers to 100Money | TimeLength and HeightVolume and CapacityMass and Space | FractionsShapes and PatternsSolving Word Problems |
| **Science Focus** | Animals including Humans | Materials | Materials | Plants | Plants | Seasonal Change |
| **RE** | Class SaintPrayerWhy are Saints important What is it like to live as a Jew? | What is it like to live as a Jew?Characters in the Nativity | What responsibility has God given people about taking care of creation? | What are Gods rules for living?Why is Easter the most important festival for Christians? | What does it mean to be Muslim? | Why is it good to listen to and remember the stories Jesus told? |
| **Humanities** | Locations – Our school in the UK | Locations – Our school in the UKBlack History Month | Time travellers – How life has changed | Time travellers – How life has changed | History of travel –Christopher Columbus to Neil Armstrong |  Our World |
| **Creative Arts** | Portraits – Leonardo DaVinci | Van Gogh – Painting Pointillism Landscapes  | Toys from the past – Textiles. Make a Ragdoll | Drawing – Salvador Dali  | D&T Design a Travel Poster | Collage out of maps of the world |
| **PE** | GymnasticsTravelling | Dance Simple movements patterns | Gymnastics Taking weight on different parts | DanceExploring Patterns and Pathways.Developing a simple dance | GymnasticsTransferring weight from one body part to another  | DanceExploring Patterns and Pathways.Developing a simple dance

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| **PE** | GamesBouncing and Catching | GamesTravelling with the ball | GamesSending, kicking and striking | GamesReceiving with hands and feet | GamesCreating games in pairs | DanceTelling a story through dance |
| **PSHE** | Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Year 2** | Who am I?  | What buildings can we see?  | What can we learn from the past? | What are the amazing things in our world? | How do insects help flowers to grow? | Where are you going on holiday? |
| **Literacy** | Giraffes can’t DanceThe girl who never…Narrative Non Chronological Reports | Firework PoemsThe Bear and the PianoTraditional tales - Re-telling Poetry | The Great Fire of LondonDiariesReports | Dalby and TinaWriting Fiction by re-modelling a familiar story | Poetry (2 weeks)Daisy saves the day Shirley HughesInstructions | David Litchfield Author Comparison.Remarkables |
| **Maths** | Numbers to 100Addition and SubtractionMultiplication and Division | Multiplication and DivisionLengthMass | TemperaturePicture Graphs | More Word ProblemsMoney 2D Shapes | 3D ShapesFractions | TimeVolume |
| **Science Focus** | Animals including Humans | Materials | Materials | Plants | Plants | Living Things |
| **RE** | Class SaintPrayerSaints in our school What does it mean to be a Muslim? | What does it mean to be a Muslim?Where is the light of Christmas? | Why did Jesus teach the Lords prayer as the way to pray? | What is the story of Noah really all about? How do Easter symbols help us to understand the meaning of Easter for Christians? | Why are they having a Jewish party? | Why do Christians make and keep promises before God? |
| **Humanities** | Geography – Mapping and climate | Famous Musicians – Chronological OrderBlack History Month | The Great Fire of London | Comparing Trinidad and Tobago to the UK A non-European Country | HistoryBeyond living memoryComparing life then and now. | Seaside study |
| **Creative Arts** | Collage Robin Brookes  | Julian Opi | DT – Wooden Lolly stick making houses.David Best | DT-recipe using exotic fruit. | Lowry matchstick men – Cotton buds. |  DT- Beach bag |
| **PE** | GymnasticsBalance | DanceCommunicate different moods, feelings and ideas | Gymnastics

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| *Parts high and low* |

 | DanceUsing dynamics to develop the dance | GymnasticsJumping and landing | DanceLearning and performing different styles of cultural dance |
| **PE****Taught by Impact**  | CricketGamesHitting and striking | BasketballGamesThrowing & Catching | FootballGamesDribbling | NetballGamesSending Skills | HockeyGymnastics | AthleticsGamesRunning jumping and hopping |
| **PSHE** | Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Year 3** | How do Humans work? | How do we all live together? | Who’s are the footprints from the past? | Active Planet | The nature of life | Where are the gateways to the world? |
| **Literacy** | Salt in his ShoesAesop’s FablesPoetry and Narrative | The Queen’s NoseInstructionsGiving DirectionsPoetry – Haiku, tanka, kennings | Stoneage BoyWriting and performing a playRecount | Leon and the Place In betweenExplanationPoetry - limericks | Iron ManReportWrite an adventure story | Lion at SchoolPersuasive letter writing |
| **Maths** | Numbers to 1000Addition and Subtraction | Multiplication and DivisionFurther Multiplication and Division | LengthMassVolume | MoneyTime | Picture Graphs and Bar GraphsFractions | AnglesLines and ShapesPerimeter of Shapes |
| **Science Focus** | Animals including Humans | Light | Light | Plants | Forces | Rocks |
| **RE** | Class SaintPrayerWisdomWhat is the importance of symbols, beliefs and teaching in Hinduism? | What is the importance of symbols, beliefs and teaching in Hinduism? How do Advent and epiphany show us what Christmas is really about? | Judaism – What does it mean to be a Jew? | How do Christians believe following Jesus’ new commandments make a difference?Who is the most important person in the Easter story? | What is the bibles big story and what does it reveal?  | Who is Jesus I am statements.  |
| **Humanities** | Geography A life study of Japan | How inventions changed the world.Black History Month | Stone Age to Iron age | Earthquakes and Volcanoes | Roman Empire | Travel around the world |
| **Creative Arts** | D&T Making a Flag | Tribal Art | Sculpture Saks Pottery  | Painting, Watercolour.Hokusai Mount Fuji paintings | Roman Empire – Roman Bread Food Tech | Roman Empire – Roman Bread Food Tech |
| **PE** | **Dance**Linking Dance Actions | GymnasticsTravelling with a change of direction | GymnasticsStretching and curling | DanceCultural dance (2) | Athletics**Athletics**Running, throwing, jumping | OAAEnfield Year 3 Unit |
| **PE****Taught by Impact** | **Striking/fielding Games**How to hit or strike the ball into space. Fielding as a team. | Net/wall gamesDirecting the ball | Invasion gamesPassing | Invasion gamesCreating space | Net/Wall GamesDirecting the ball | Running, throwing and jumping |
| **PSHE** | Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Year 4** | How can I learn from people in different places? | Do you live around here? | Who’s are the Temples, Tombs and Treasure? | How can I help to save a small part of the world? | Who lives in the land, sea and sky? | What can I learn from explorers and adventurers? |
| **Literacy** | Mufaro’s Beautiful DaughtersNarrativePoetryReport Writing | Charlie and the Chocolate FactoryPersuasive writing |  Varjak Paw Story SettingsPoetry - riddles | A Thief in the Village DiscussionExplanation | Kindlekrax Writing and performing a playNarrative poetry | Deadman’s CoveAutobiographical story writing |
| **Maths** | Numbers to 10,000Addition and Subraction to 10,000 | Multiplication and DivisionFurther Multiplication and Division | GraphsFractionsTime | DecimalsMoney | Mass Volume and LengthArea of FiguresGeometry | GeometryPosition and MovementRoman Numerals |
| **Science Focus** | Animals including Humans | States of Matter | Electricity | Electricity | Sound | Living Things |
| **RE** | Class SaintPrayerContemporary Anglican Church What is Buddhism? | What is Buddhism?What do Christians mean by Peace at Christmas? | What do the miracles of Jesus teach? | What are the beatitudes and what do they mean to Christians?How does Holy Communion build a Christian Community? | Hinduism What does it mean to be a hindu? | Why is a liturgy important to many Christians? |
| **Humanities** | Geography A life study of Ghana  | Local HistoryBlack History Month | Rainforests | Rivers, mountains and the water cycle | Vikings | Anglo Saxons - |
| **Creative Arts** | Artist StudyPaul Klee | Eric Tracey – Perspective drawing and photography | Ancient Egypt – Temple Design  | Henri Rousseau. Mixed media | Monet. Painting Water colour. Painting rivers and mountains. | Ed Farburn. Portraits of Norse Gods. |
| **PE** | Gymnastics Receiving Body Weight | Dance**Dance**Re-telling a story |  Gymnastics Balance  | DanceCharacterisation | AthleticsDeveloping good running, throwing and jumping techniques | OAA**Enfield Ye**ar 4 Unit |
| **PE****Taught by Impact** | **Striking/fielding Games**How to hit or strike the ball into space. Fielding as a team. | Invasion gamesDirecting the ball | Invasion gamesMarking and tackling | Net/Wall GamesDirecting the ball | Invasion gamesKeeping the ball | Developing good running, throwing and jumping techniques |
| **PSHE** | Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Year 5** | What can I learn from the actions of others?  | What’s in the here and now? | Who are the great, the bold and the brave? | What can we do to change climate control? | How do people and animals survive extreme conditions? | What does it mean to Go Global? |
| **Literacy** | Emmanuels DreamJabari’s JumpNarrativeBiographyDiary Writing Thirteen Unbelievable TalesDiscussionExplanation | CogheartNarrative - Building suspense and mysteryRecount - Biography | The Best Ever Greek LegendsRecount legend from different viewpointsPoetry - rap | The Demon HeadmasterInstructionsPersuasive writing | I was a RatReport – information leaflet | Persuasive writing recycling  |
| **Maths** | Numbers to 1,000,000Whole numbers: addition and subtraction | Whole numbers: Multiplication and DivisionWhole numbers: word Problems | GraphsFractions | DecimalsPercentagesGeometry | Position and MovementMeasurementRoman Numerals | Area and PerimeterVolume |
| **Science Focus** | Animals including Humans | Materials | Materials | Earth and Space | Forces | Living Things |
| **RE** | Class SaintPrayerThe Monastic Tradition What do Sikhs believe? | What do Sikhs believe?How do Art and Music convey Christmas? | What do the miracles of Jesus teach? | Contemporary Anglican churchWhat happens in Churches during Lent and at Easter? | What does it mean to be a Sikh? | Understanding faith in.. |
| **Humanities** | Geography The Amazon River | Ancient GreeceDemocracy and history Cultural and societyBlack History Month | Ancient GreeceLegends and myths | Ancient Egypt | The Indus valley | Trade and distribution of natural resources |
| **Creative Arts** | SculptureThe Gestation Period | Amazonian tribal patterns | Greek pots | Hieroglyphics  | Hieroglyphics | Provision Andy Goldsworthy sculpture making sculptures making natural resources – leaves and natural resources |
| **PE** | OAAEnfield Year 5 Unit | GymnasticsFlight  |  Gymnastics Bridges  |  DanceCommunicating issues through dance | AthleticsSet targets & improve performance in running, jumping and throwing activities | Dance Formations in historical dance |
| **PE****Taught by Impact** | **Striking/fielding Games**Role of bowler, wicket keeper, backstop, fielder and batter | Invasion games Support play and formations  |  Invasion games Shooting and keeping | Net/Wall GamesDevelop individual shot  | Invasion games Support play formations | Set targets & improve performance in running, jumping and throwing activities |
| **PSHE** | Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Year 6** | How do I express myself? | How can I build a sustainable village? |  AD900 | What can we learn from wonderful world? | How can we save endangered species and prevent extinction? | Why do people migrate?  |
| **Literacy** | The boy in Striped PyjamasNarrativeBiographyDiary Writing | SkelligRecountPoetry - monologues | Hereabout HillReportExplanation | Short texts non-fiction/ fictionWrite own series of short stories | Short texts non-fiction/ fictionPersuasionDiscussion | Kensuke’s KingdomDebating skillsDiscussionPoetry appreciation – take one poet |
| **Maths** | Numbers to 10 million4 Operations on Whole numbers | FractionsDecimals | MeasurementsWord ProblemsPercentageRatio | AlgebraArea and PerimeterVolume | GeometryPosition and Movement | Graphs Negative numbers |
| **Science Focus** | Animals including Humans | Light | Electricity | Evolution | Living Things | Living Things |
| **RE** | Class SaintPrayerThe Importance of Remembrance What does it mean to be a Jew? | What does it mean to be a Jew?How would Christians advertise Christmas to show what it really means? | How has the Christian message survived for over 2000 years | Do fame and Christian faith go together?How does the Christian festival of Easter offer hope? | Rules and responsibilities in Judaism, Islam and Christianity. | The journey of life and death |
| **Humanities** | HistoryWW2 | History black history wind rushMayan society |  Benin society | The Shang dynasty of ancient china | The Shang dynasty of ancient china | British History  |
| **Creative Arts** | Stephen WilshireLocal Artist Study | Sculpture Mayan calendars  | DTBenin masks | Chinese inspired art and landscapes using indian ink | Chinese inspired art and landscapes using indian ink | DTDesign a new British flag. |
| **PE** | OAAEnfield Year 6 Unit |  DanceUsing visual media | Gymnastics Matching and mirroringCore Task |  Dance**Dance**Putting on a dance performance | AthleticsDevelop technical understanding of athletic activity | Gymnastics**Gymnastics**Counter balance/counter tension |
| **PE****Taught by Impact** | **Striking/fielding Games**Role of bowler, wicket keeper, backstop, fielder and batter | Invasion games Attacking and defending  | Invasion GamesTactics  |  Net/Wall GamesDevelop individual shot | Invasion GamesTeamwork and formation | Develop technical understanding of athletic activity |
| **PSHE** | Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |