

**Reception Newsletter**

**Spring 2018**

**Dear Parents/Carers,**

We hope you all enjoyed the festive holidays. Thank you for all your gifts and cards, they were much appreciated.

This half term our IPC (International Primary Curriculum) topic is **‘Up, Up and Away’.** Using the topic together with the children’s interests we will provide learning opportunities across the 7 areas of the Foundation Stage curriculum. The books we will be reading are

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| **The Foundation Stage Curriculum** | |
| **Area of Learning and Objectives** | **How to Help at Home** |
| Personal Social and Emotional Development  We will be:   * Acceptable and unacceptable behaviour * Sharing and turn taking. * Working and playing co-operatively with others. * Describing our-selves in positive terms and talking about our abilities. | * Play games at home that encourage turn taking and sharing. * Celebrate your child’s strengths and abilities. |
| Physical Development  We will be :   * Experimenting with different ways of moving. * Travelling around, under, over and through balancing and climbing equipment. * Using a pencil and holds it effectively to form recognisable letters, * Learning that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. | * Encourage your children at home to dress and undress independently. * Practice using pencils and pens at home for drawings, writing and colouring. * Encourage healthy eating at home . * Play lots of physical games at home that involve running, balls etc. |
| Communication and Language  We will be:   * Encouraging the children to focus and concentrate. * Listening and responding to ideas expressed by others in conversation or discussion. * Using talk to organise, sequence and clarify thinking, ideas, feelings and events. | * Look for letters in the environment e.g. when you go shopping, on food packages, on TV. * Play I-Spy. * Cut out letters from magazines and make a scrap book. * Encourage your children to talk about how their school day has been. |
| **Area of Learning and Objectives** | **How to Help at Home** |
| Literacy  We will be:   * Continuing to reinforce and learn names and sounds of the alphabet. * Writing our own sentences using our phonics. * Learning the Reception key and tricky words. * Forming our letters correctly. | * Read stories and poems at home. * Ask them to write labels and captions for pictures at home. * Learn Reception key and tricky words when they are sent home. |
| Maths  We will be:   * Recognising and ordering numbers up to 20 and beyond. * Finding one more or one less than a number from 1 – 10. * Begin to recognise and learn the name of 3D shapes. * Learning the names and value of coins. * Positional language. | * Count together at every opportunity. * Look for numbers in the environment e.g. magazines, house numbers, food packaging. * Sing lots of nursery rhymes and songs that involve numbers and counting e.g. ‘Once I Caught a Fish Alive’, ‘Ten Green Bottles’, Ten fat Sausages’ etc. * Handle and sort coins at home, have own money box, use coins in shops. |
| Understanding the World  We will be:   * Looking closely at similarities, differences, patterns and change. * Using different programmes on the computers. * Learning how to use technology safely such as the internet and iPads. | * Talk about changes in the world around you e.g. the weather * Make sure the computers, tablets, phones you and your children use at home can be used safely and talk to your children about this. |
| Expressive Arts and Design  We will be:   * Experimenting with colour, design, texture, form and function. * They represent own ideas, thoughts   and feelings through design and technology, art, music,  dance, role play and stories | * Explore painting, printing, collaging, drawing, constructing at home. * Encourage lots of role-play. * Listen and dance to different kinds of music. |



**Home learning**

* Reading to and with your child for at least 15 minutes each day. Please fill in the yellow book to let us know how it has gone. Reading books are changed twice a week.
* Complete a page in the homework book each week (brown book)
* Keep practicing (reading, writing and spelling) the sounds, key words and tricky words at home.

Thank you for your continued support

***The Reception Team***