

St John & St James Church of England Primary School

BEHAVIOUR POLICY- A PARENT GUIDE

At St John and St James we adopt a positive behaviour strategy which we believe creates and promotes an effective environment for learning.

We believe that praise is always more effective than punishment.

The policy aims to encourage the vital partnership between home and school. Parent/carers, children and professionals are expected to offer a commitment to the policy and therefore share in its ultimate success.

Our Aims

- ◆ We aim to provide a secure, happy and caring learning environment. Every child should be safe from the effects and threat of bullying, racial abuse and discrimination.
- ◆ We want to build a tradition of respect, good manners, pride in work, self respect and sense of responsibility among all our children.
- ◆ We want our children to learn the value of teamwork and to develop the skills that will enable them to be effective team members.
- ◆ We aim to give our children a clear sense of right and wrong firmly based on Christian principles.
- ◆ We want to teach our children to value and respect everyone equally, to be tolerant of different points of view and to appreciate each other's culture, background, gender and ability.
- ◆ We want our children to mature into responsible, courageous and pro active citizens.

Expectations

At St John and St James we expect parents/carers, children and professionals to:

- ◆ Work hard and always do our best.
- ◆ Demonstrate respect and understanding towards each other.
- ◆ Look after our own and each other's belongings and to take care of school resources and the environment.
- ◆ Use good manners at all times and speak politely to everyone- do not answer a grown up back and do not argue with a grown up if you are asked to do something.
- ◆ Always treat each other in a kind and caring manner.
- ◆ Listen when others are talking.
- ◆ Always speak the truth.
- ◆ Move quietly and calmly in class and throughout the school building.
- ◆ Support each other.

Golden Rules

- ◆ Be kind, helpful and gentle.
- ◆ Listen respectfully.
- ◆ Learn brilliantly.
- ◆ Be honest and responsible.
- ◆ Stay safe and care for people and property.

Incentives

The following incentives are used to reward children's personal, social and academic development throughout the school: Smiles and praise, stickers, work displayed, praise from HT/DH/AH, certificates, pencils, choice box prizes, trophies and letters sent home.

At the end of each half term, a reward , treat or trip is organised for the top two achievers of gold stars from each class.

Sanctions

In no particular order

- Time out of class and spent in another class.
- Time out of class and with a senior member of staff.
- Loss of 'playtime' - time spent inside.
- Loss of lunchtime playtime – time spent inside.
- Missing class trips or visits – time spent at school in another class
- Telephone call to parents.
- Parents asked to come into school for a meeting with a member of the leadership team.
- Parent asked to come into school and child excluded from school for a fixed time.
- Child to have taken off site at lunchtimes.
- Child excluded from school.